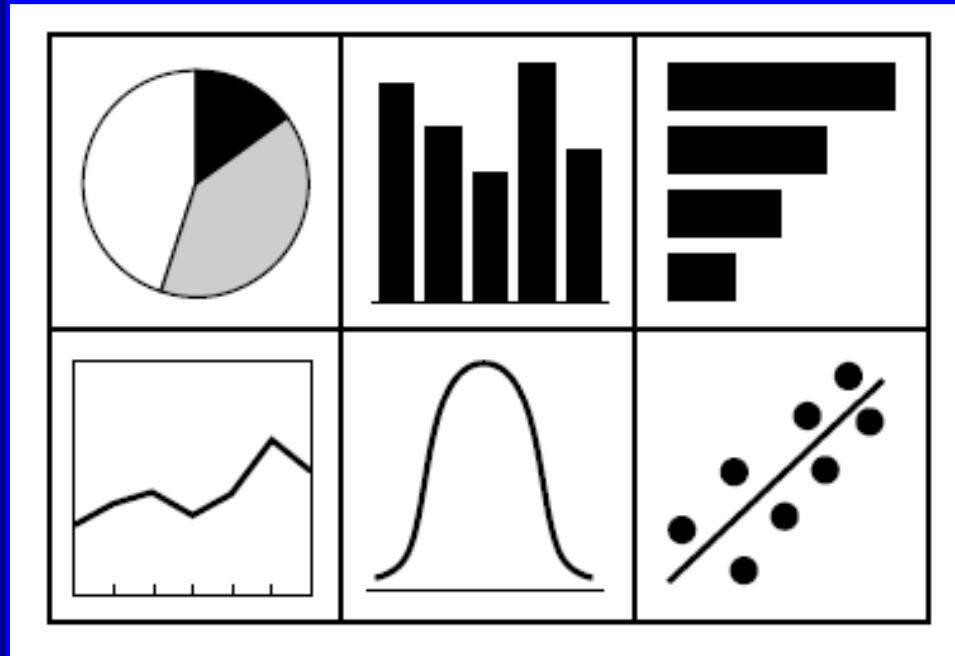


# How to display your data?



**Samir Haffar M.D.**

**Assistant Professor of Gastroenterology**

**Al-Mouassat University Hospital**

**Damascus - Syria**

# Who might benefit?

- Researchers who want to display results of their studies for publication in a journal
- Readers of research literature who wish to do a critical appraisal of a piece of work
- People who have to deliver a presentation

**The best advice that a statistician can give a  
researcher is to first plot the data**

**Conventional statistics textbooks give only brief  
details on how to draw figures & display data**

Freeman JV, Walters SJ, Campbell MJ. How to display data.  
Blackwell Publishing, Massachusetts, USA, 1st edition, 2008.

# Types of data

## Qualitative (Categorical)

## Quantitative (Numerical)

### Dichotomous

Only 2 values

Present/absent  
Alive/dead

### Nominal

Unordered

Blood type  
A  
B  
AB  
O

### Ordinal

Ordered

Rate pain  
None  
Mild  
Moderate  
Severe

### Counted

Certain values  
Gaps

Days stick/year

### Continuous

Range of values  
No gap

Blood glucose  
BP (mmHg)

# How to present your data?

**① Numbers**

**② Tables**

**③ Graphs**

# ① Displaying your data with numbers

# Presenting numbers -1

- Numbers expressed in **numerals** rather than in words
- **Decimal sign** is a point preceded by 0 [ **0.3 not 0,3** ]
- Use space to mark off **thousands** [ **12 345 not 12,345** ]
- **Remove surplus zeros**:  $1.6 \times 10^9$  bacteria/ml
- Never use **billion**:  $10^9$  in USA &  $10^{12}$  in Europe
- Use only one **slash** to express quotients of units: km/h  
Use negative exponents if  $>2$  [ **mg.kg<sup>-1</sup>.h<sup>-1</sup> not mg/kg/h** ]

# Presentation of numbers - 2

Report total no of observations

- **Qualitative data**

Use both **frequencies & percentages**

- **Quantitative data**

Normal distribution      **Mean & SD** (one decimal place)

Skewed distribution      **Median & IQR\***

\* IQR: Interquartile range



# Use of percentages

Total number	Percentages & decimals
< 25	Percentages should not be used
25 – 100	Percentages without decimals [ <b>7% not 7.2%</b> ]
100 – 100 000	Only one decimal added [ <b>7.2% not 7.23%</b> ]
> 100 000	Two decimals added [ <b>7.23% not 7.235%</b> ]

Gustavii B. How to write & illustrate scientific papers.  
Cambridge University Press, Cambridge, UK, 2<sup>nd</sup> edition, 2008.

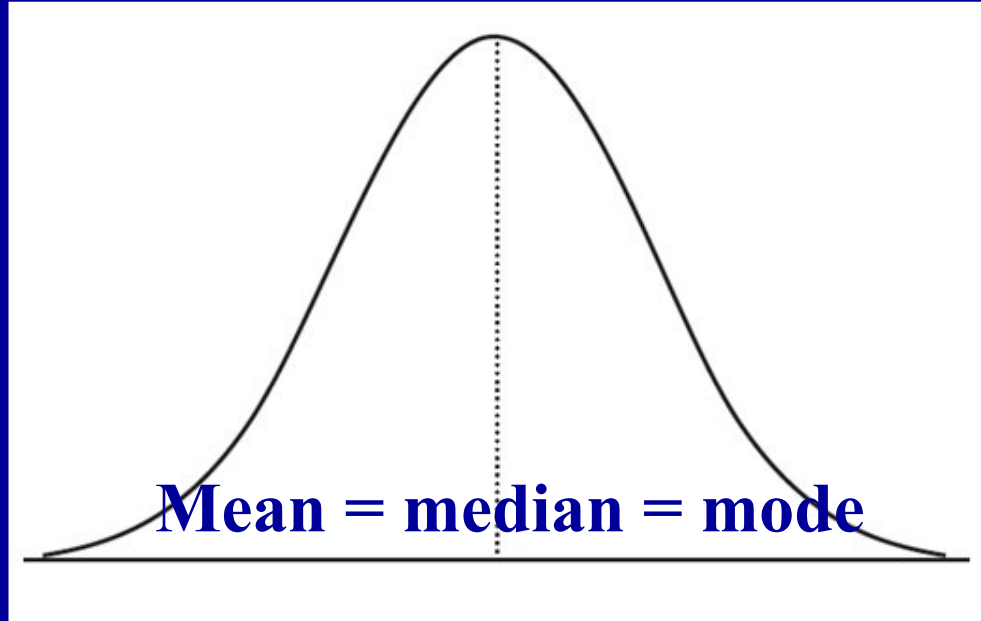
# Normal distribution

Sometimes known as Gaussian distribution

Classic 'bell' shape

Peak in the middle (mean)

Symmetrical tails



**Mean**

Sum of values/number of observations

**Median**

Number of observations above = number below

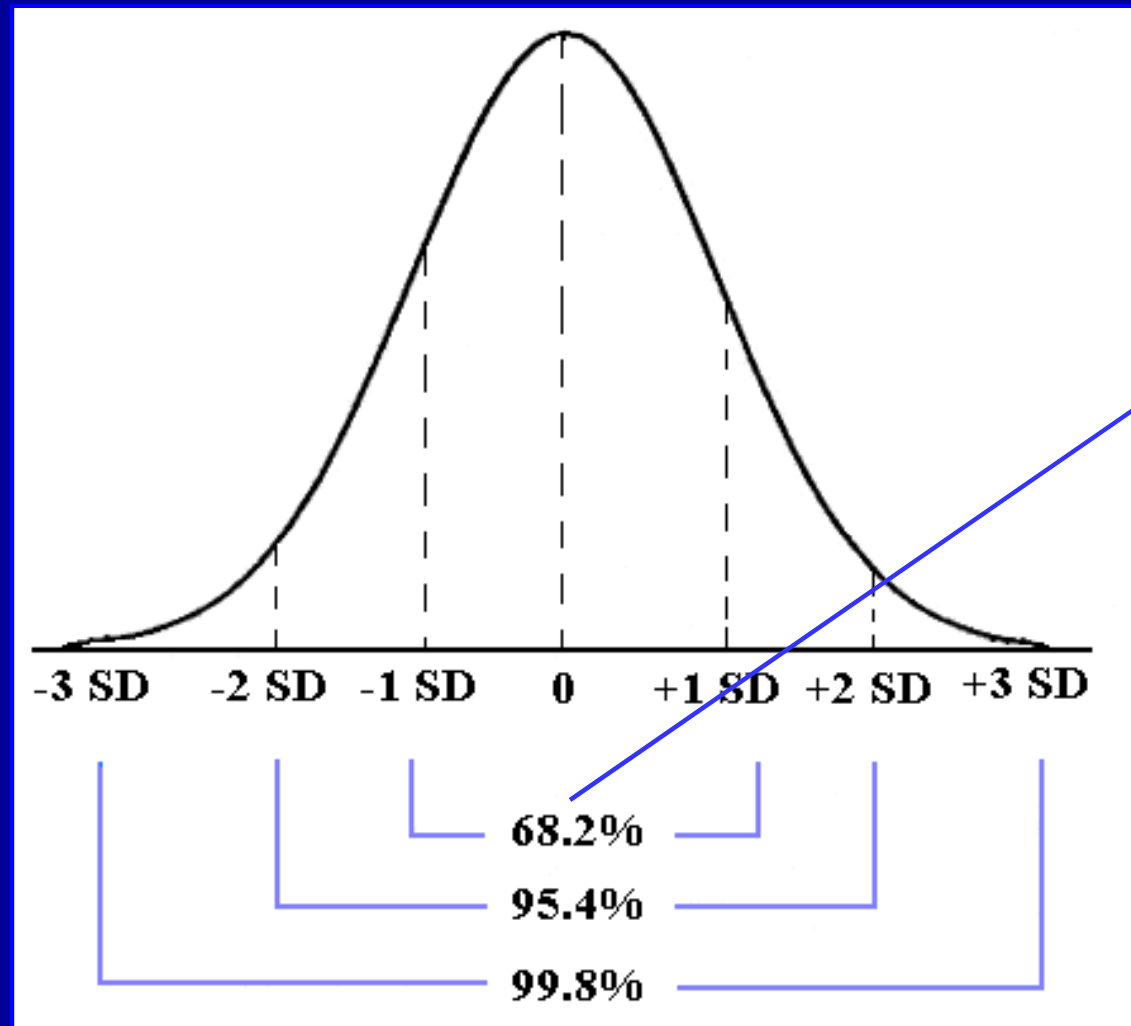
**Mode**

Most frequently occurring value

Harris M Taylor G. Medical statistics made easy.

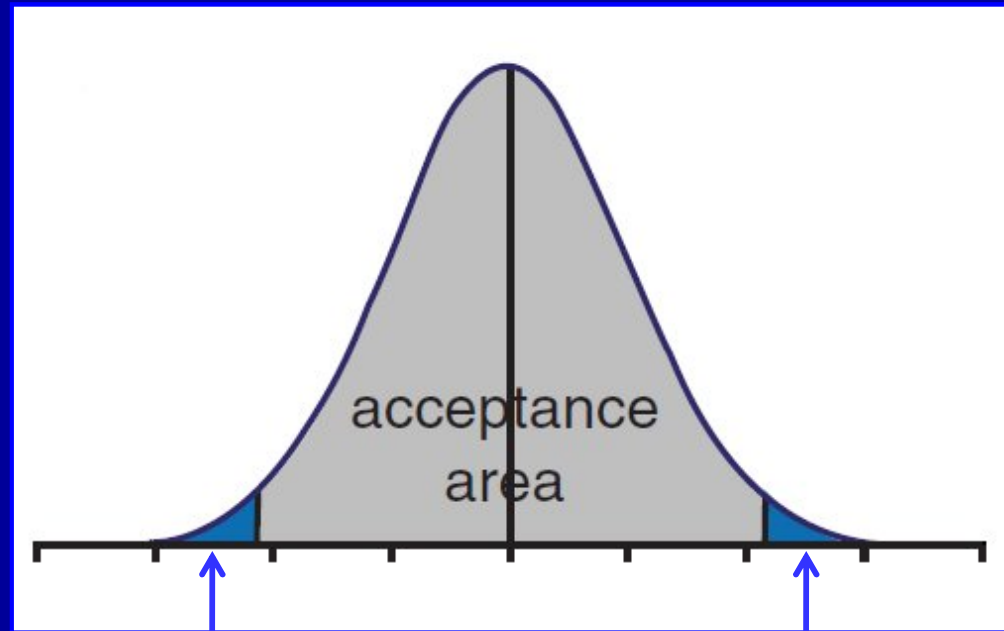
Martin Dunitz, 1<sup>st</sup> edition, London, 2003.

# Standard normal distribution



One decimal  
place

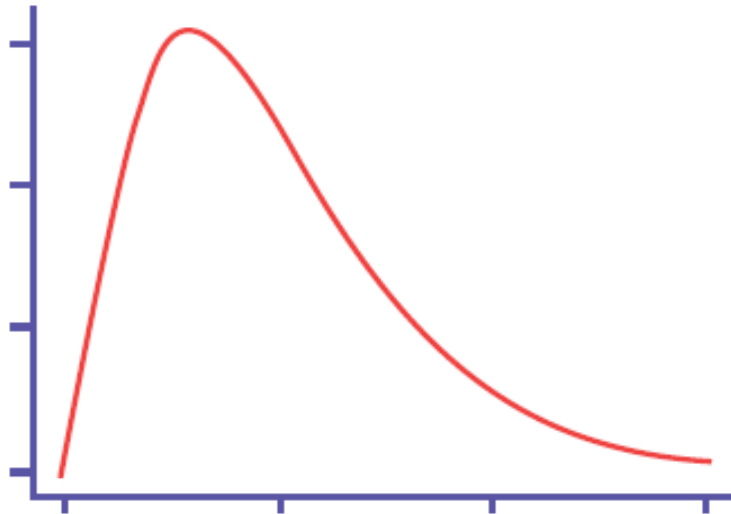
**$P < 0.05$**



Value of test statistic  $P < 0.05$

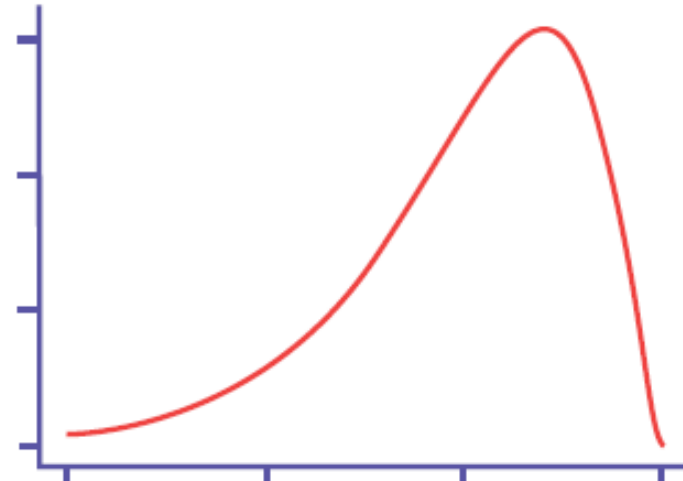
Reject the null hypothesis  
Results significant at the 5% level

# Skewness



Positive skewness

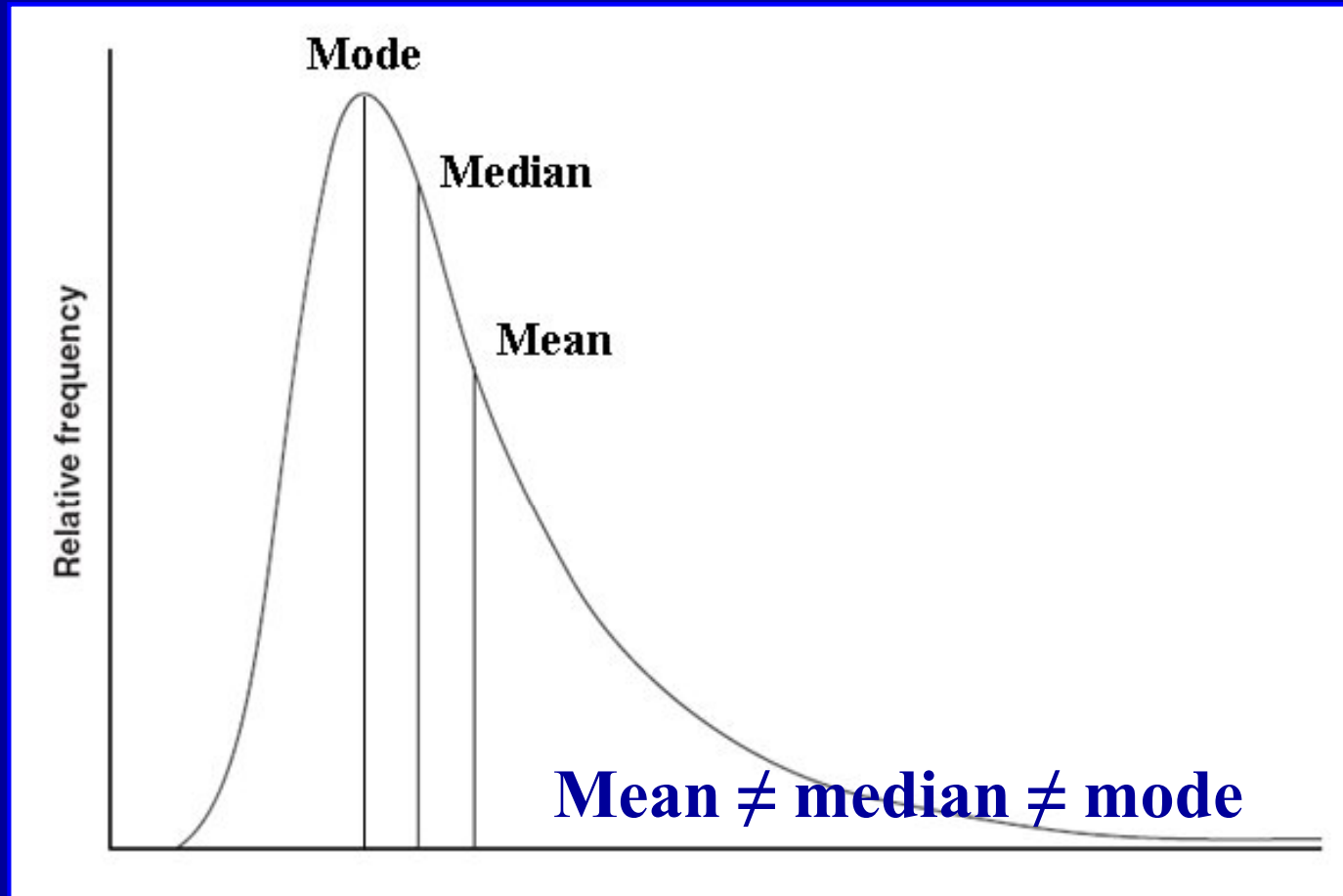
Peak at lower values  
Long tail of higher values



Negative skewness

Peak at higher values  
Long tail of lower values

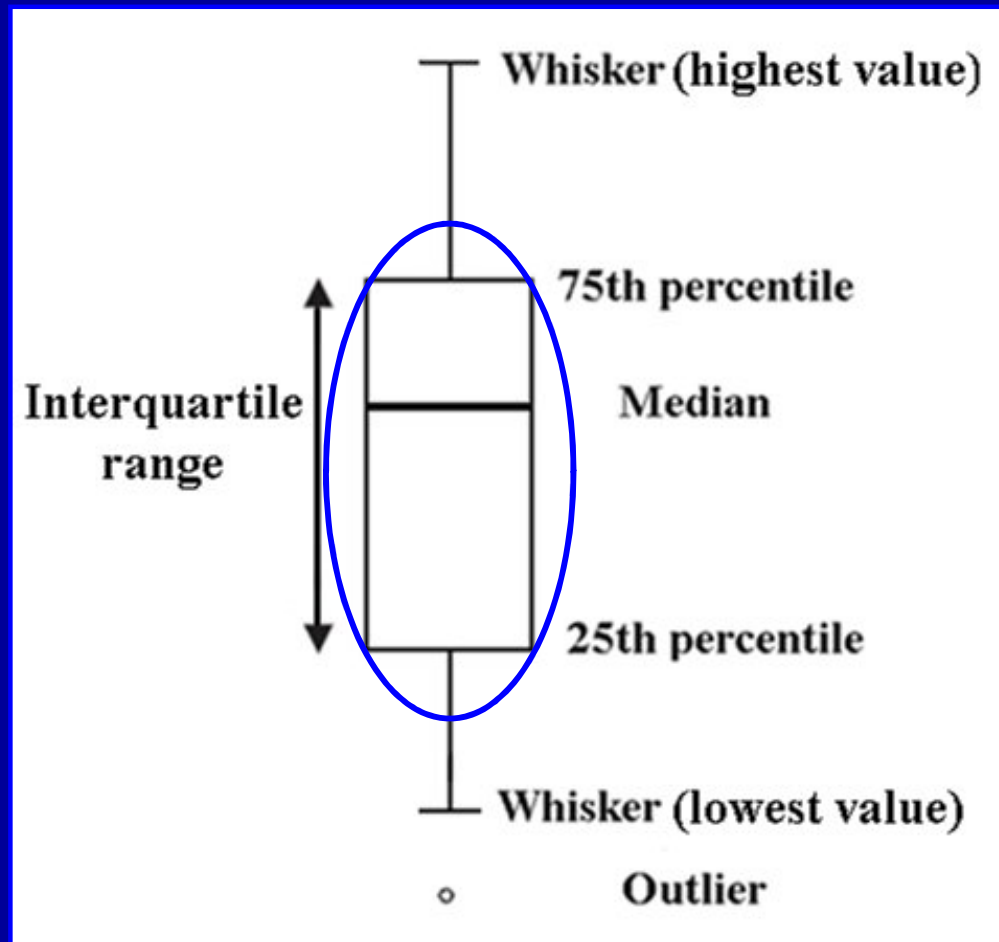
# Skewed data distribution



The mean is an over-estimate of the median value

Peat JK & all. Health science research: a handbook of quantitative methods.  
Allen & Unwin, Rows Nest, Australia, 1<sup>st</sup> edition, 2001.

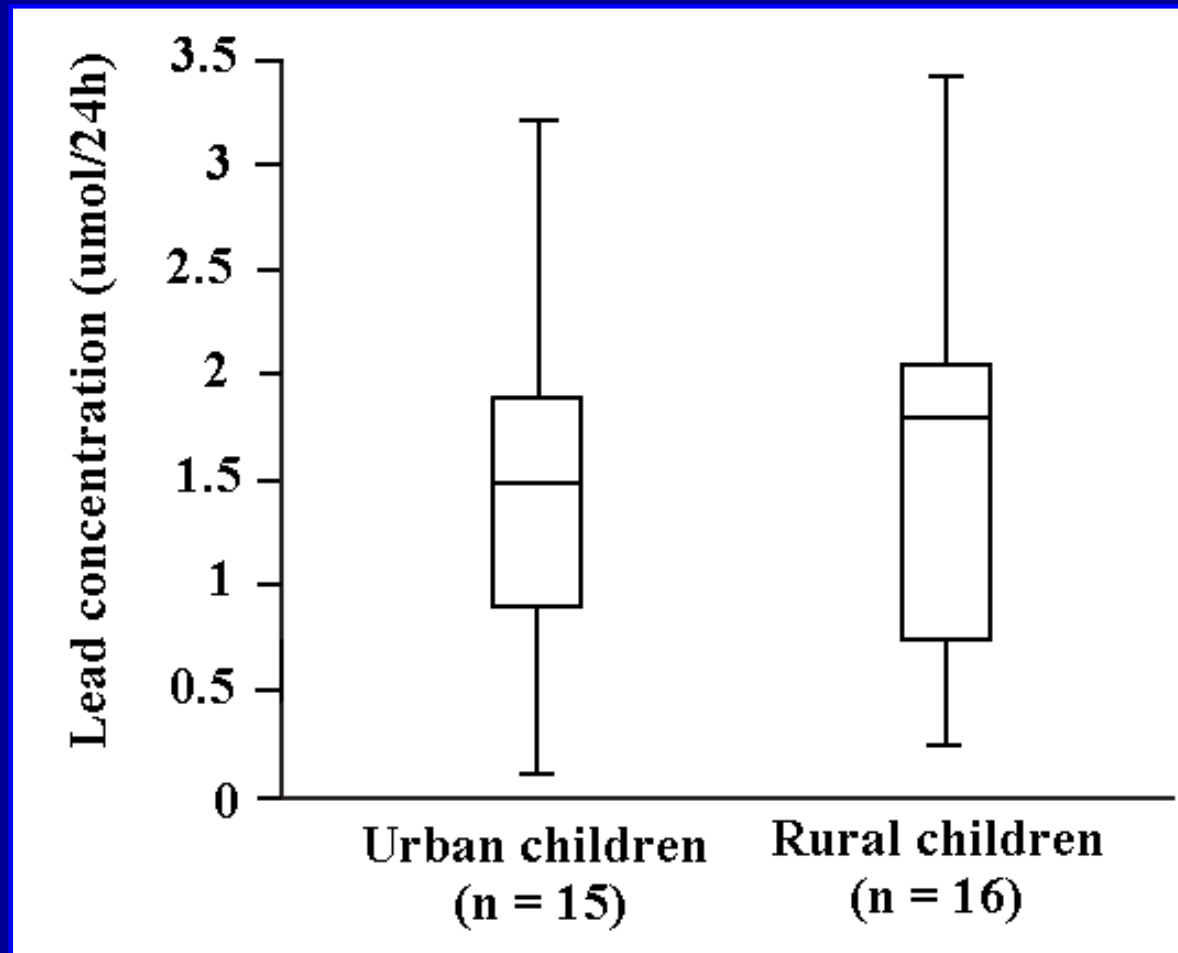
# Anatomy of a box-whisker plot



**Especially good to show differences between groups**

# Box-Whisker Plot

## Urinary lead concentration in urban & rural children



Swinscow TDV & Campbell MJ. Statistics at square one.  
BMJ Books, London, 10<sup>th</sup> edition, 2002.



# Central tendency & dispersion

- **Central tendency**

Mean      Sum of values/number of observations

Median    Number of observations above = number below

Mode      Most frequently occurring value

- **Dispersion**

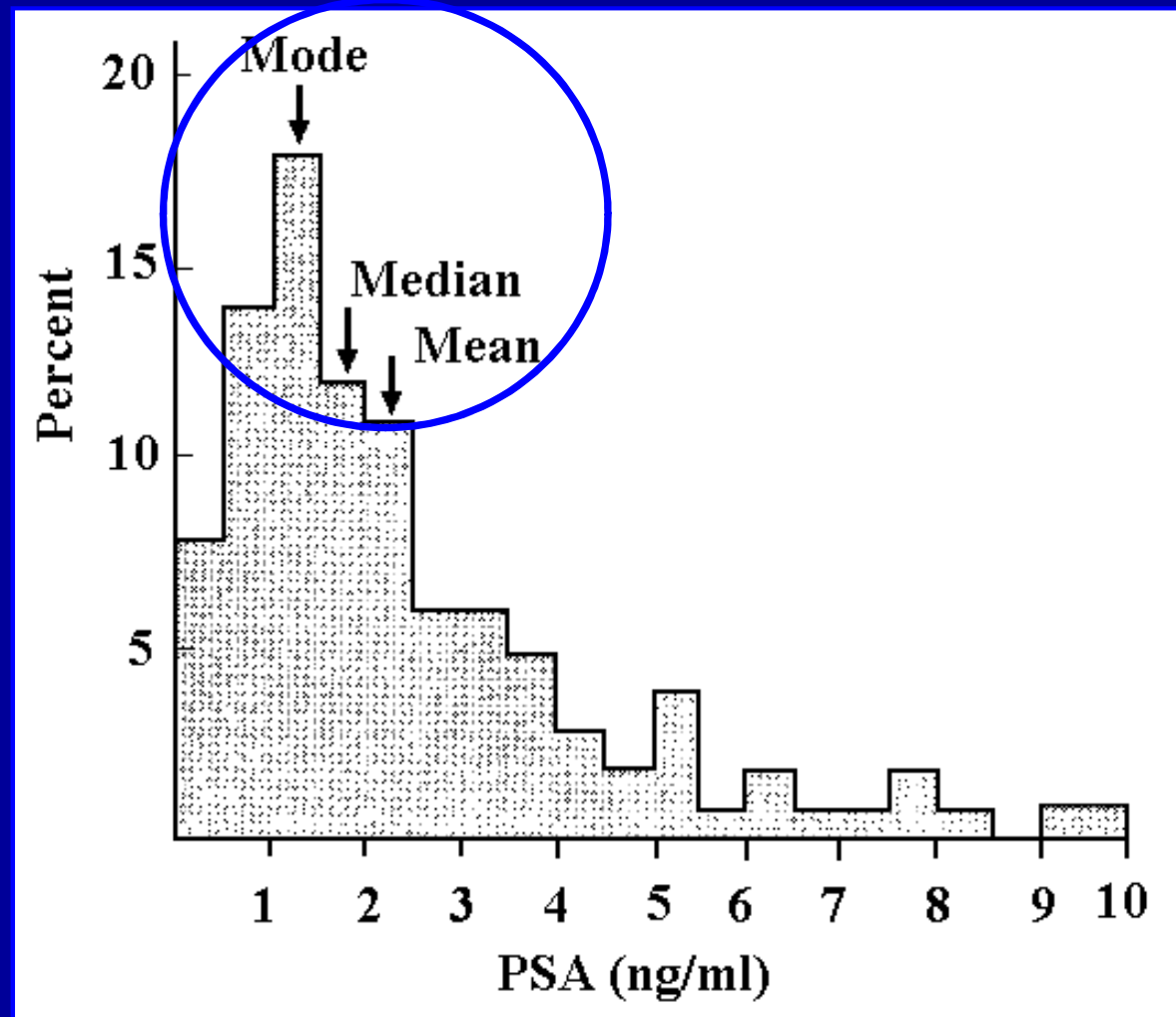
Range     From lowest to highest value

SD        Average difference of values from mean

Quartile   % of observations falling between specif values

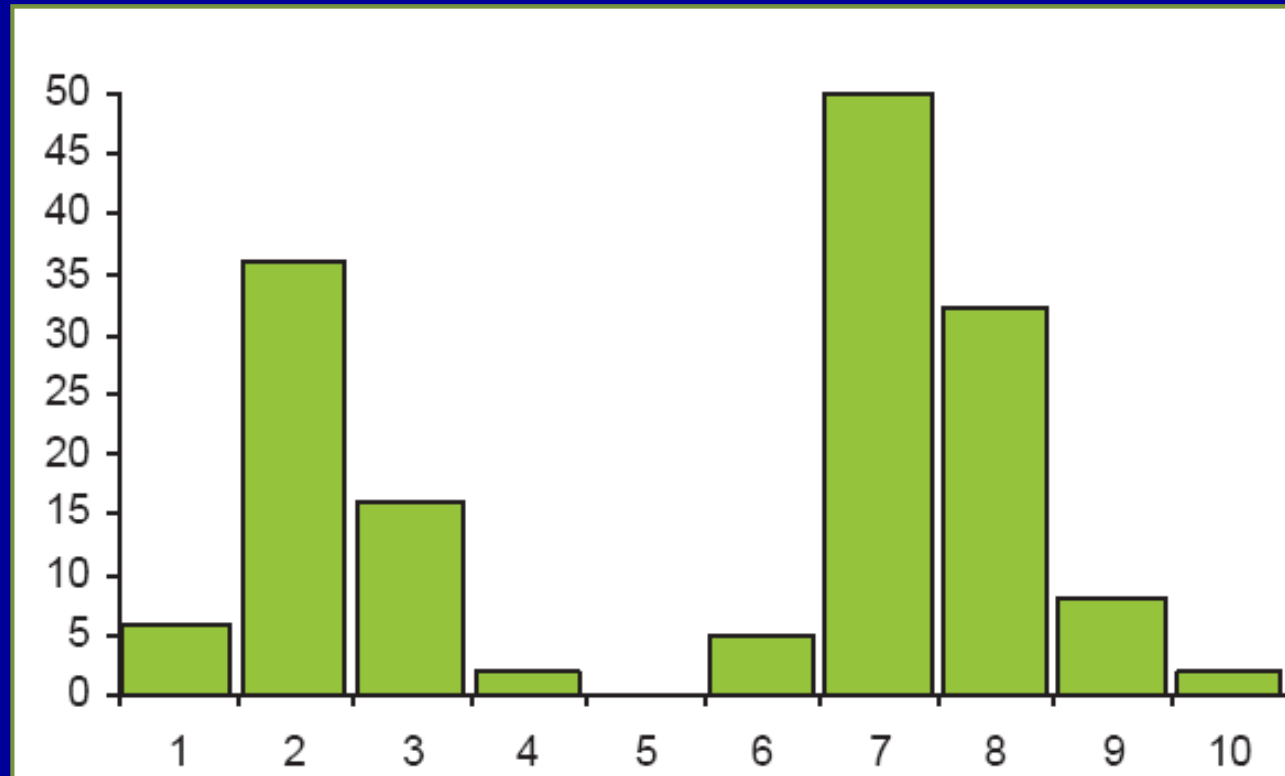
# Central tendency & dispersion

Distribution of PSA in presumably normal men



Fletcher R et al. Clinical epidemiology.  
Williams & Wilkins, Baltimore, USA, 3<sup>rd</sup> edition, 1996.

# Bimodal distribution

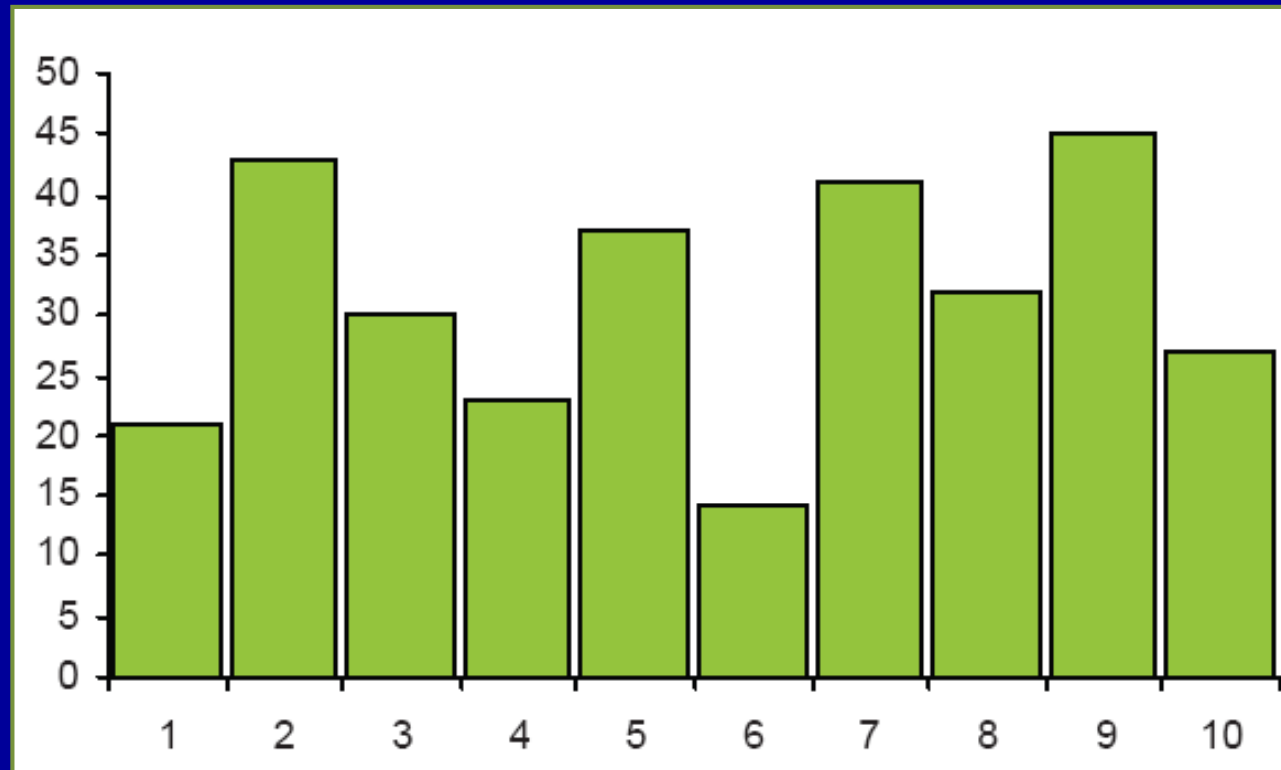


Data have 2 peaks

There may be two different populations

Each with its own central tendency

# Uniform distribution



Number of peaks

All possible values are equally likely

Central tendency measure not useful

Perera R, Heneghan C & Badenoch D. Statistics toolkit.  
Blackwell Publishing & BMJ Books, Oxford, 1<sup>st</sup> edition, 2008.

## **② Displaying your data with tables**

# Recommendations to present data in tables – 1

- **Tufte's principle**
- **Clear title with sample size**
- **Solid lines kept to minimum particularly vertical ones**
- **Columns and rows clearly labeled**
- **Rows & columns ordered by size if no natural ordering**



# Tufte's principle for table & graph

**Maximum amount of information for  
minimum amount of ink**

Tufte ER. The visual display of quantitative information.  
Cheshire, Connecticut: Graphics Press; 1983



# Marital status of 226 patients in leg ulcer study

Title

Marital status

Frequency

Percent

Married

Widowed

Single

Divorced/separated

Total

226

100.0

38.1

11.1

4.9

Body

4 x 2 contingency table  
4 rows x 2 columns = 8 cells

BMJ 1998 ; 316 : 1487 – 91.

Source

# Marital status of 226 patients in leg ulcer study

Ordered alphabetically

Marital status	Frequency	Percent
Divorced/separated	11	4.9
Married	104	46.0
Single	25	11.1
Widowed	86	38.1
Total	226	100.0

Hard to interpret

# Marital status of 226 patients in leg ulcer study

Ordered by size

Marital status	Frequency	Percent
Married	104	46.0
Widowed	86	38.1
Single	25	11.1
Divorced/separated	11	4.9
Total	226	100.0

**Much easier to interpret**

## **③ Displaying your data with graphs**

# Table or graph?

**Choice between using a table or a figure not easy**

**Nor is it easy to offer much general guidance**

# Table or graph?

<b>Graph</b>	<b>Table</b>
Better in presentations	Better in papers
Can only show summaries	Can often show all the data
Show only a few variables	Better for multiple variables
Trend better illustrated	Trend badly illustrated

Freeman JV, Walters SJ, Campbell MJ. How to display data. Blackwell Publishing, Massachusetts, USA, 1st edition, 2008.

# Table or graph?

Trend badly illustrated with a table

Urinary excretion of PG metabolite after indomethacin administration

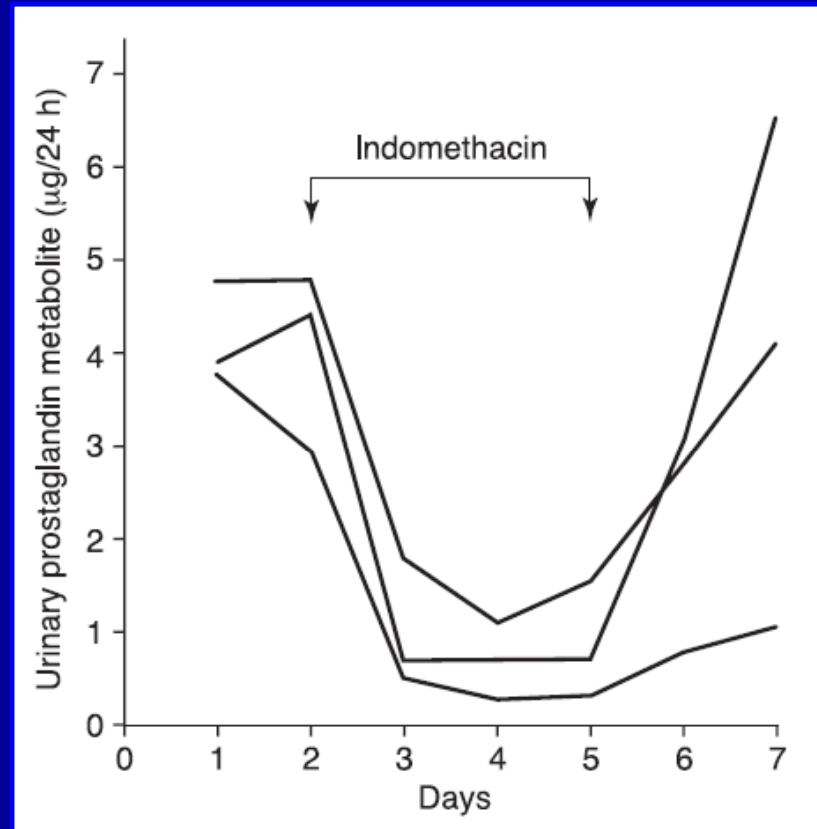
Urinary prostaglandin metabolite (mg/24 h)

Subject	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
I	4.8	4.8	1.8*	1.1*	1.5*	2.7	4.1
II	3.9	4.4	0.7*	0.7*	0.7*	3.1	6.5
III	3.8	3.0	0.5*	0.3*	0.3*	0.8	1.1

Subject taking indomethacin 4 x 50 mg/24 h  
Hamberg 1972

# Table or graph?

Trend better illustrated with a graph



Urinary excretion of a prostaglandin metabolite decreased following indomethacin administration in three humans



# Why use of graphs in presentation?



- **You need to get your audience's attention**
- **Many people respond better to visual cues than to straight text or lists of numbers**
- **Effective graph can help drive home your point**

# Software for graphs

- No single package can draw all graphs to display data
- Simple graphs can be drawn in Microsoft Excel
- More complex graphs  
Major statistical packages: SPSS, STATA, SAS  
S-Plus for superimposing several graphs into single figure
- Packages change regularly

# Types of graph

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• <b>Bar/column graph &amp; variants</b></li><li>• <b>Pie graph</b></li><li>• <b>Dot plot</b></li></ul> | <ul style="list-style-type: none"><li>• <b>Box-whisker plot</b></li><li>• <b>Line graph</b></li><li>• <b>Spider or radar plot</b></li></ul> |
| <ul style="list-style-type: none"><li>• <b>Stem &amp; leaf plot</b></li><li>• <b>Histogram</b></li></ul>                                      | <ul style="list-style-type: none"><li>• <b>Pictogram</b></li><li>• <b>Venn diagram</b></li></ul>  |

# Types of data

- **Qualitative (categorical)**

Dichotomous	Only 2 values
-------------	---------------

Nominal	Unordered
---------	-----------

Ordinal	Ordered
---------	---------

- **Quantitative (numerical)**

Counted	Gaps
---------	------

Continuous	No gaps
------------	---------

# Displaying qualitative data

- **Bar/column graph**
- **Grouped column graph**
- **Segmented column graph**
- **Pie graph**

# Recommendations for construction of graph

- **Tufte's principle**
- **Clear title with sample size**
- **Labeled axes**
- **Gridlines kept to a minimum**
- **Categories ordered by size**
- **No three-dimensional graphs**

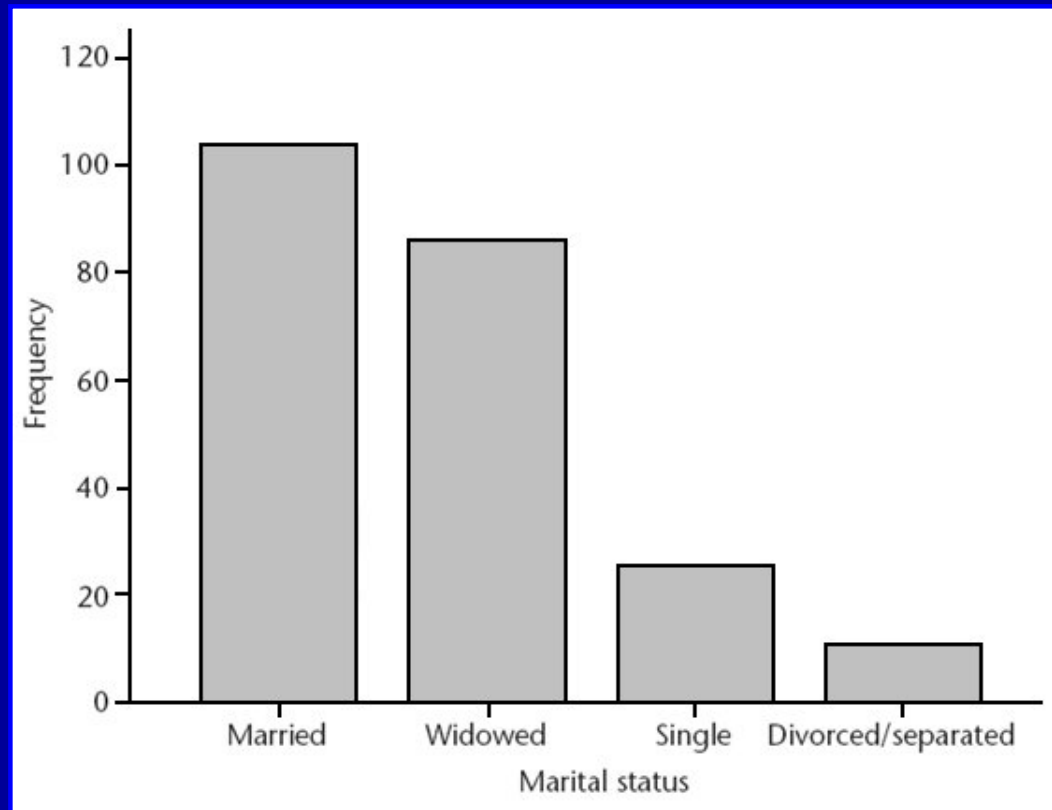
# Tufte's golden rule

**Maximum amount of information for  
minimum amount of ink**

Tufte ER. The visual display of quantitative information.  
Cheshire, Connecticut: Graphics Press; 1983.

# Column chart

## Marital status for 226 patients in leg ulcer study



Columns wider than spaces between them

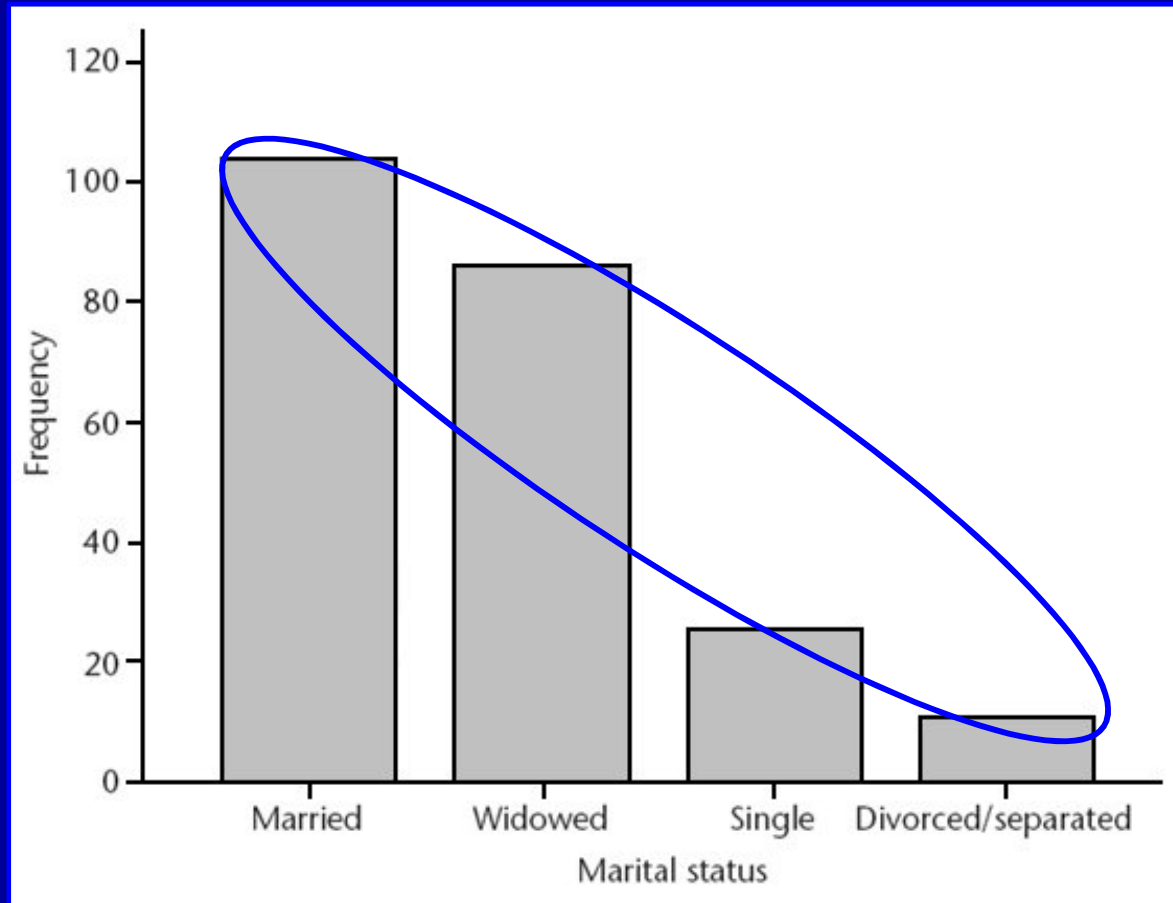
Bars have gray tone which is more pleasing to the eye

Vertical axis doesn't extend beyond what the graph demands



# Column chart

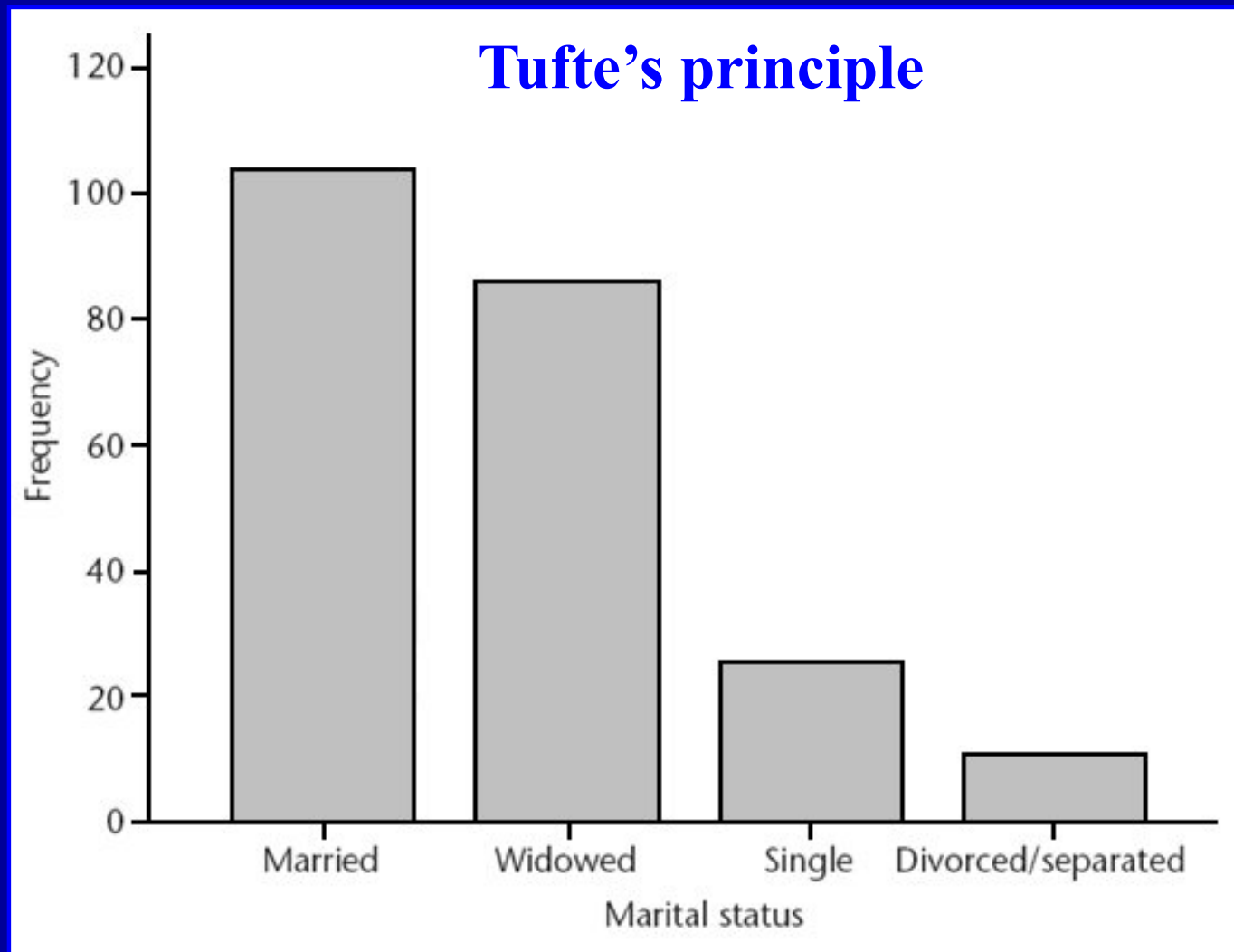
## Marital status for 226 patients in leg ulcer study



Only the height of columns presents the data of interest

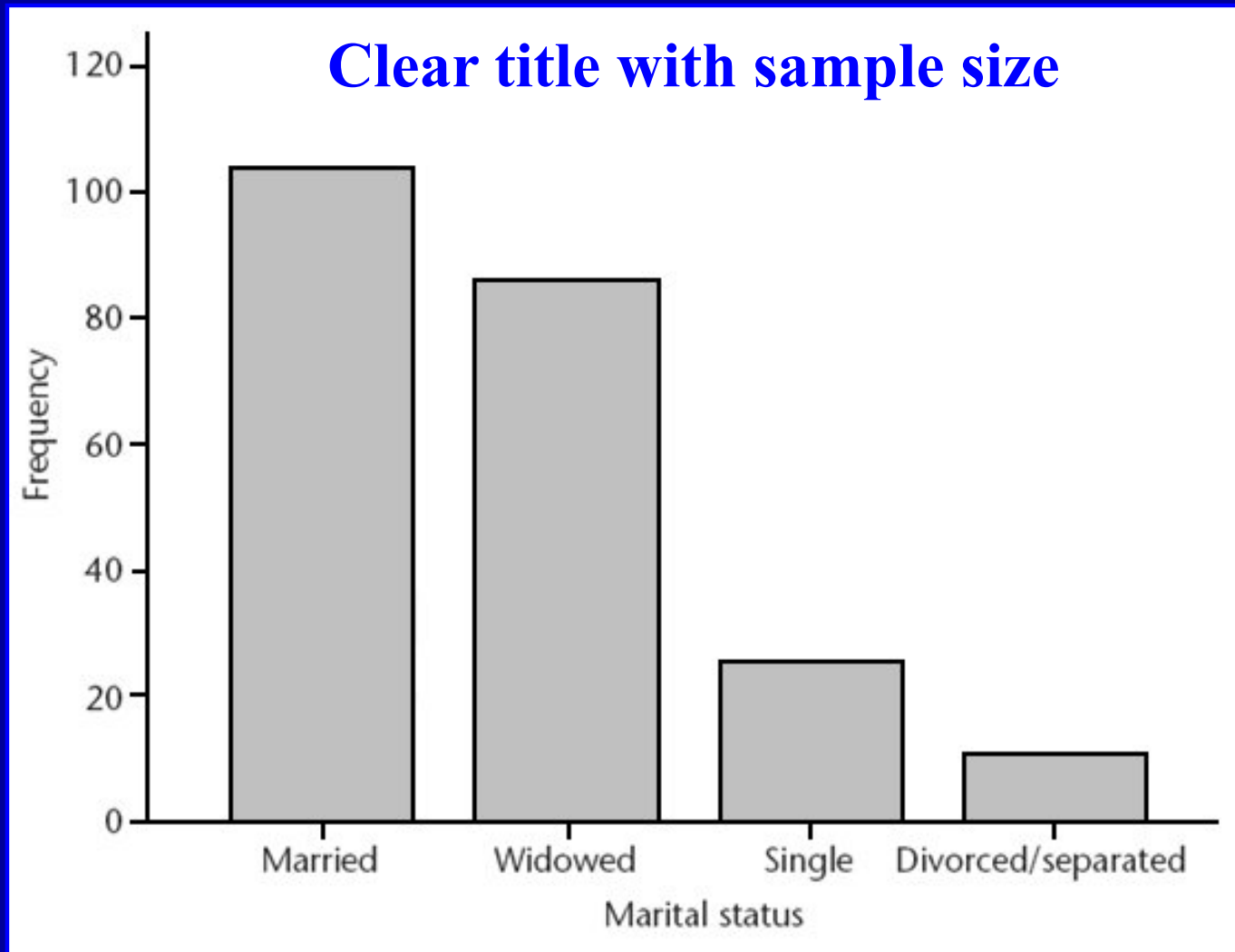
# Column chart

## Marital status for 226 patients in leg ulcer study



# Column chart

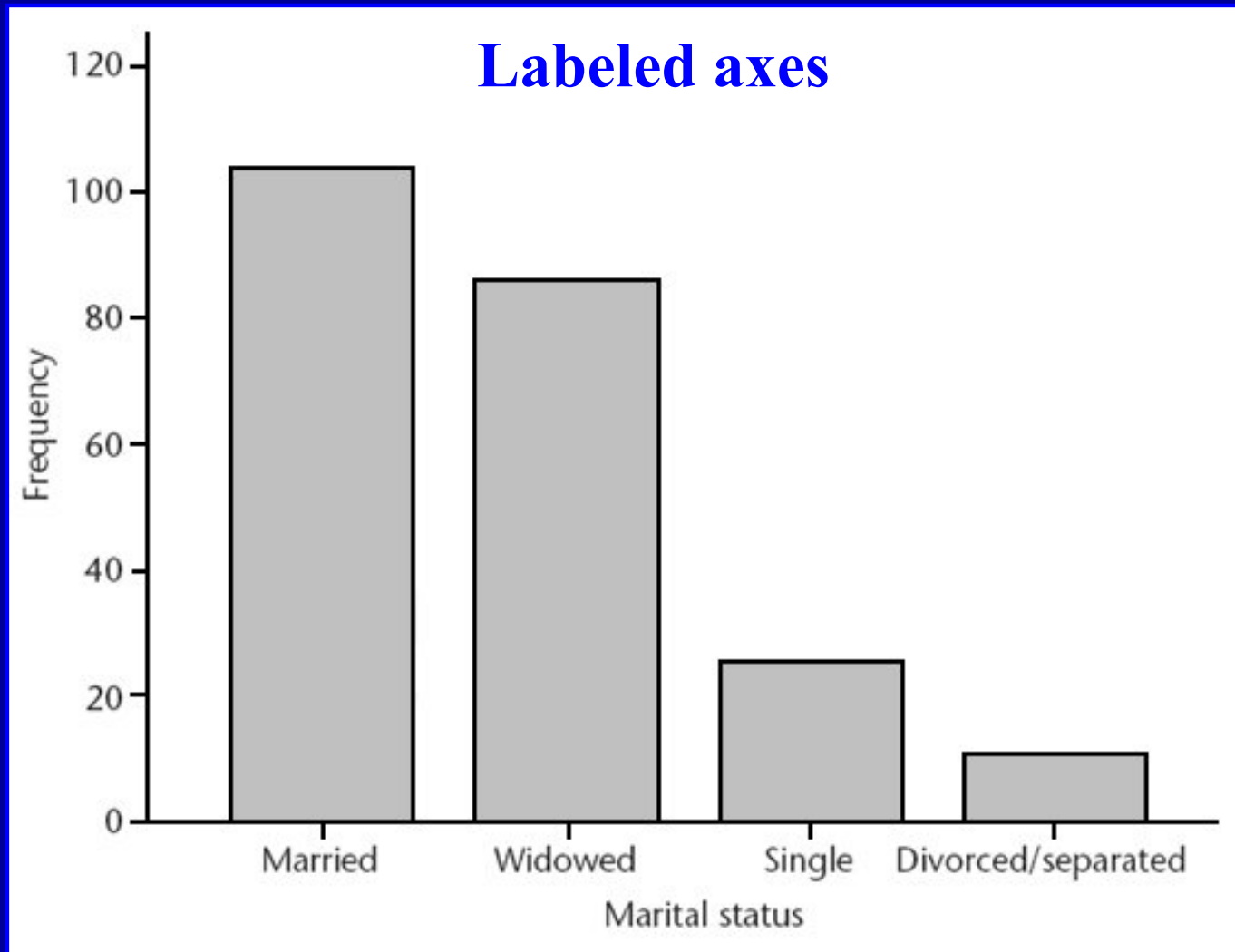
## Marital status for 226 patients in leg ulcer study



BMJ 1998 ; 316 : 1487 – 91.

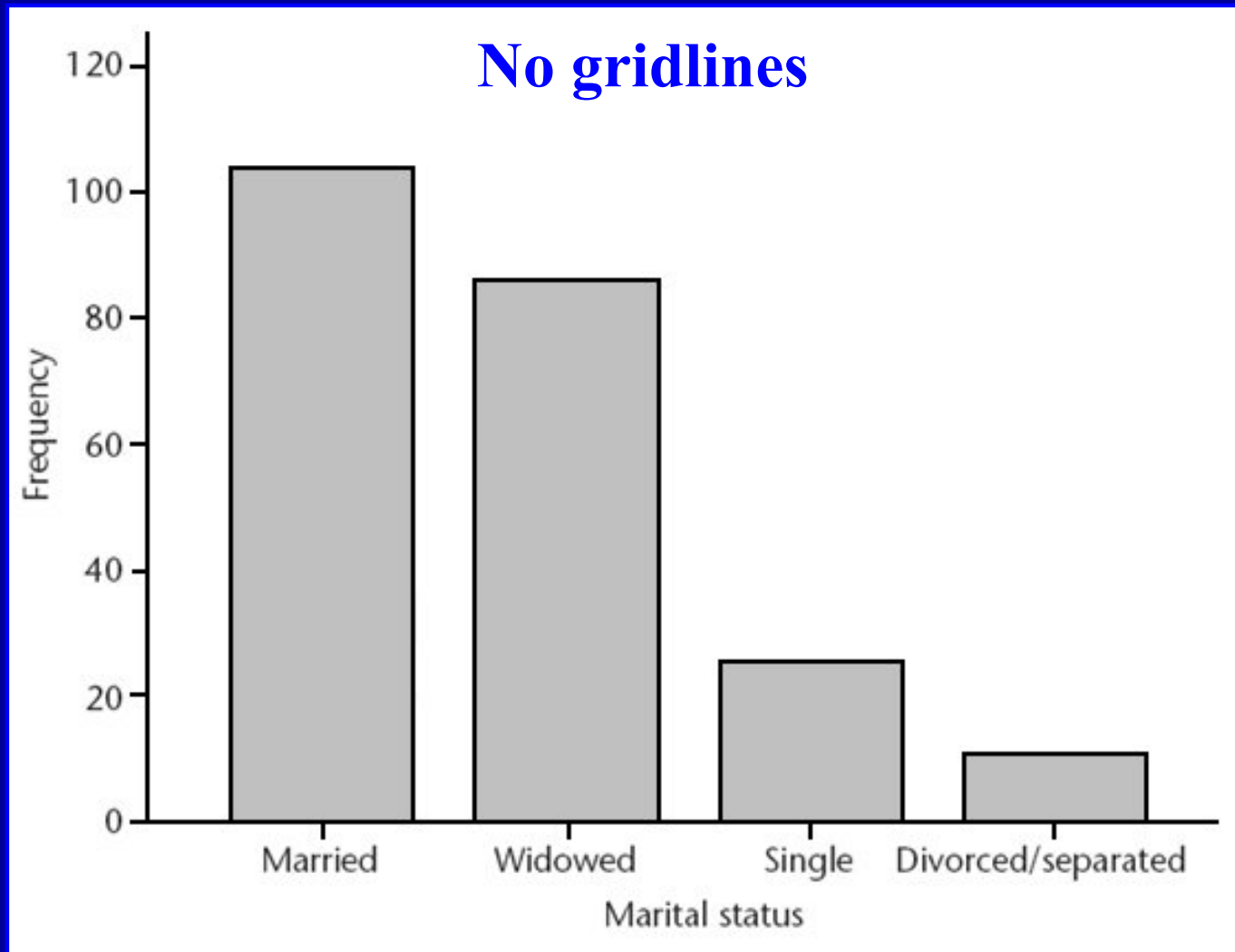
# Column chart

## Marital status for 226 patients in leg ulcer study



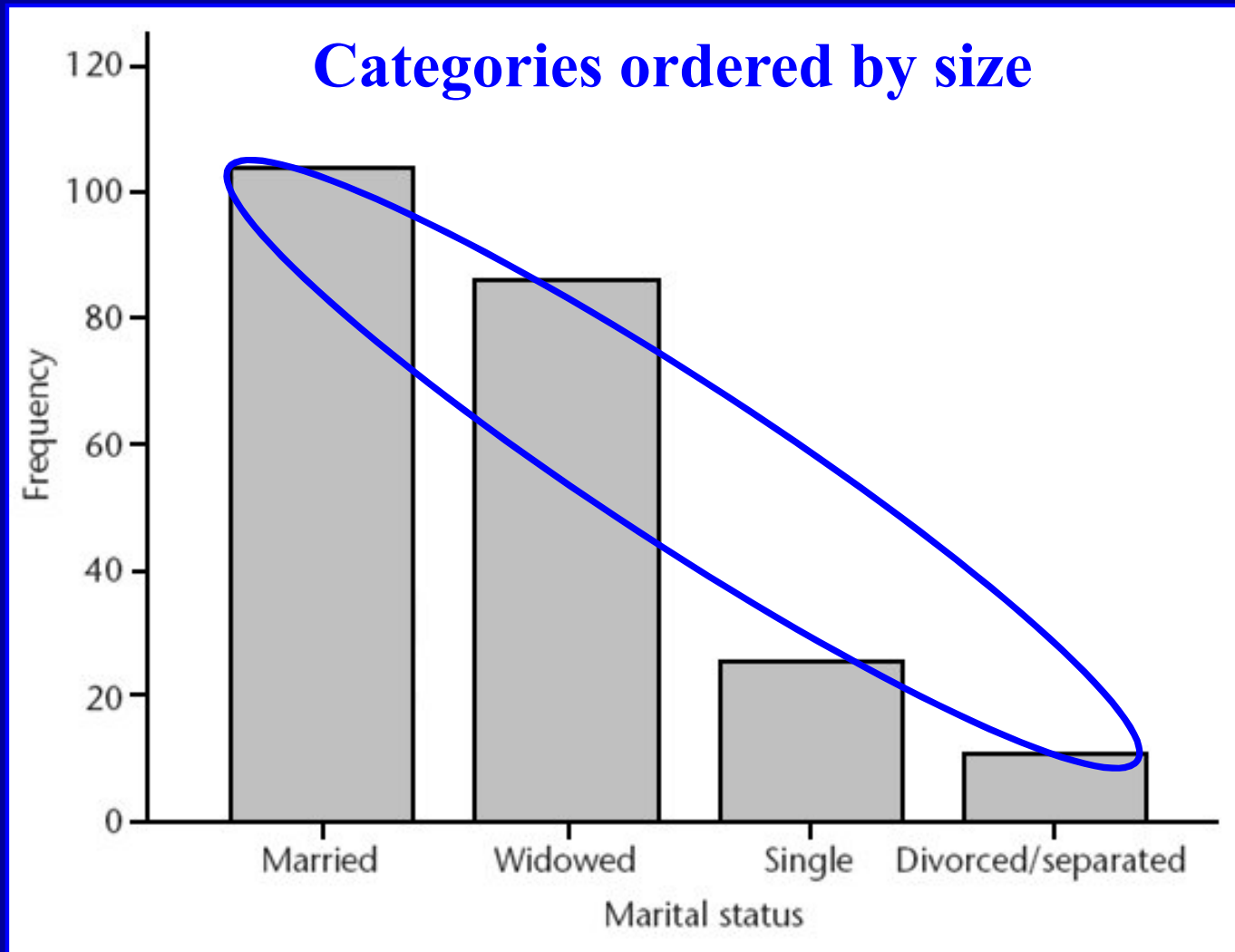
# Column chart

## Marital status for 226 patients in leg ulcer study



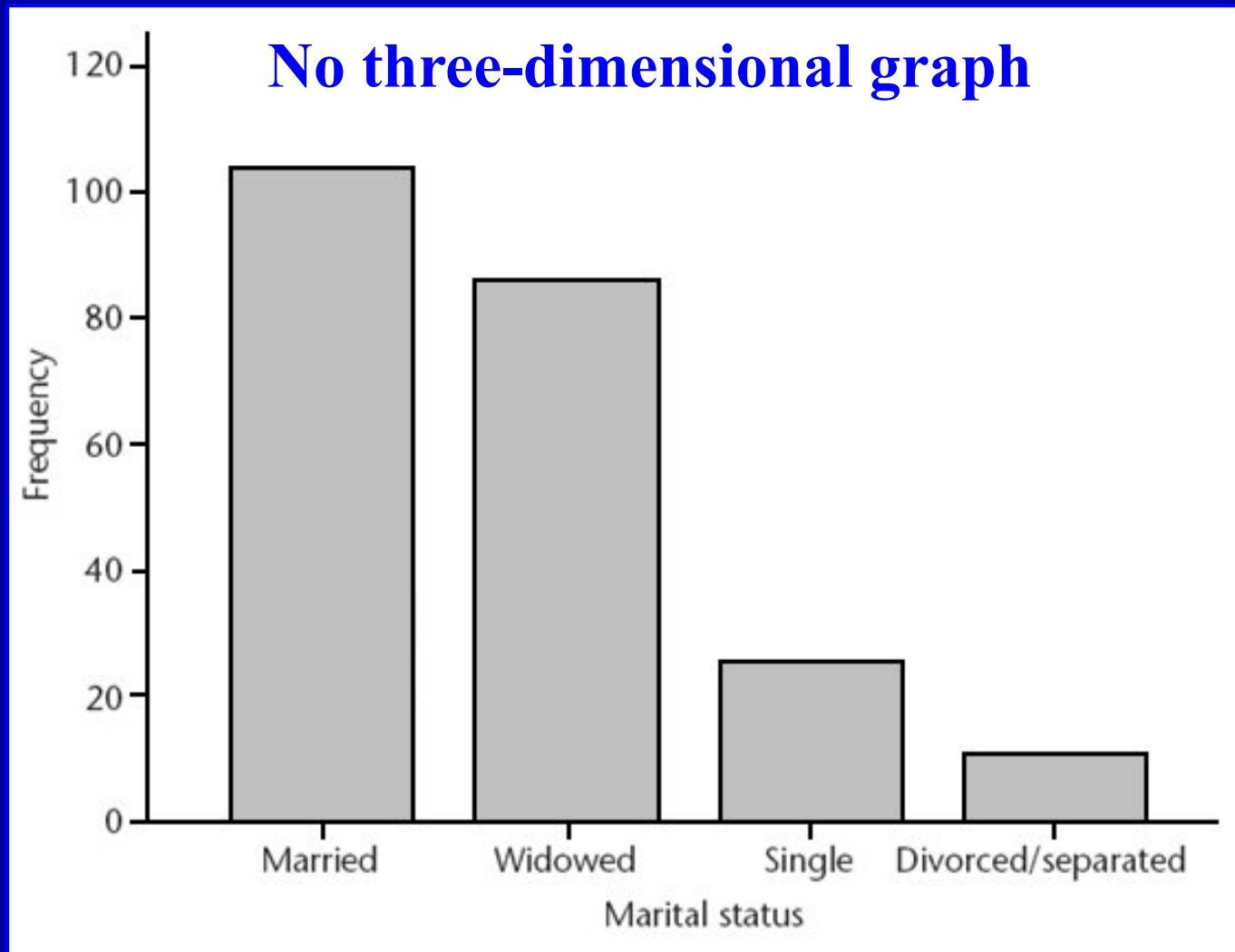
# Column chart

## Marital status for 226 patients in leg ulcer study



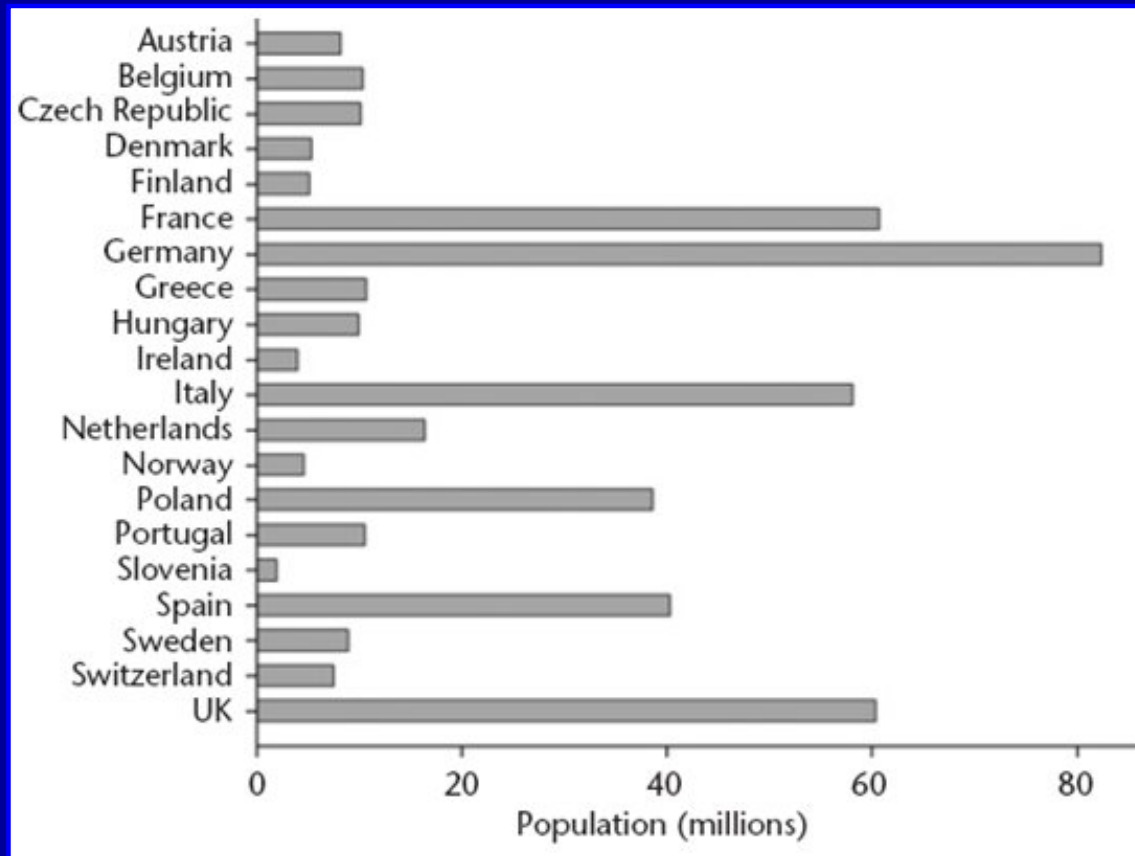
# Column chart

## Marital status for 226 patients in leg ulcer study



# Bar chart ordered alphabetically

## Population for 20 European countries in 2004



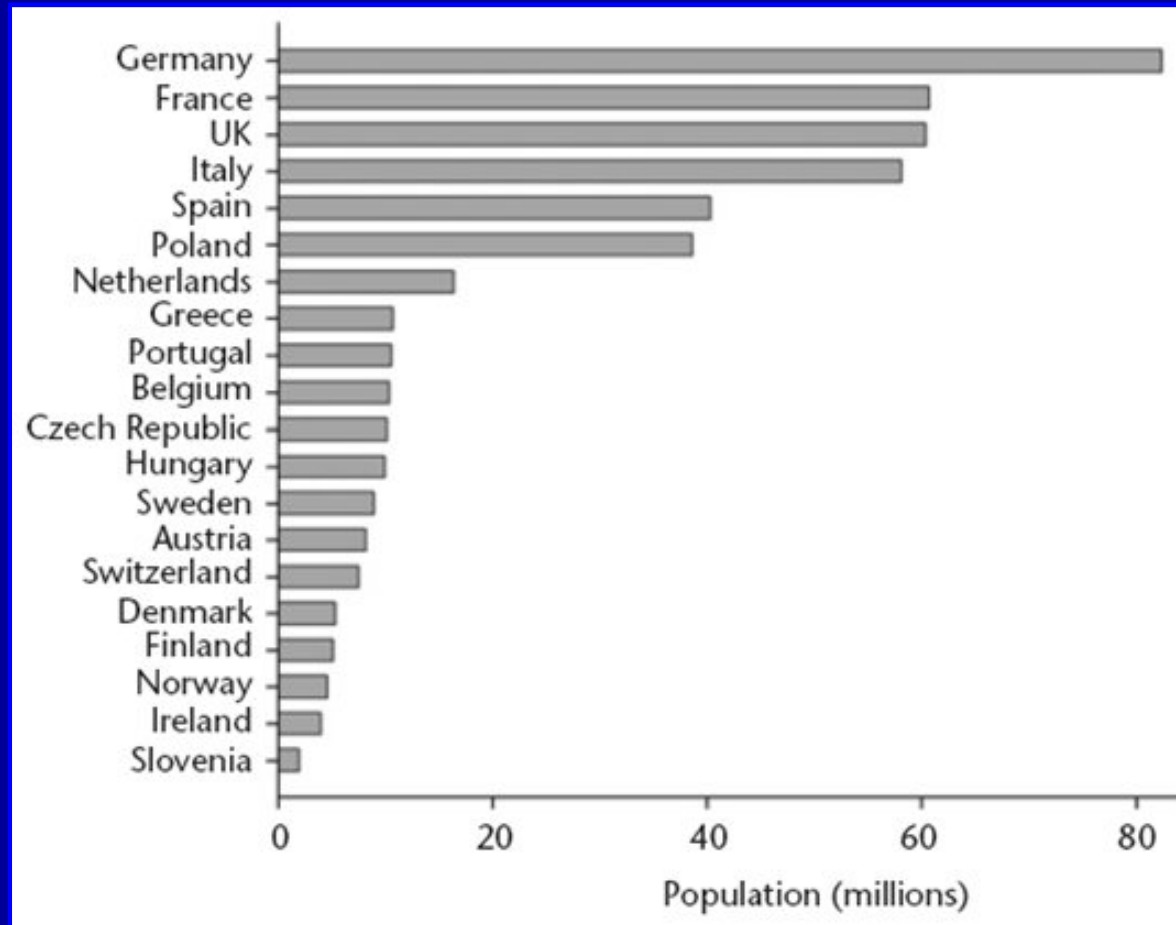
The most populous country, Germany, can be readily seen

It's not obvious for France, Italy, & UK which has largest population



# Bar chart ordered by size

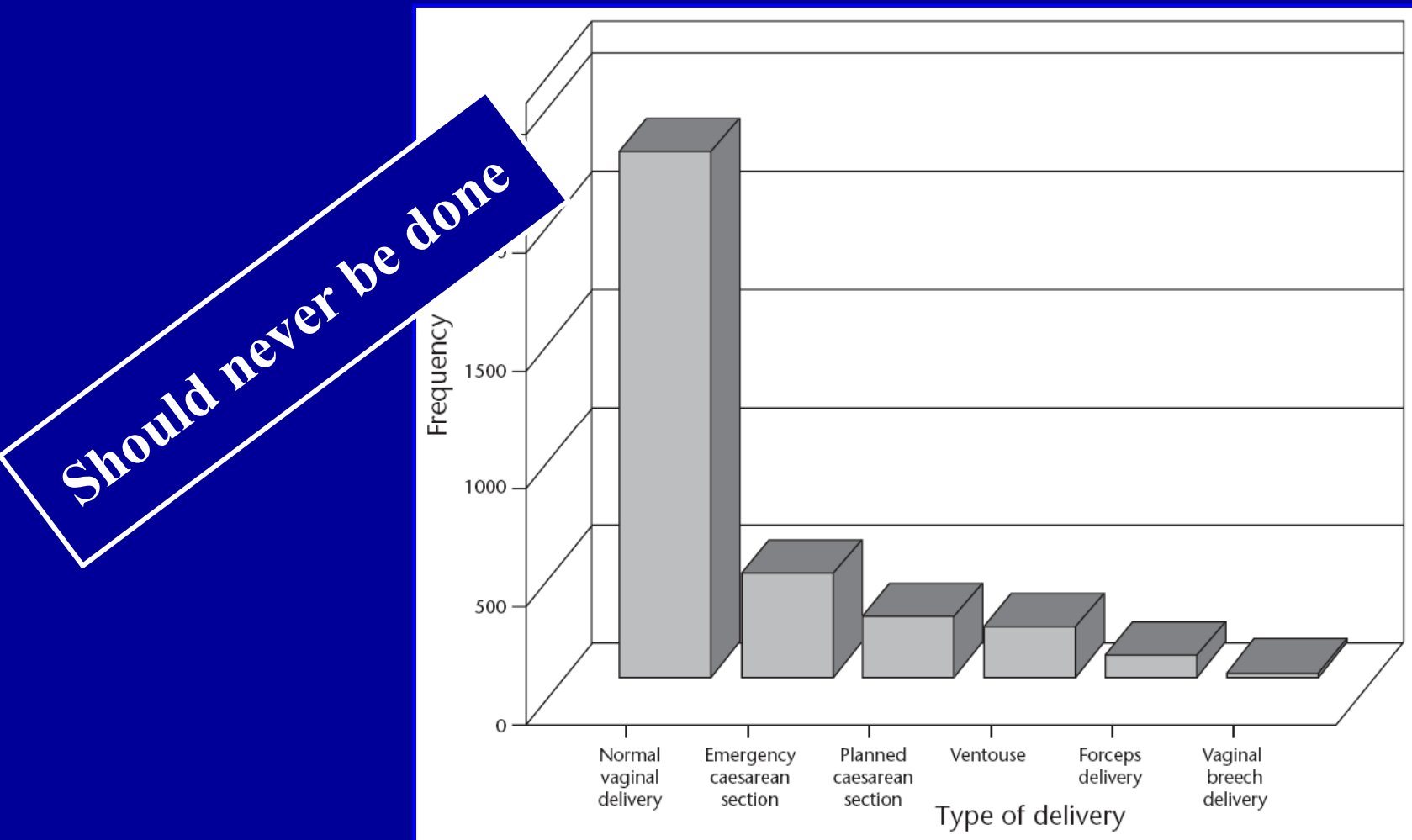
## Population for 20 European countries in 2004



It is clear now how each country relates to others for population size

# Three-dimensional column charts

Self-reported type of delivery for all new mothers (N: 3 321)



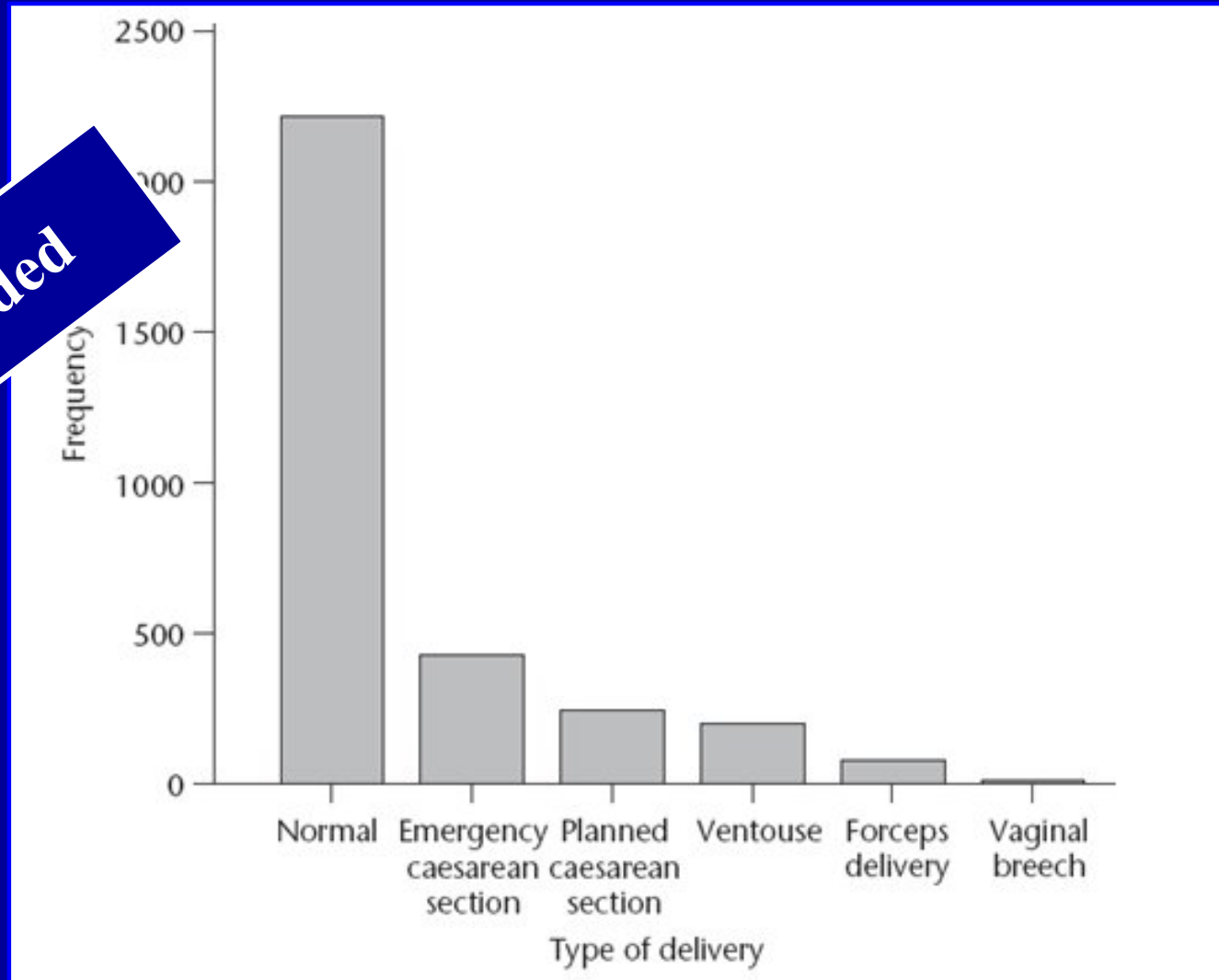
Data have only two dimensions

A third dimension is falsely introduced

# Two-dimensional column charts

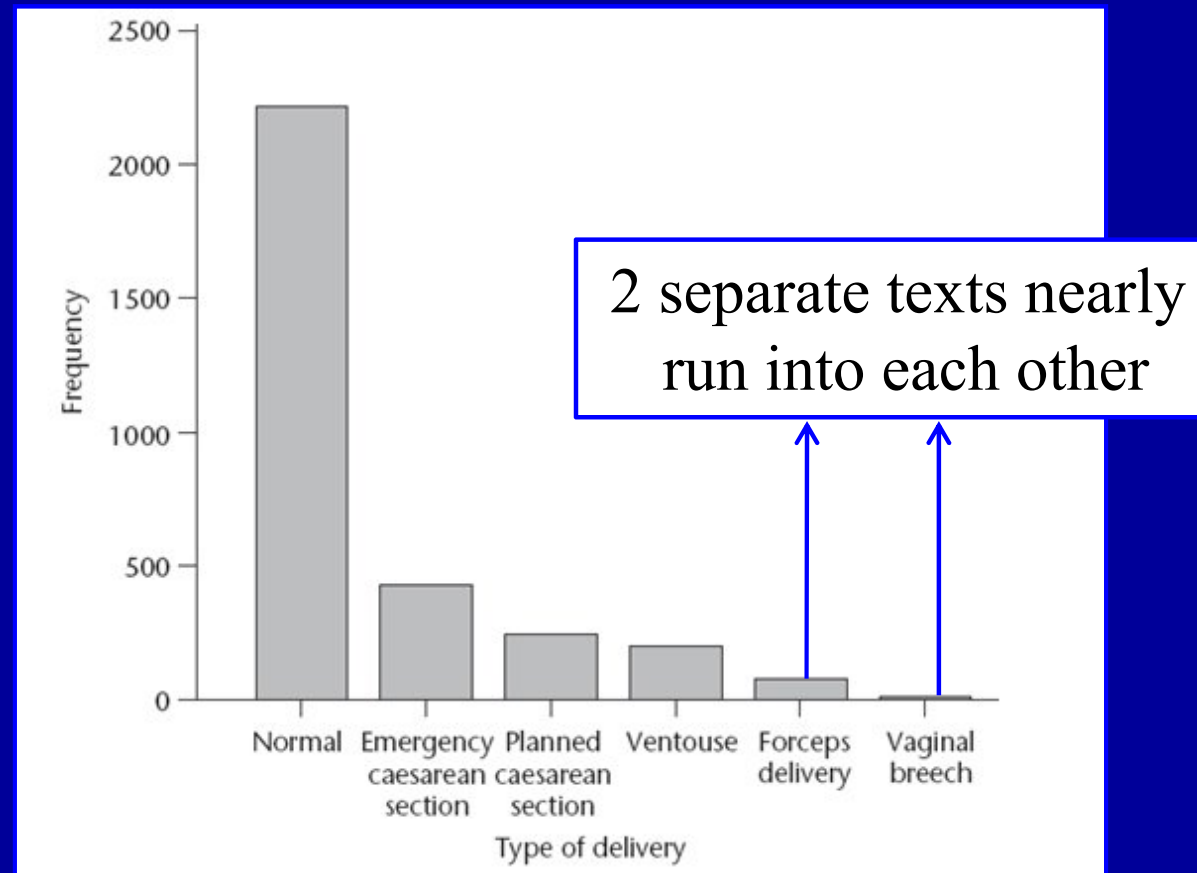
Self-reported type of delivery for all new mothers (N: 3 321)

**Recommended**



# Two-dimensional column charts

Self-reported type of delivery for all new mothers (N: 3 321)



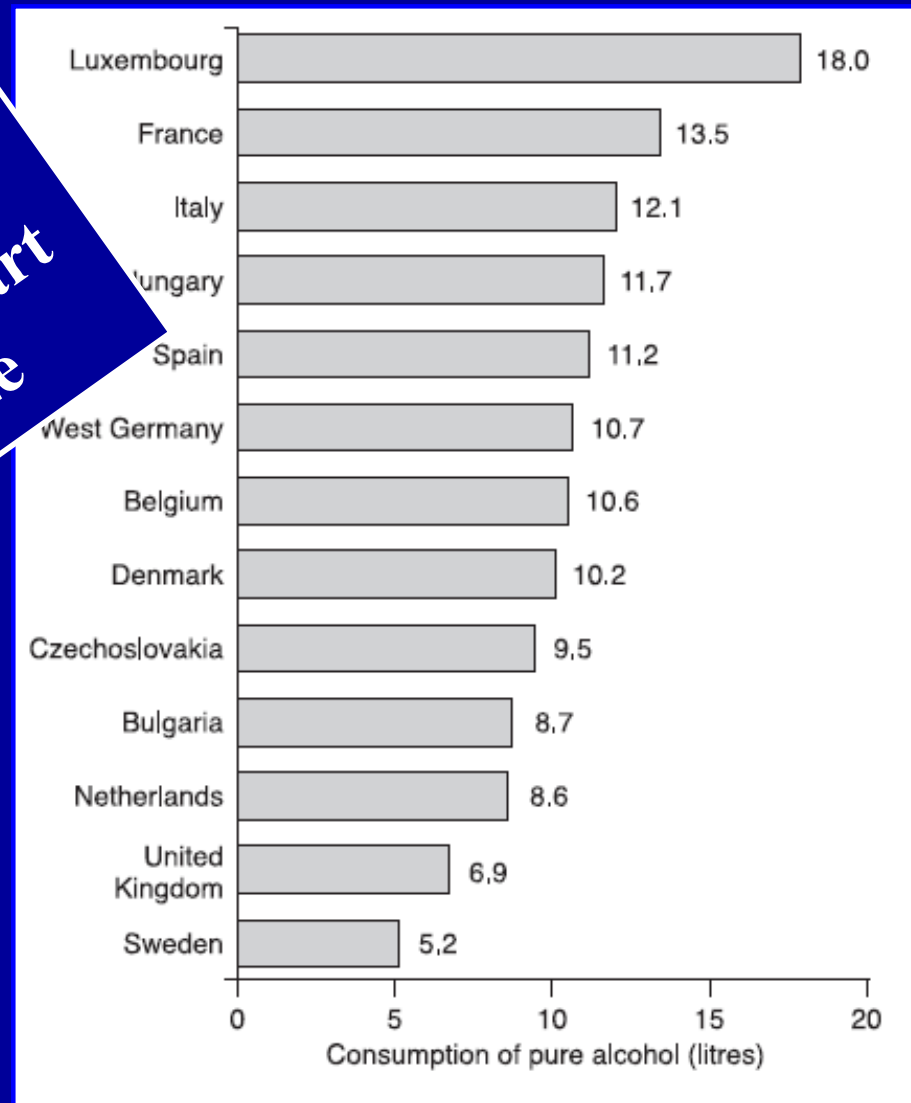
Space of a journal column (**8 cm**)

Chart on the verge of being **overcrowded**

Problem overcome with use of **bar (horizontal) chart**

# Bar chart

Annual alcohol consumption per inhabitant in Europe

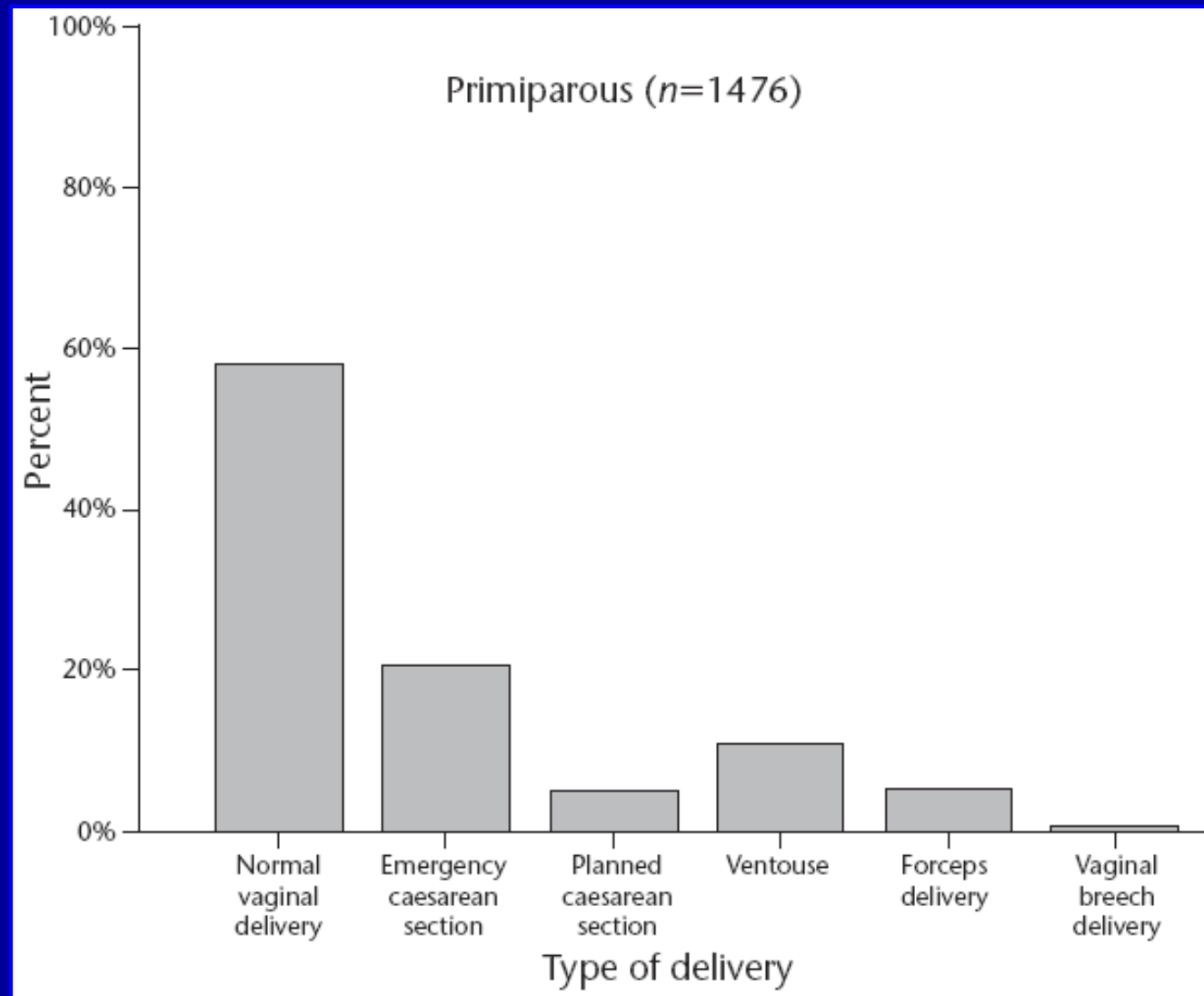


Good example  
Bar (horizontal) chart  
Ordered by size

Gustavii B. How to write & illustrate scientific papers.  
Cambridge University Press, Cambridge, UK, 2<sup>nd</sup> edition, 2008.

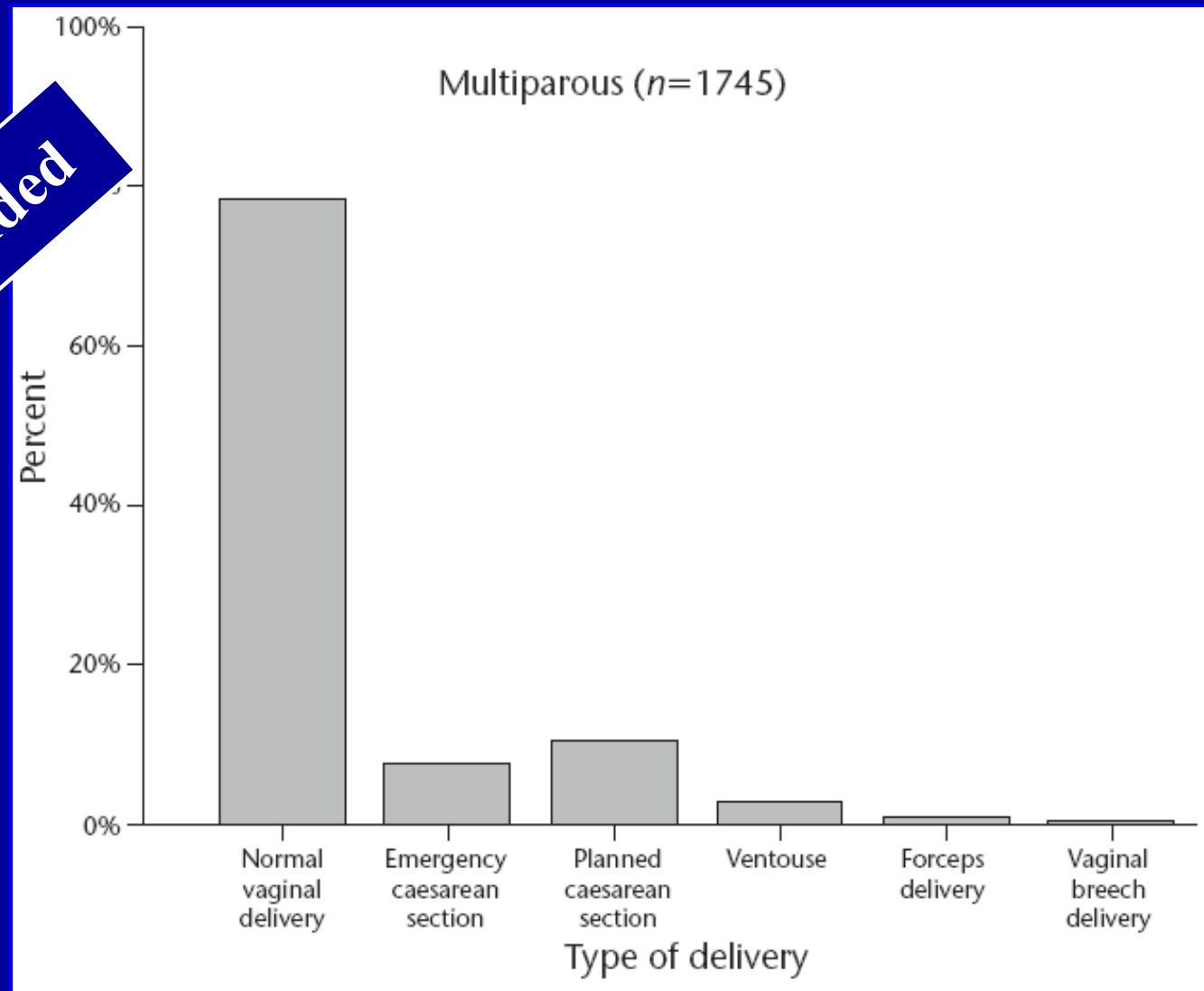
# Two-dimensional column charts

Self-reported type of delivery for all new mothers (N: 3 321)



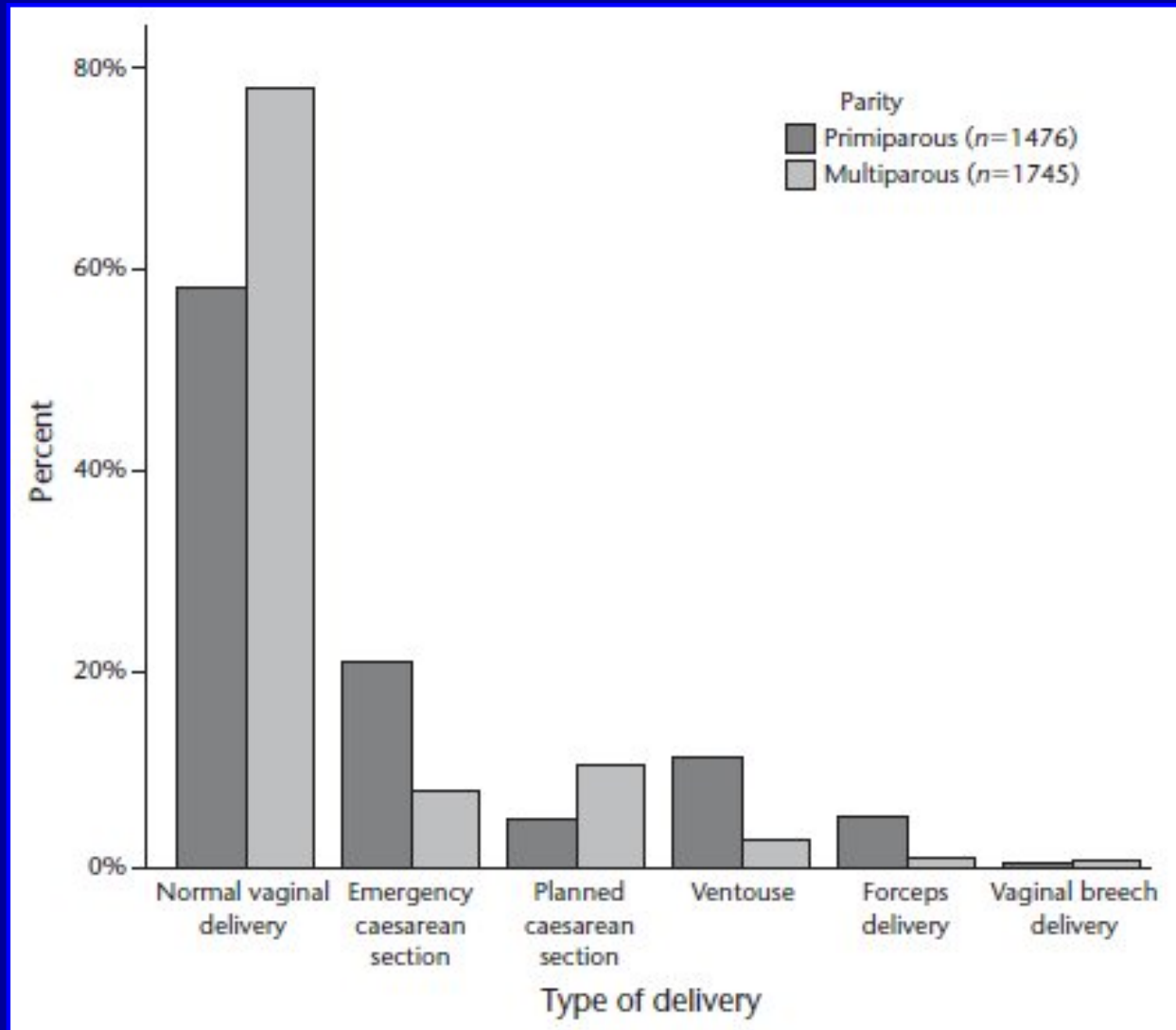
# Two-dimensional column charts

Self-reported type of delivery for all new mothers (N: 3 321)



# Grouped column graph

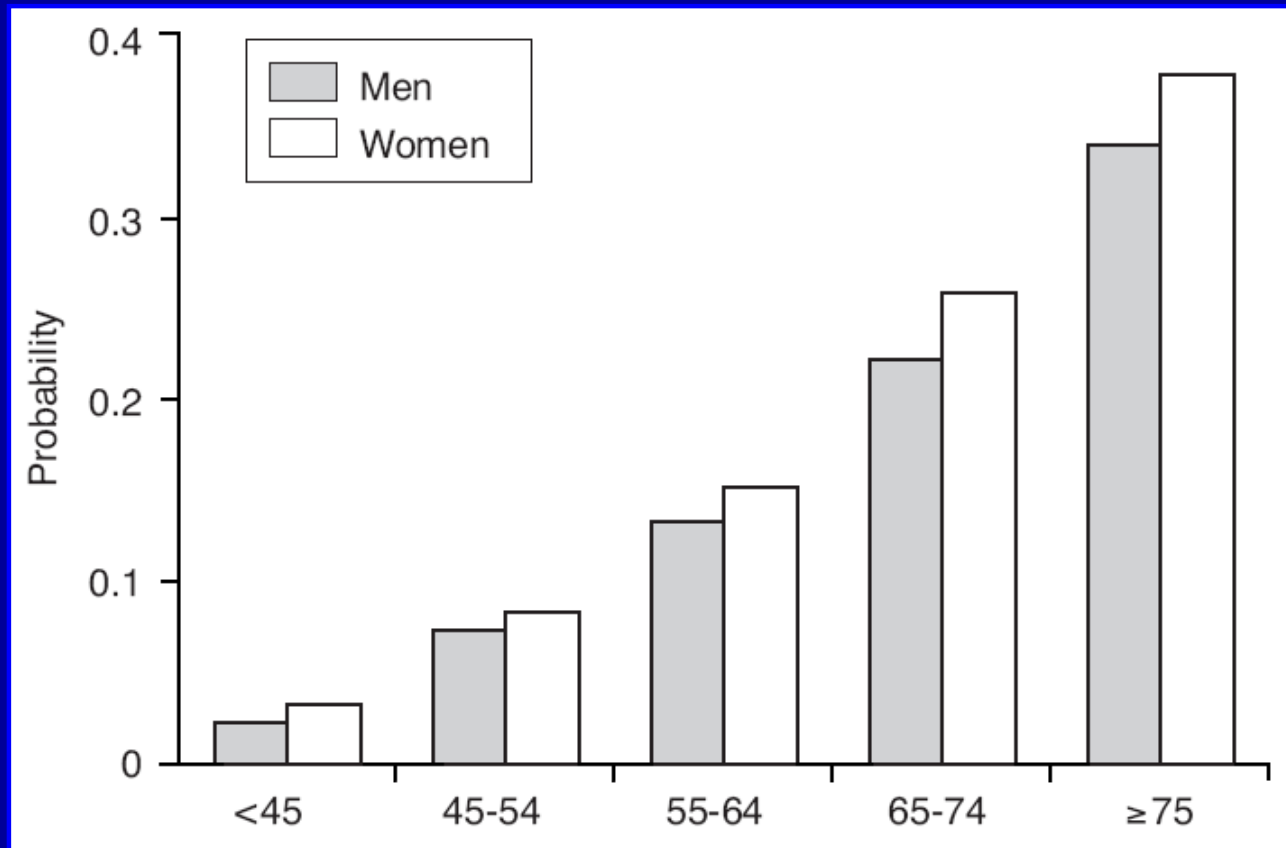
Self-reported type of delivery for all new mothers (N: 3 321)





# Grouped column graph

Probability of dying in ICU after admission with AMI

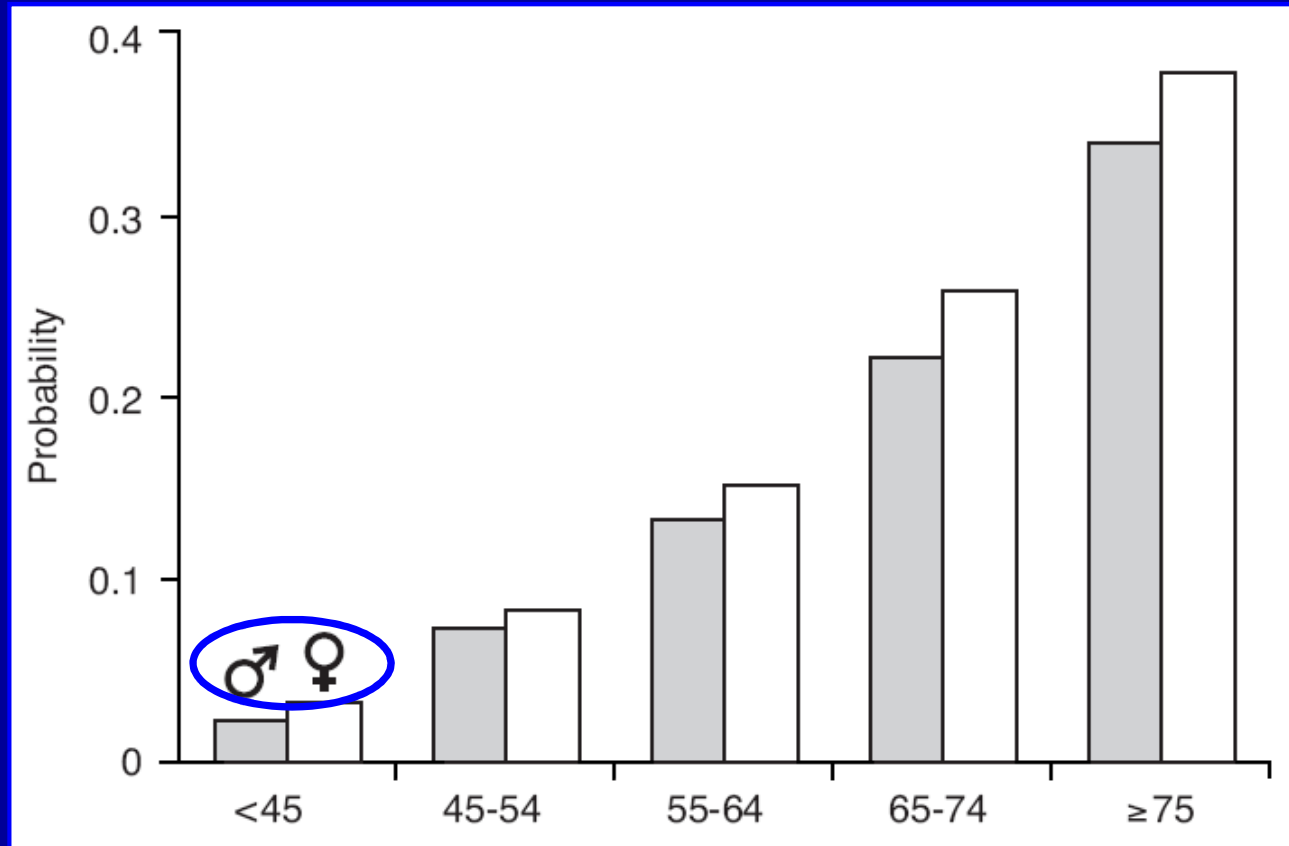


2 – 3 categories in each group should be the maximum

Remove the keys

# Grouped bar chart

Probability of dying in ICU after admission with AMI

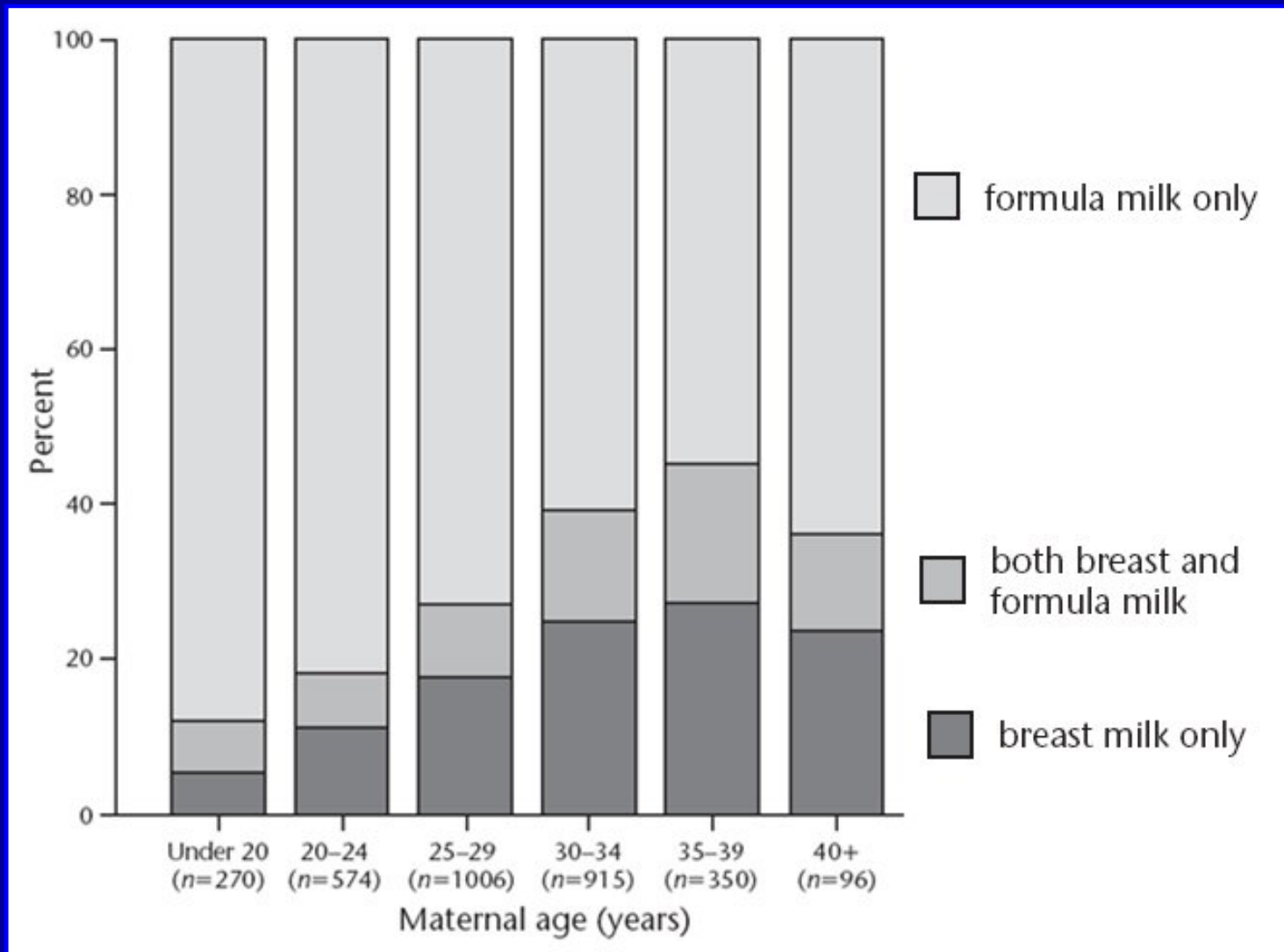


Remove the keys

One way to remove the keys is to label first group directly

# Segmented column charts

## Feeding method by maternal age for all women



# Pie chart

Appropriate usage in a magazine article

**Large segment begins at 12 o'clock**

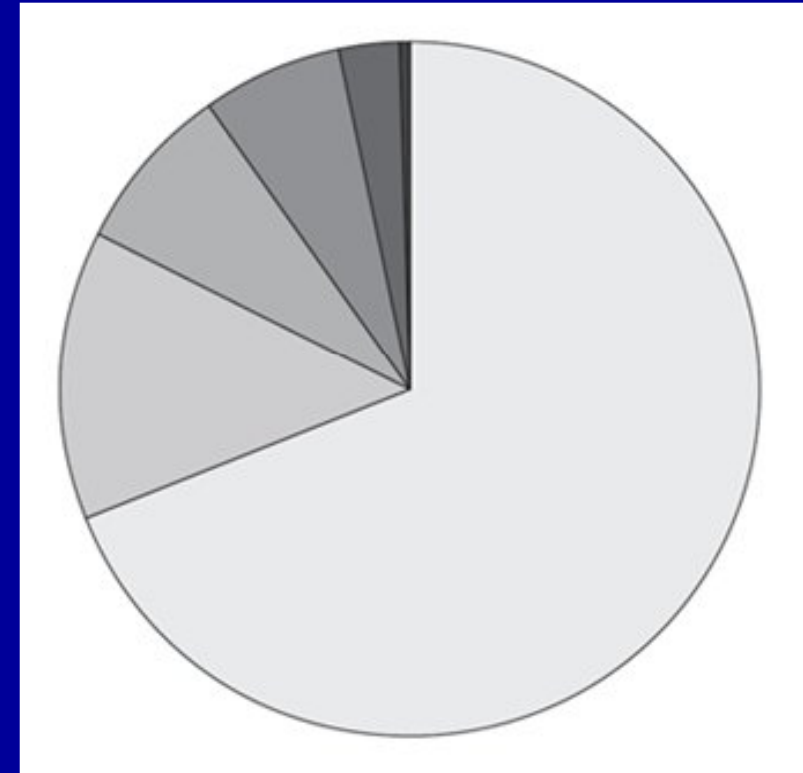
**Proceed in clockwise direction**

**Ordered by size**

**No of observations & percentages**

**Number of segments  $\leq 5$**

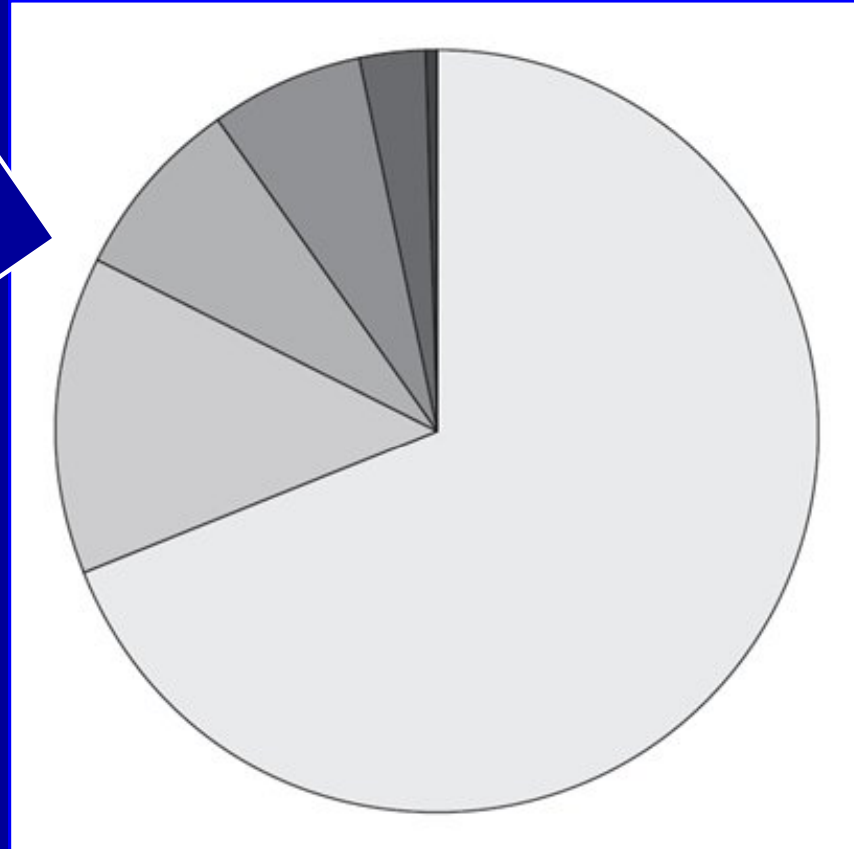
**Color employed with caution**



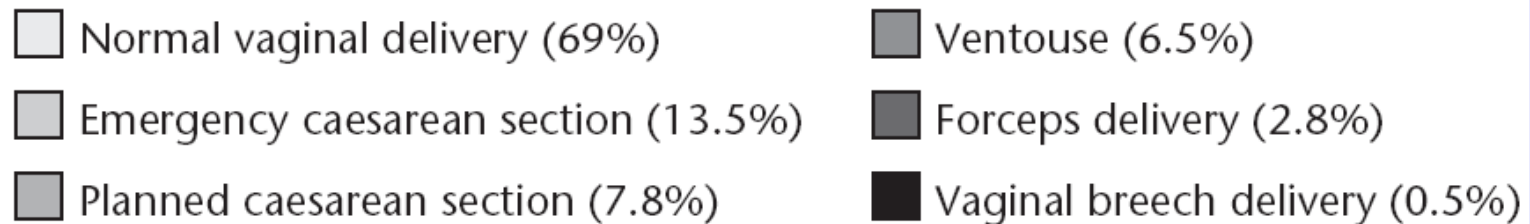
Freeman JV, Walters SJ, Campbell MJ. How to display data.  
Blackwell Publishing, Massachusetts, USA, 1st edition, 2008.

# Pie chart

Self-reported type of delivery for all new mothers (N: 3 321)



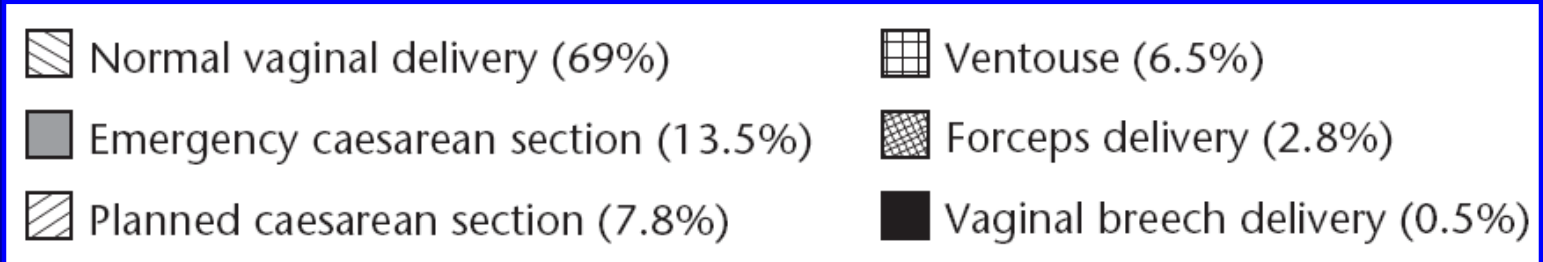
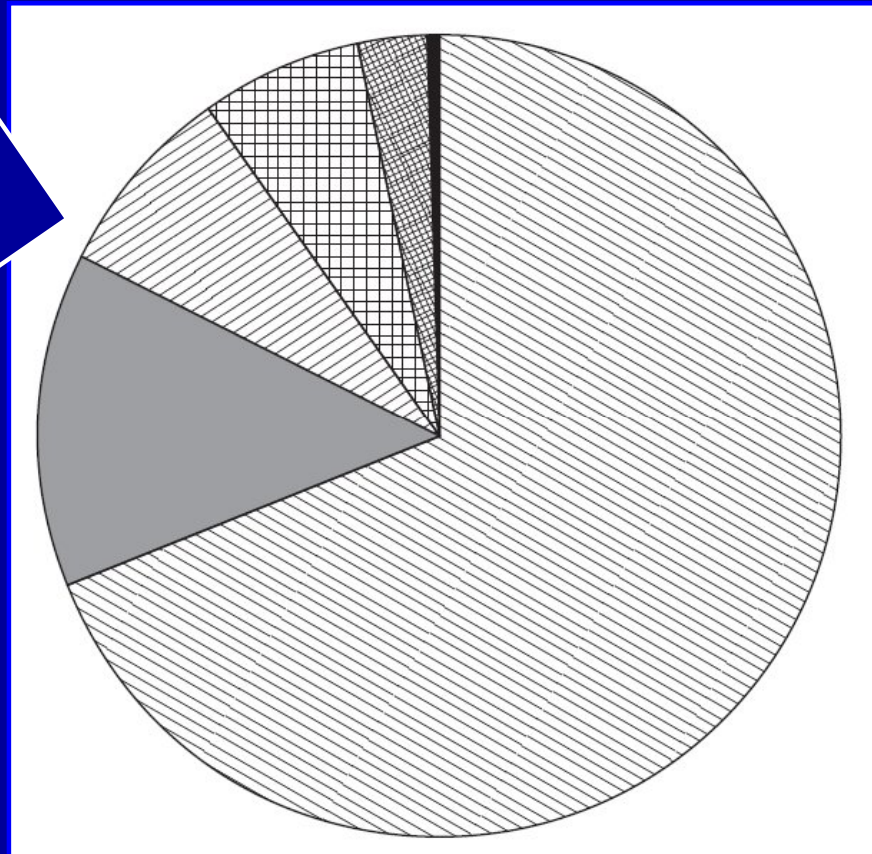
Different shadings  
of the same color



# Pie chart

Self-reported type of delivery for all new mothers (N: 3 321)

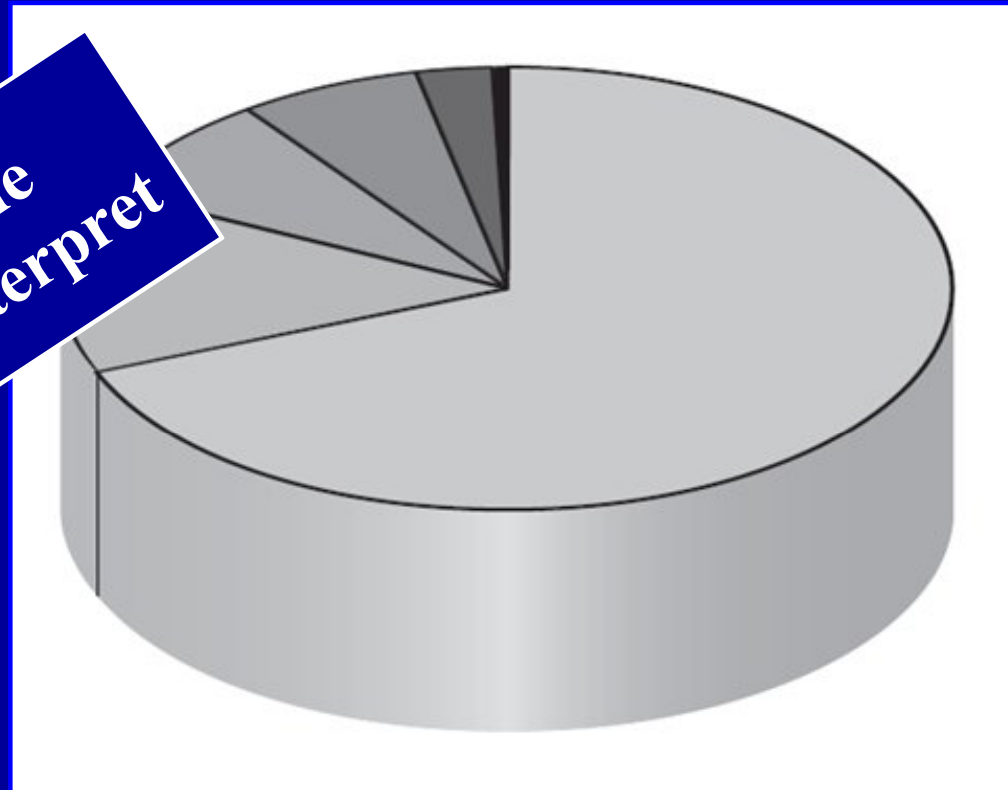
Different patterns  
Chart look very busy



# Three-dimensional pie charts

Self-reported type of delivery for all new mothers (N: 3 321)

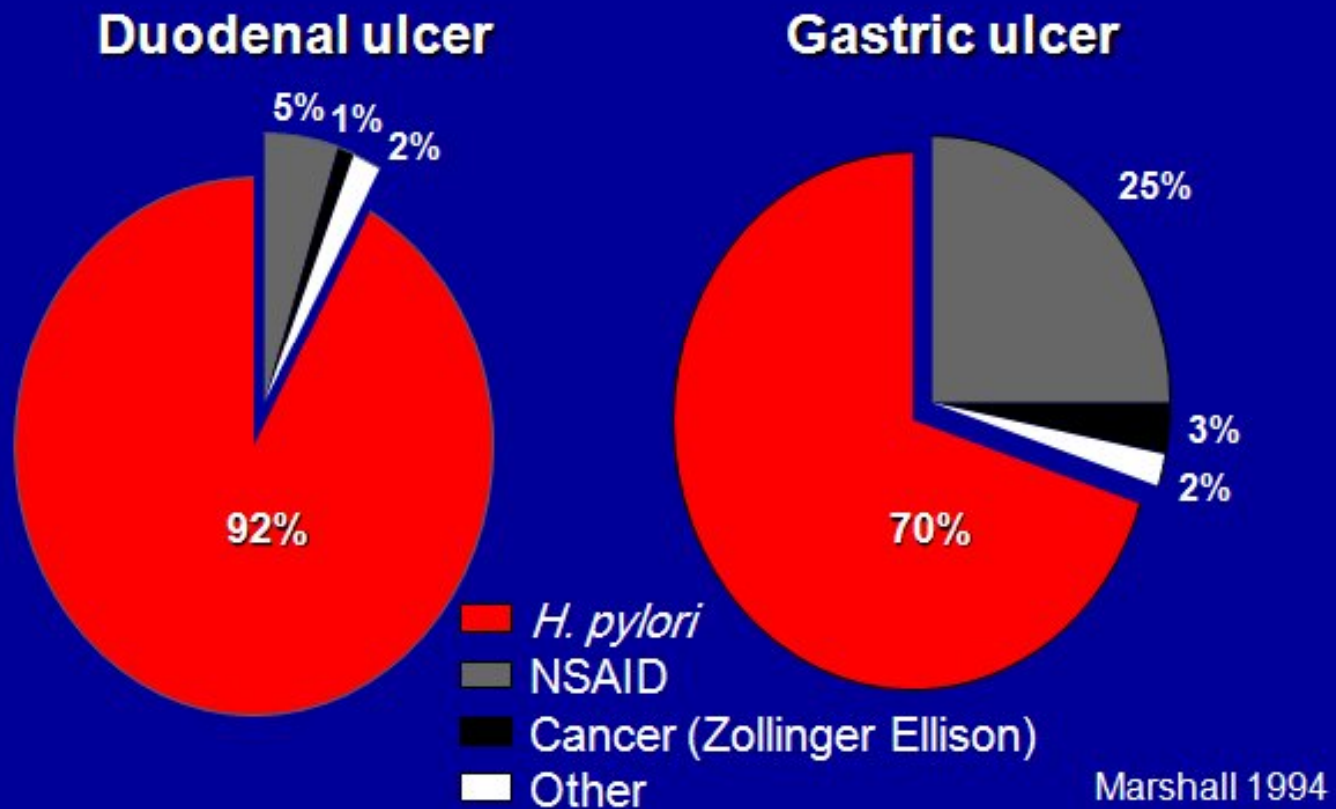
**Should never be done  
Difficult to read & interpret**



Normal vaginal delivery (69%)	Ventouse (6.5%)
Emergency caesarean section (13.5%)	Forceps delivery (2.8%)
Planned caesarean section (7.8%)	Vaginal breech delivery (0.5%)

# Pie charts

**HP is a causal factor in most cases of PUD**



Pull out the slice you want to highlight



**“The only worse design than a pie  
chart is several of them”**

Tufte ER. The visual display of quantitative information.  
Cheshire, Connecticut: Graphics Press; 1983

# Types of data

- **Qualitative (categorical)**

Dichotomous	Only 2 values
-------------	---------------

Nominal	Unordered
---------	-----------

Ordinal	Ordered
---------	---------

- **Quantitative (numerical)**

Counted	Gaps
---------	------

Continuous	No gaps
------------	---------

# Display quantitative data

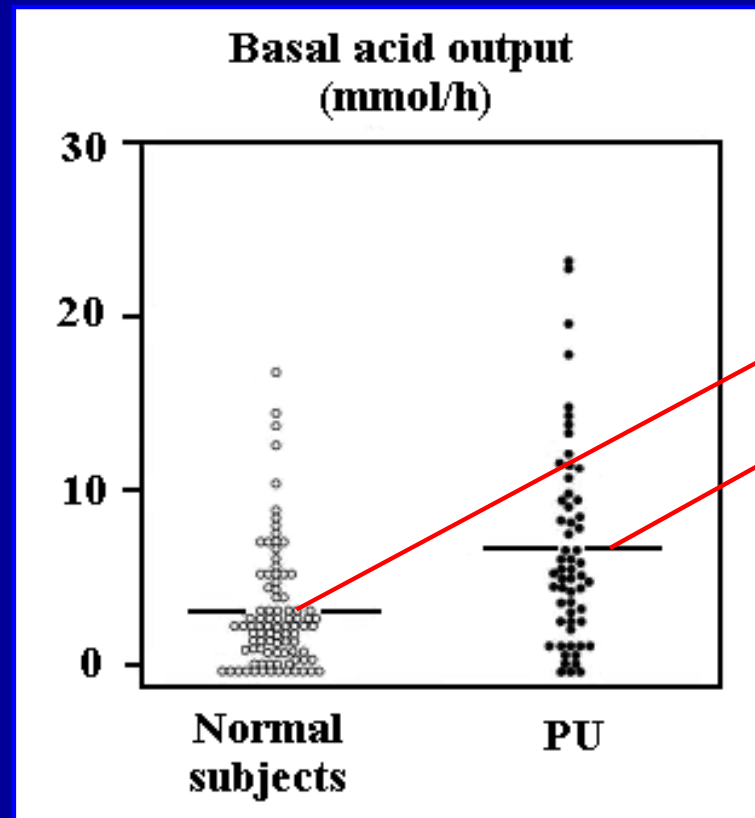
- **Counted (gaps)**      **Bar chart**
- **Continuous (no gaps)**      **Dot plot**

---

**Stem & leaf plot**  
**Histograms**  
**Box-whisker plot**

# Dot plot

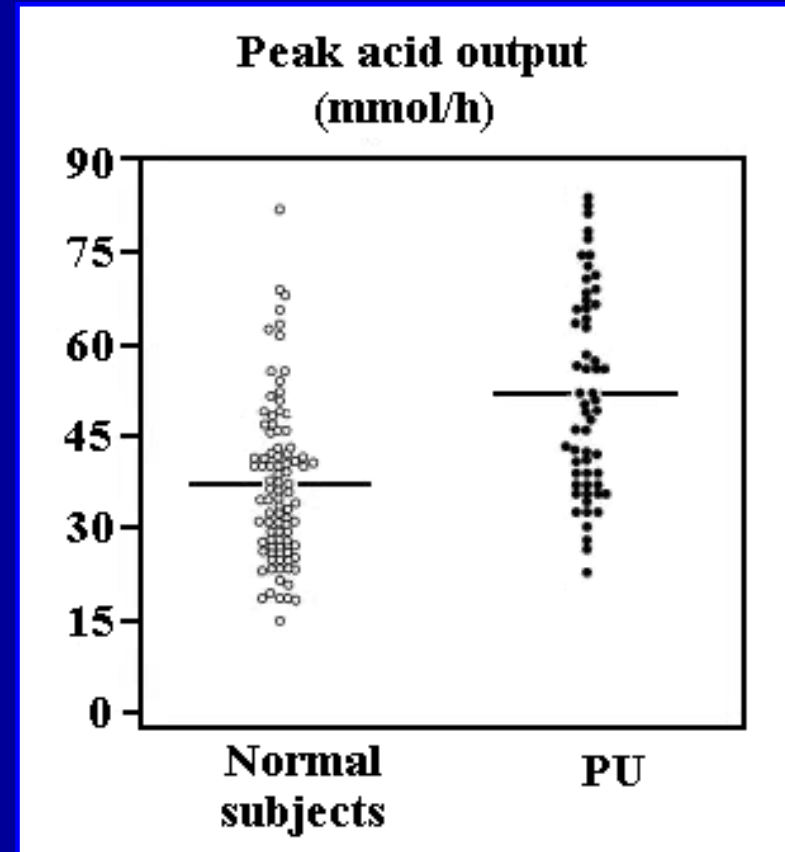
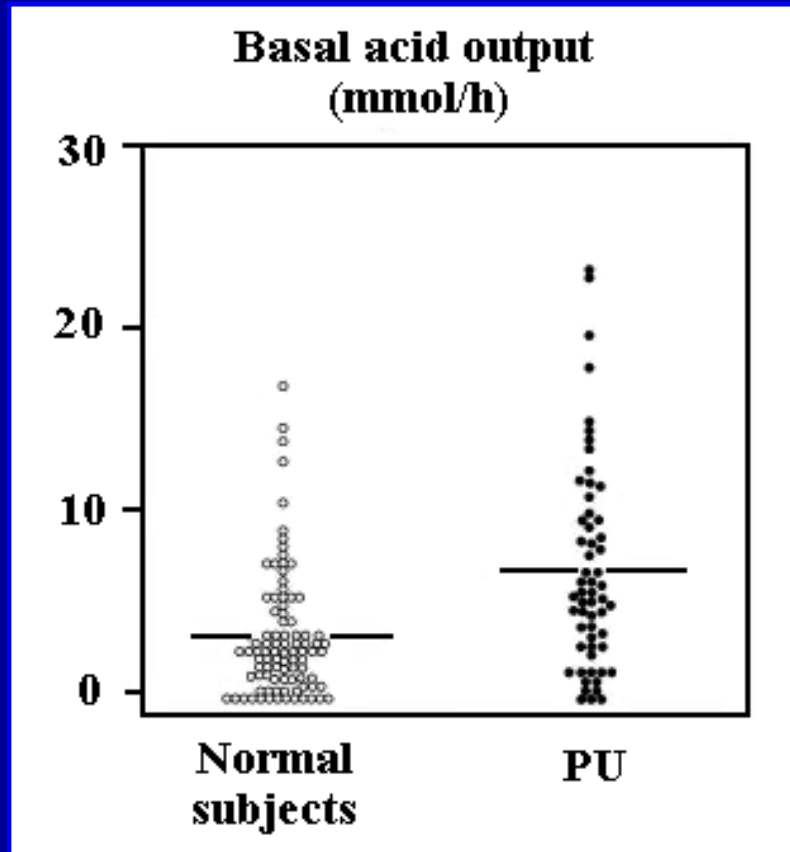
BAO in normal subjects & PU patients



Use dot plot if sample size per group is low (<100)  
Each point represents a value for a single individual  
Horizontal lines indicate mean values

# Dot plot

BAO & PAO in normal subjects & PU patients



Substantial overlap in values among individuals in the groups

# Stem and leaf plot

Height of male in leg ulcer patients (n: 77)

Frequency	Stem	Leaf
1	1.55-	7
3	1.60-	333
4	1.65-	5588
18	1.70-	000000333333333333
24	1.75-	555558888888888888888888888888
15	1.80-	0000000033333333
10	1.85-	555588888888
1	1.90-	13

Median



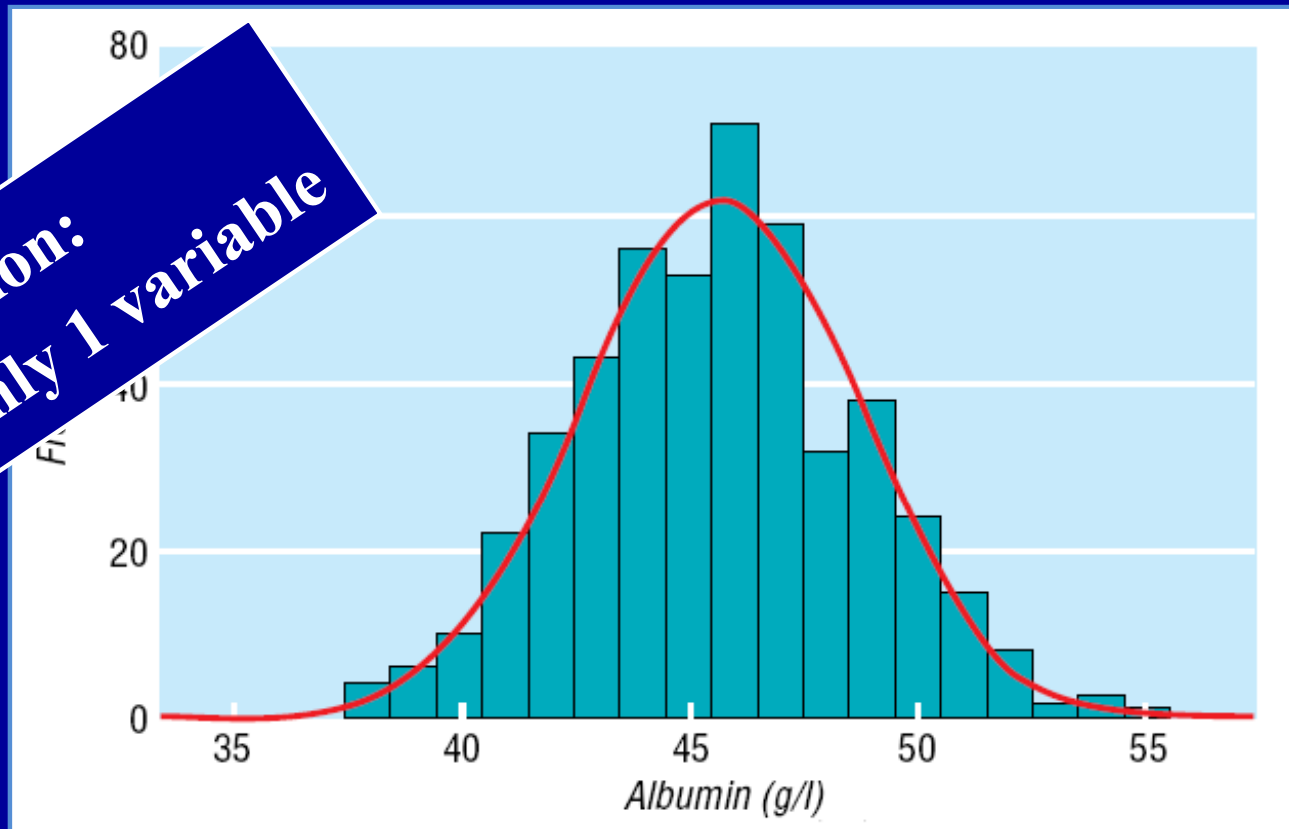
Each data is divided into 2 parts: leaf (last digit) & stem (other part)

Separate line for each different stem value

Stem on left of plot & leaves on right

# Histogram

Serum albumin in 481 white men aged over 20



No gaps between columns (**continuous data**)

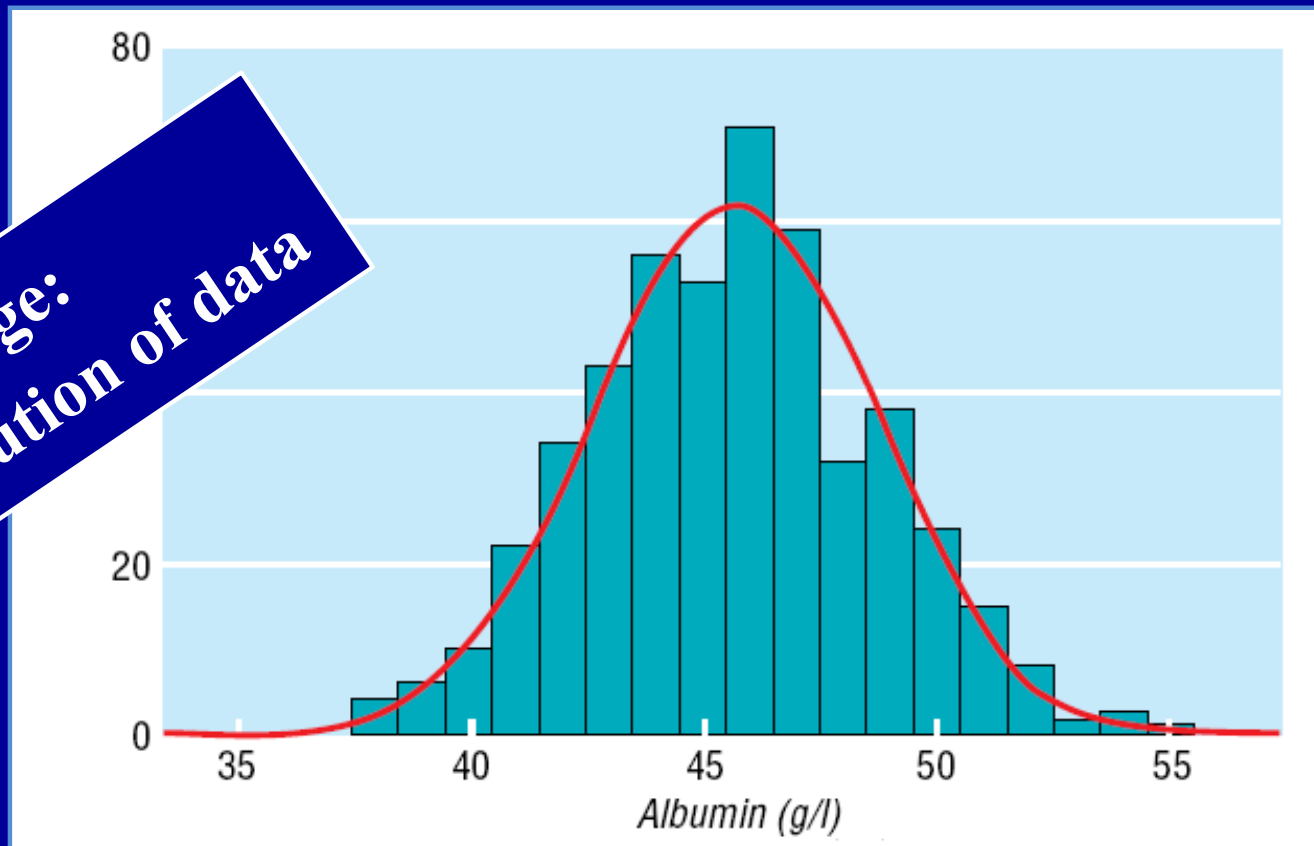
Keep same width of each group (**bin width**)

Columns labeled by using midpoint, or better **start or end** of interval

# Histogram – Normal distribution

Serum albumin in 481 white men aged over 20

Advantage:  
Assess distribution of data

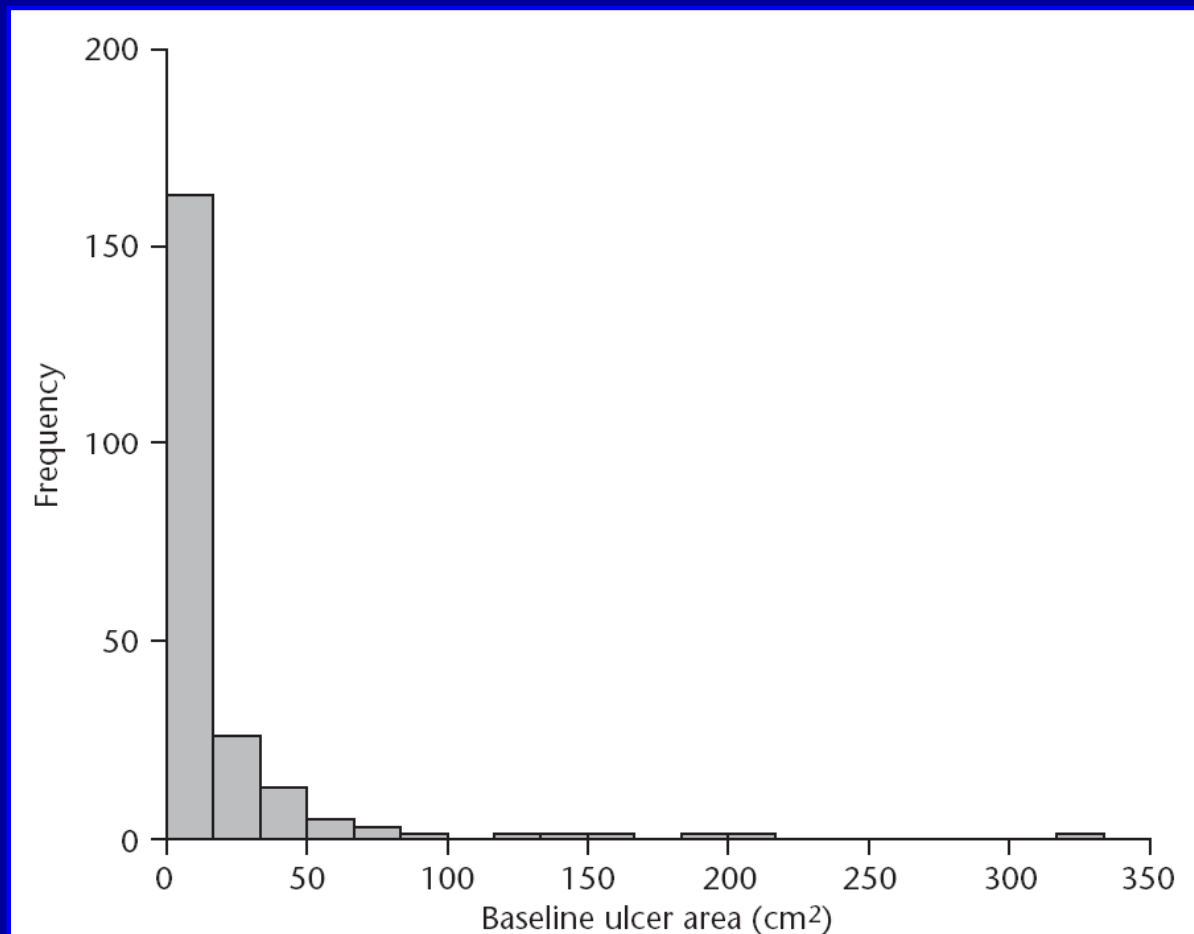


Mean: 46.14 g/l – SD: 3.08 g/l



# Histogram – Positively skewed data

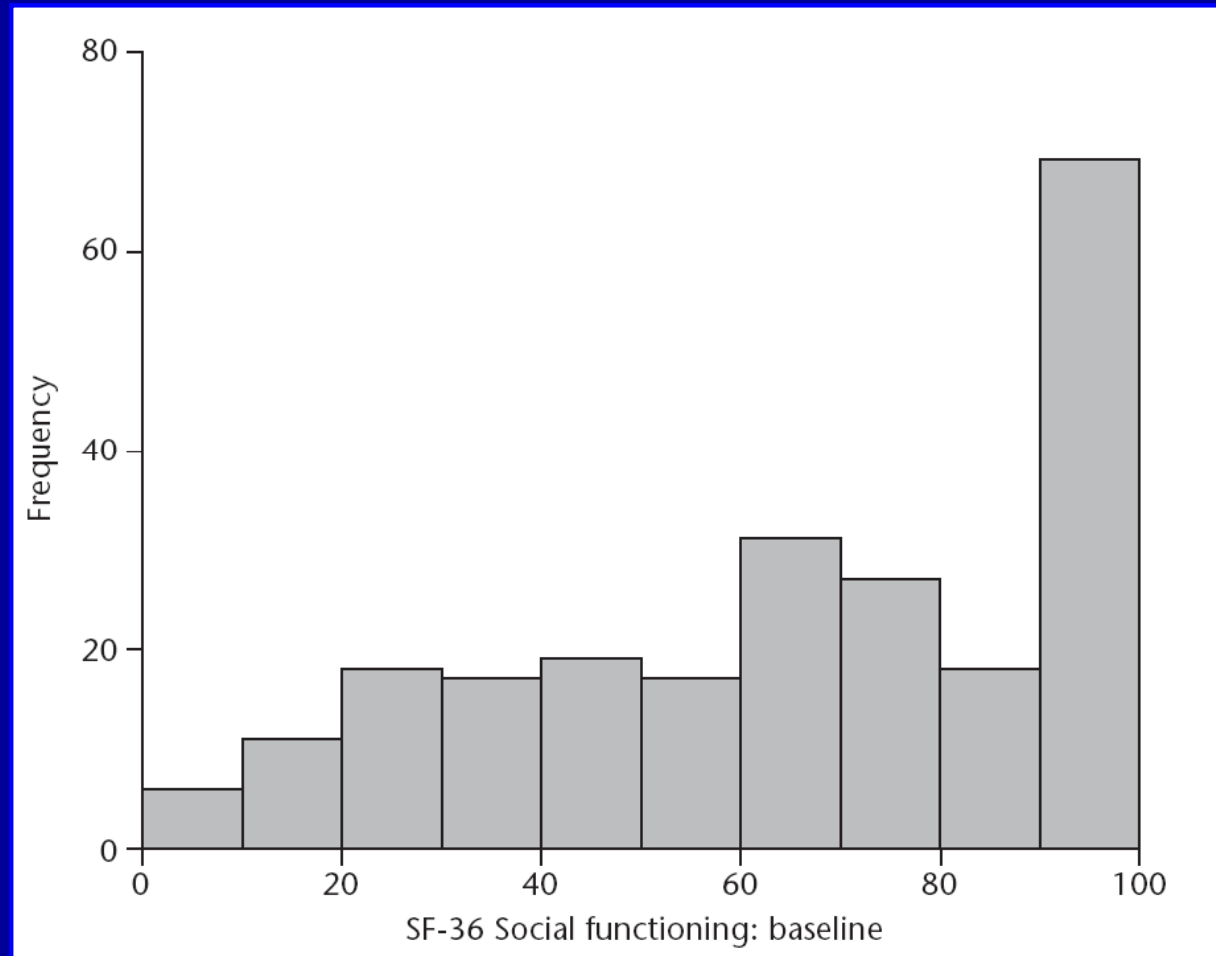
Baseline ulcer area from the leg ulcer trial (n: 233)



Peak at lower values & a long tail of higher values

# Histogram – Negatively skewed data

Baseline social functioning in leg ulcer trial (n: 233)



Long left tail of lower values & peak at higher values

# Number of categories in a histogram

No hard & fast rules about appropriate number

- **Too few**                      Much important information lost
- **Too many**                    Patterns obscured by too much detail
- **Usually**                        **5 – 15 categories** will be enough

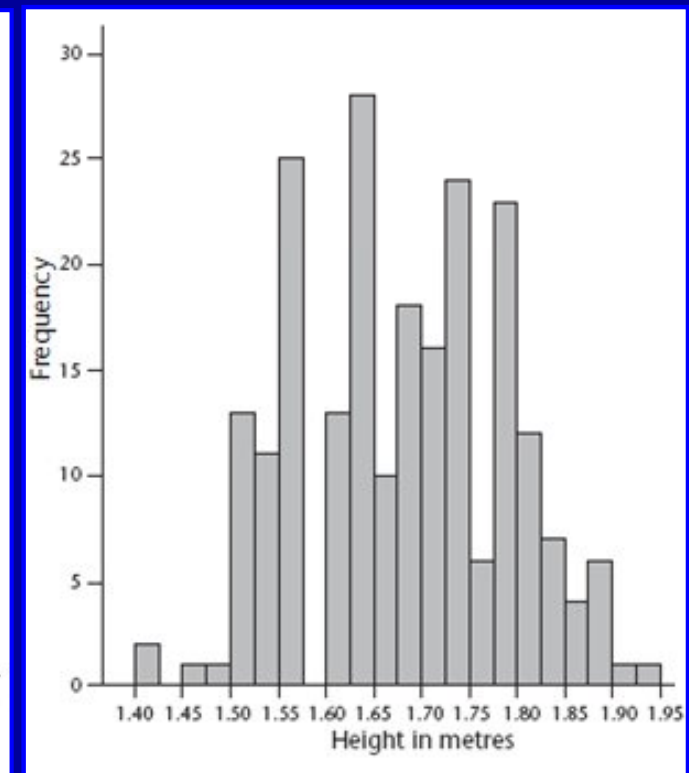
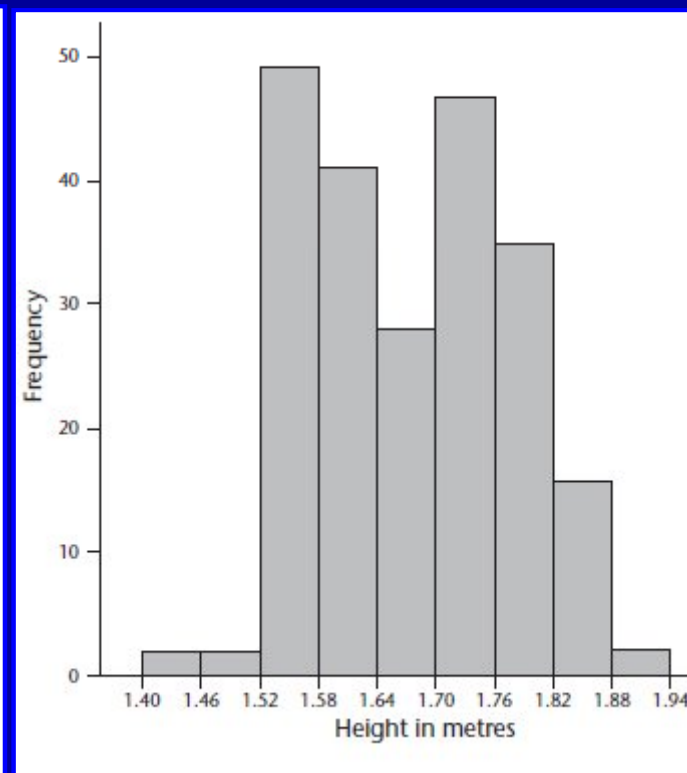
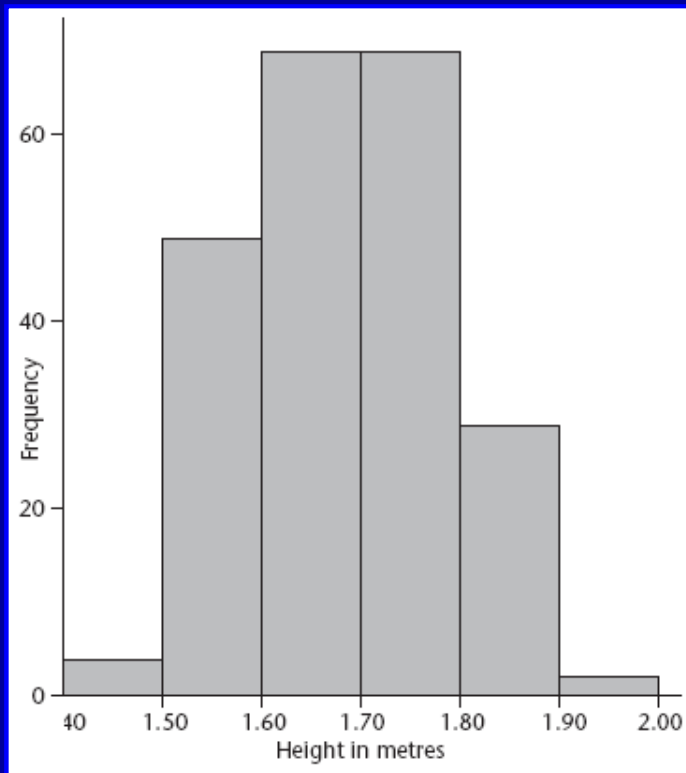
# Number of categories in a histogram

## Height for leg ulcer patients (n 233)

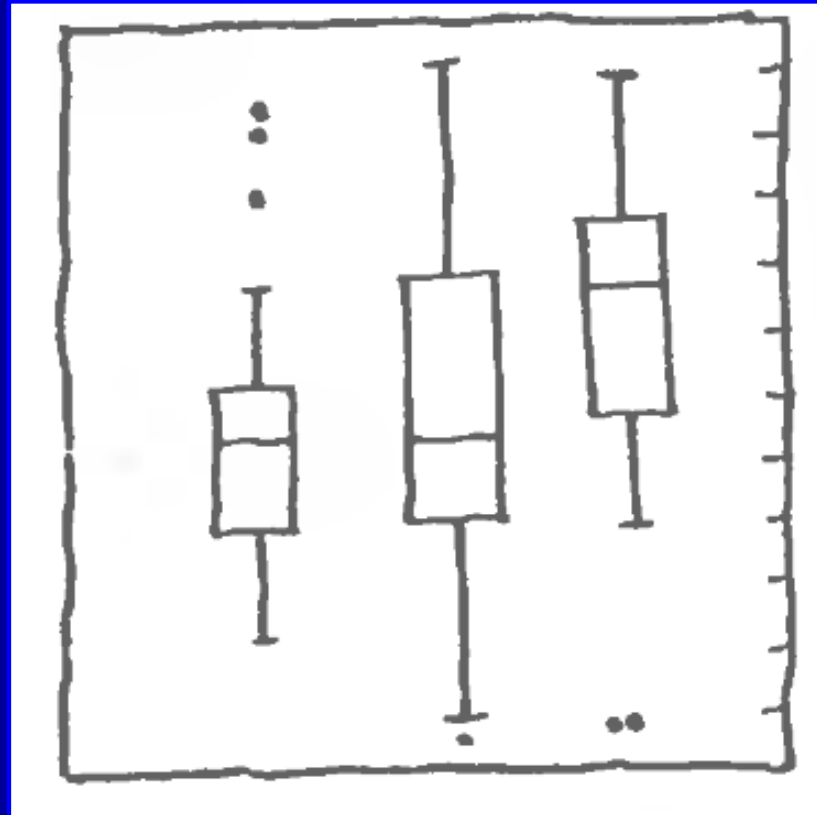
**Too few  
(6 categories)**

**Good  
(9 categories)**

**Too many  
(22 categories)**

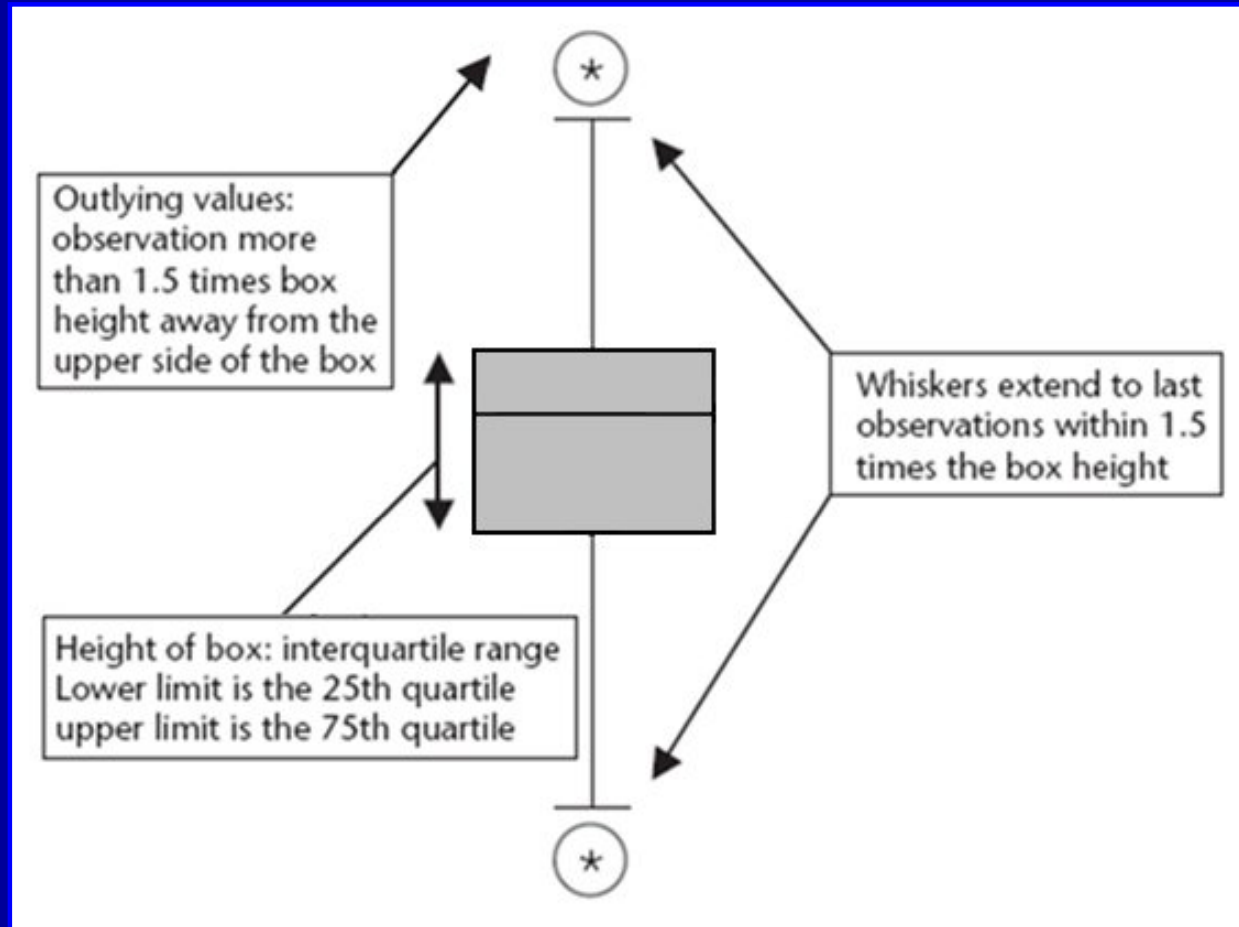


# Box-and-whiskers plots



Especially good to show differences between groups

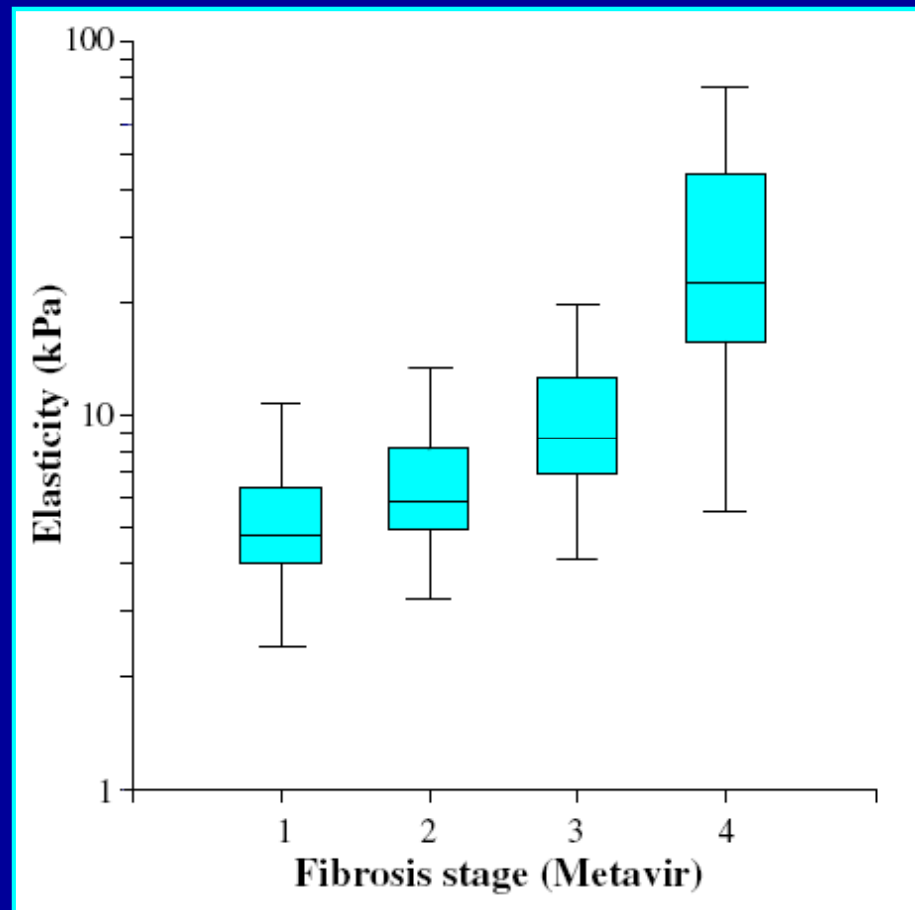
# Box-whisker plot



As there are many variations, you have  
to explain details of the plot

# Box-and-whiskers plots

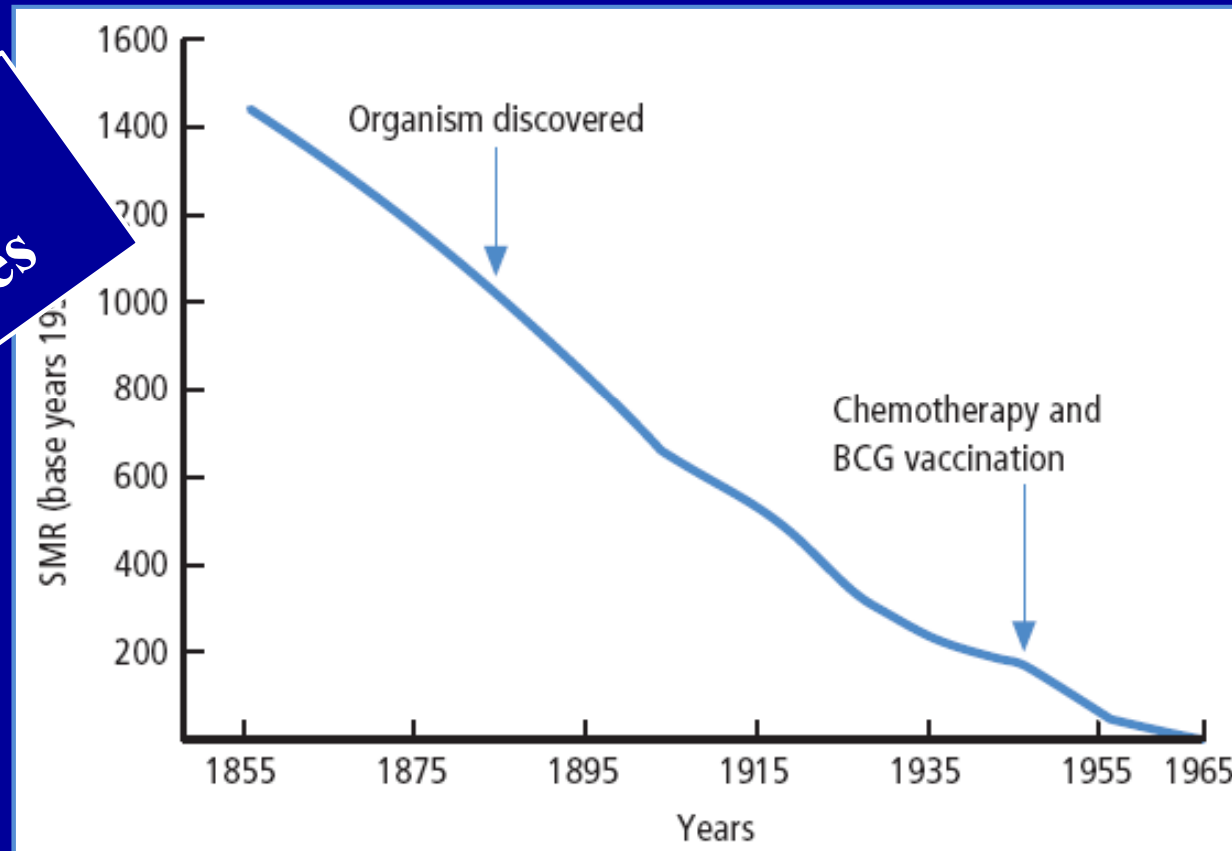
## Liver stiffness for each Metavir stage in CHC



Vertical axis is in logarithmic scale (wide range of F4 values)

# Line graph

## TB mortality in England & Wales

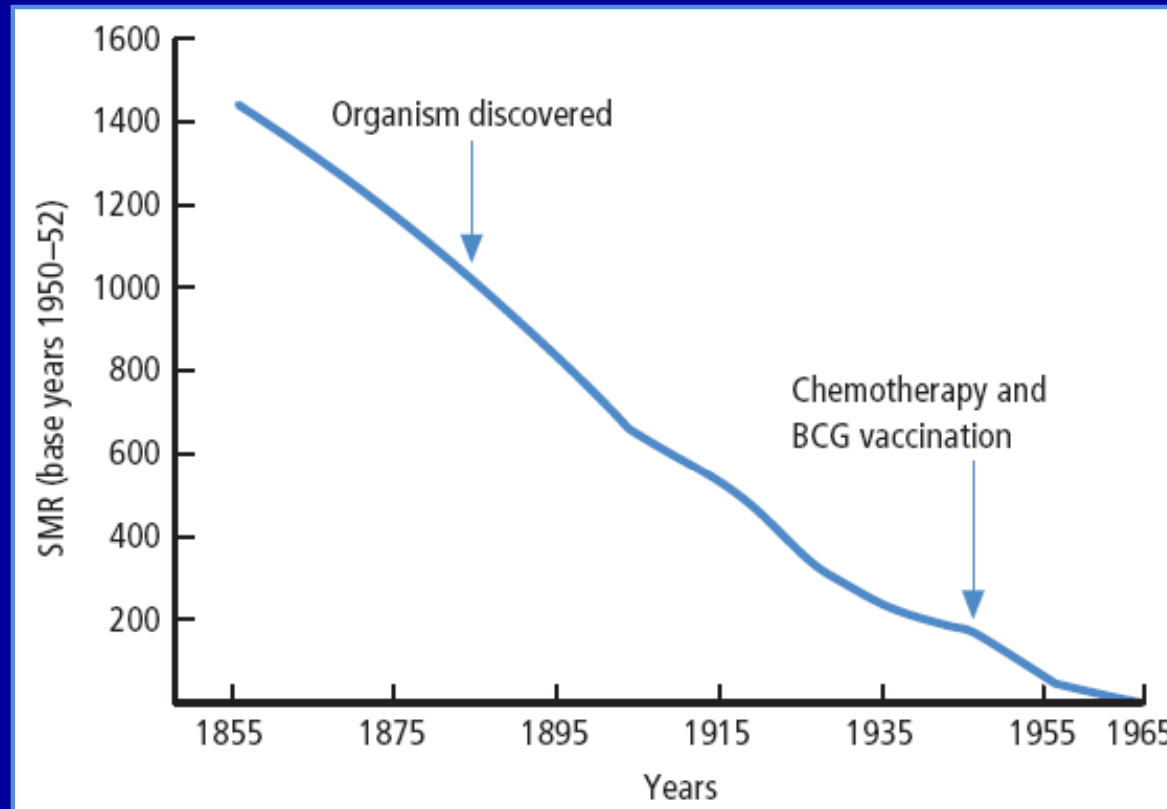


Main role:  
Show time series



# Line graph – Arithmetic scale

## TB mortality in England & Wales



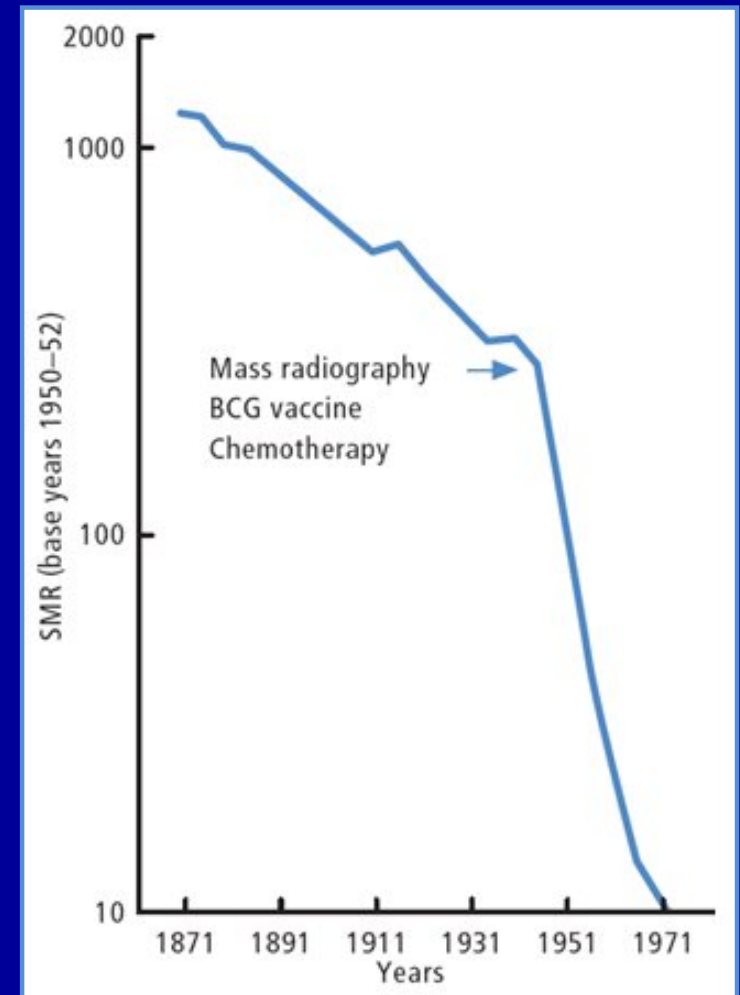
Mortality seems hardly affected by the events

They played little part in mortality decline

# Line graph – Logarithmic scale

## TB mortality in England & Wales

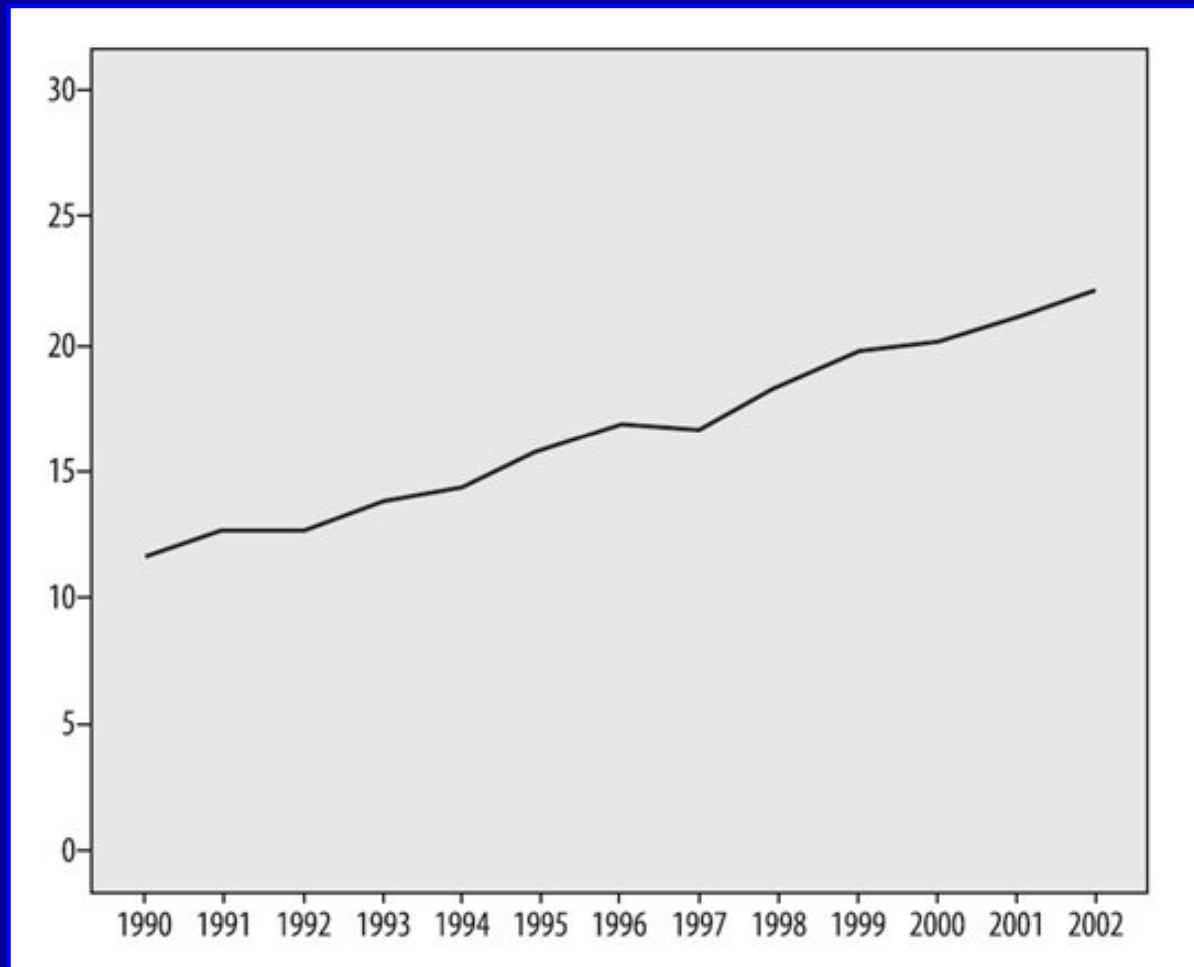
Introduction of BCG vaccine & chemotherapy was associated with acceleration in established decline in mortality



**It is frequently necessary to examine secular trends both as changes in rates (arithmetic scale) and as rates of change (logarithmic scale) if the nature of a trend is to be fully appreciated**

# Line chart

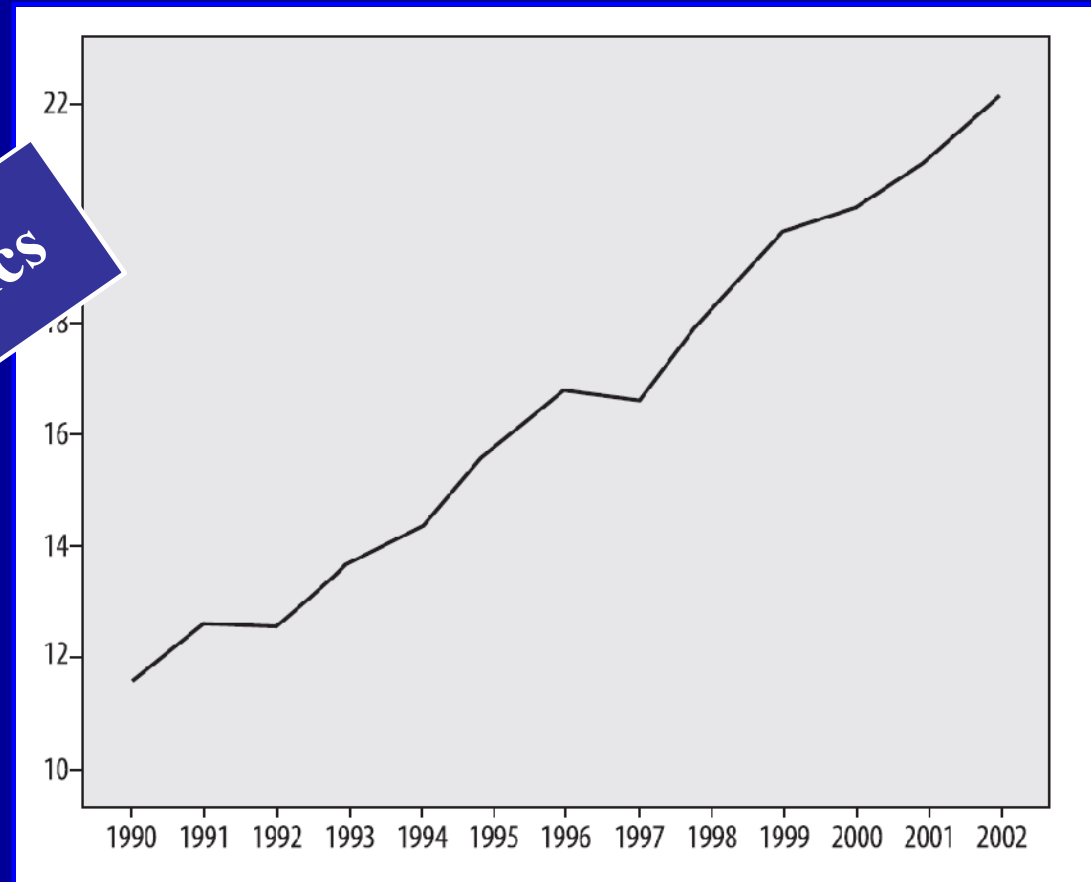
## Obesity among adults from 1990 – 2002 (US-CDC)



Boslaugh S & Watters PA. Statistics in a nutshell.  
O'Reilly Media, California, USA, 1<sup>st</sup> edition, 2008.

# Line chart

## Obesity among adults from 1990 – 2002 (US-CDC)



Lie with statistics

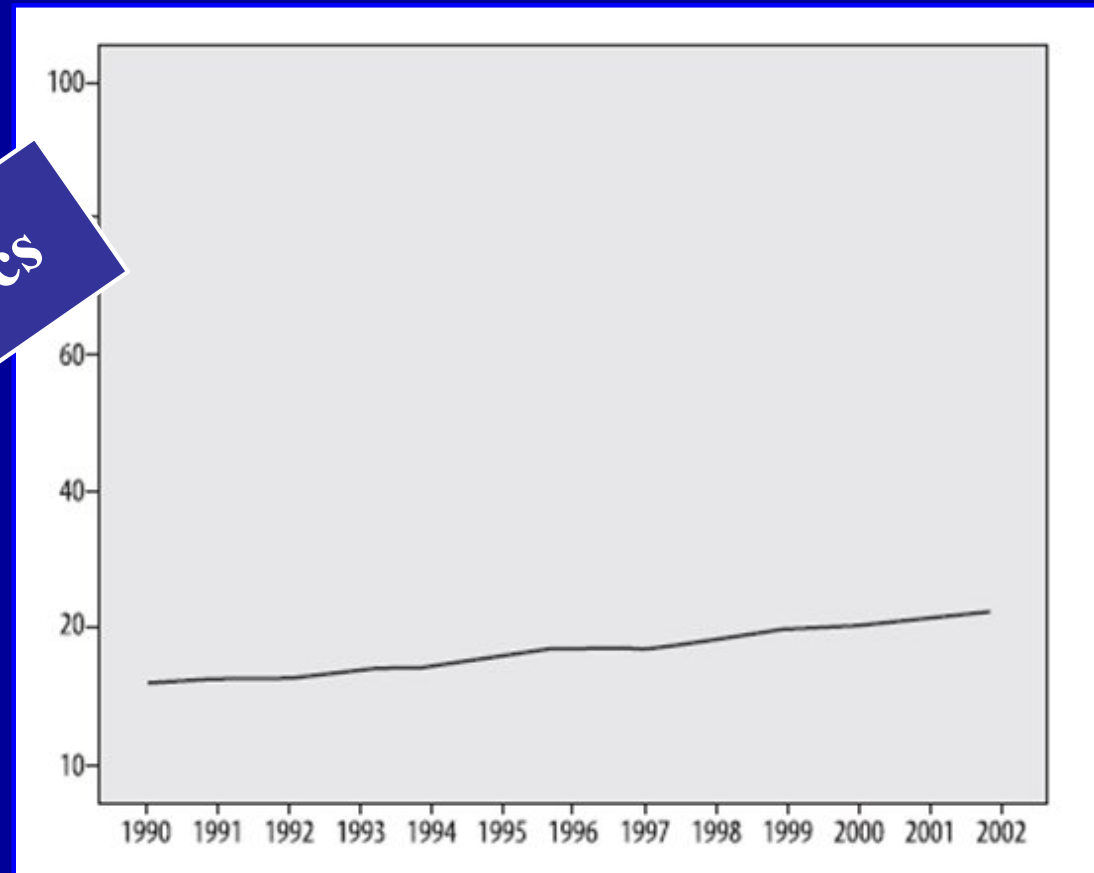
Smaller range for y-axis increases visual impact of the trend

Boslaugh S & Watters PA. Statistics in a nutshell.  
O'Reilly Media, California, USA, 1<sup>st</sup> edition, 2008.

# Line chart

## Obesity among adults from 1990 – 2002 (US-CDC)

Lie with statistics



Wider range for the y-axis decreases visual impact of the trend

Boslaugh S & Watters PA. Statistics in a nutshell.  
O'Reilly Media, California, USA, 1<sup>st</sup> edition, 2008.

# Which scale should be chosen?

- **No perfect answer to this question**

All present the same information

None strictly speaking are incorrect

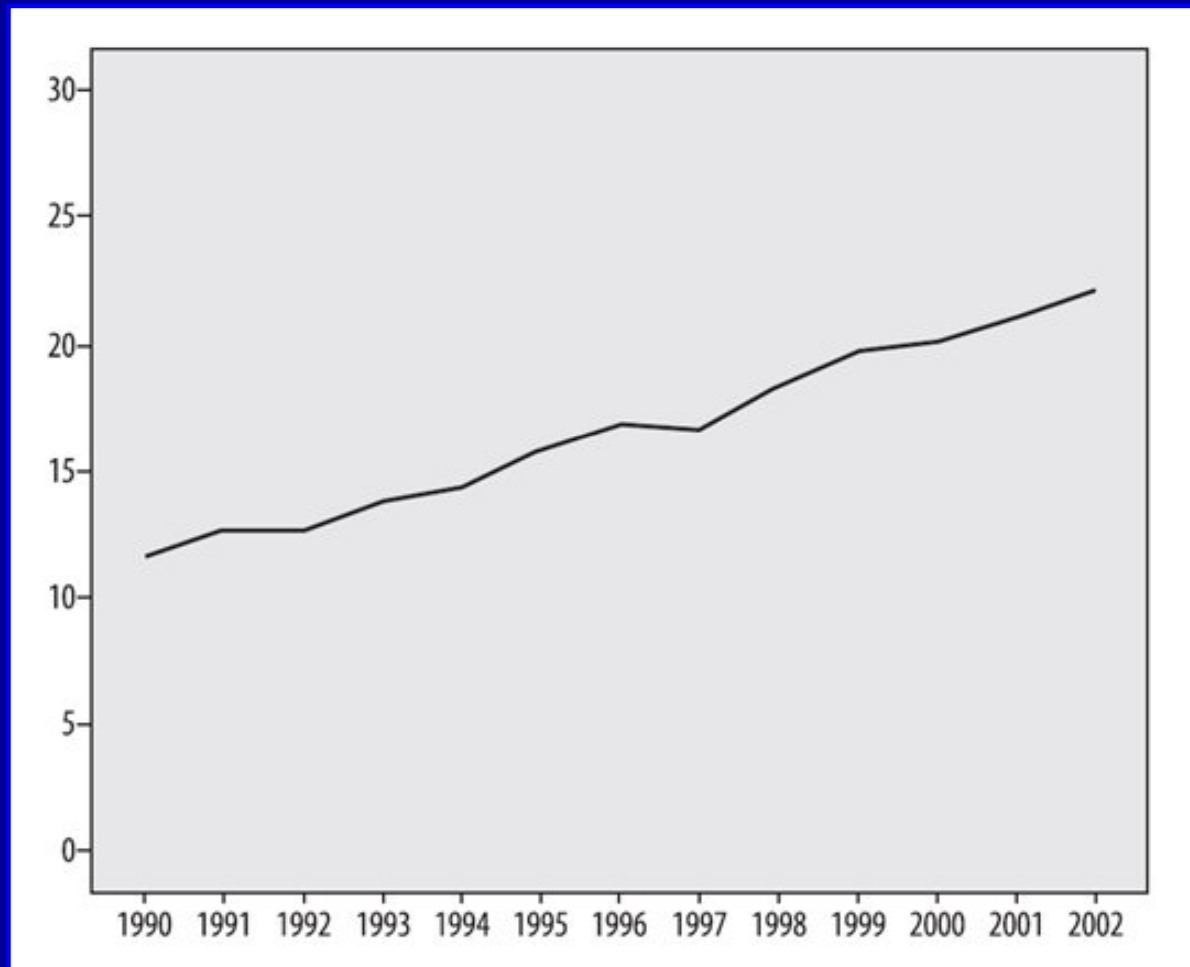
- In this case, the scale would be **the first**

It shows **true floor for data** (0%, lowest possible value)

It includes **reasonable range above highest data point**

# Line chart

## Obesity among adults from 1990 – 2002 (US-CDC)

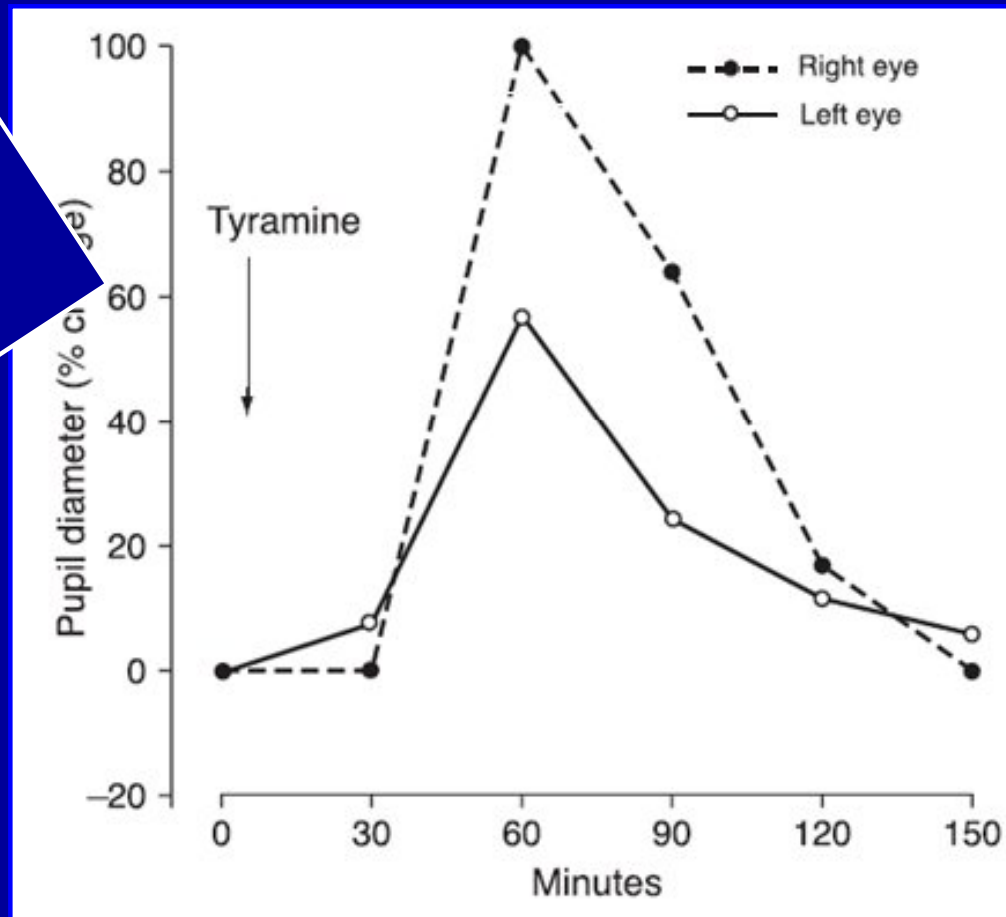


Boslaugh S & Watters PA. Statistics in a nutshell.  
O'Reilly Media, California, USA, 1<sup>st</sup> edition, 2008.



# Line graph

## Effect of tyramine solution on pupillary size



Seemingly excellent  
line graph

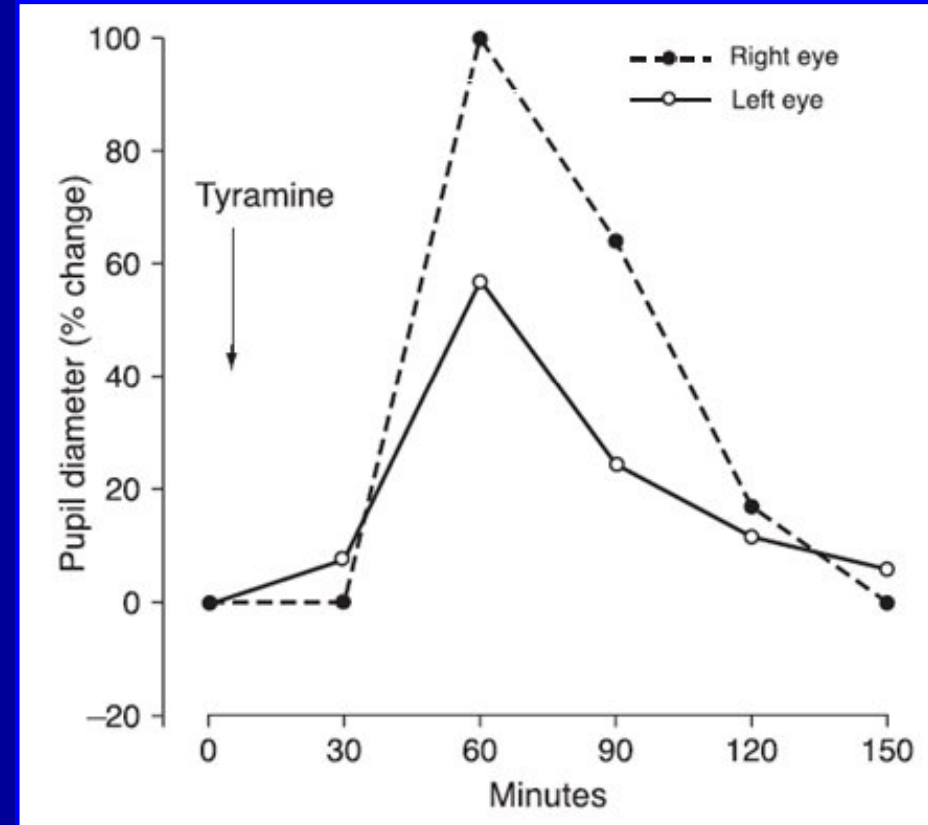
Gustavii B. How to write & illustrate scientific papers.  
Cambridge University Press, Cambridge, UK, 2<sup>nd</sup> edition, 2008.

# Line graph

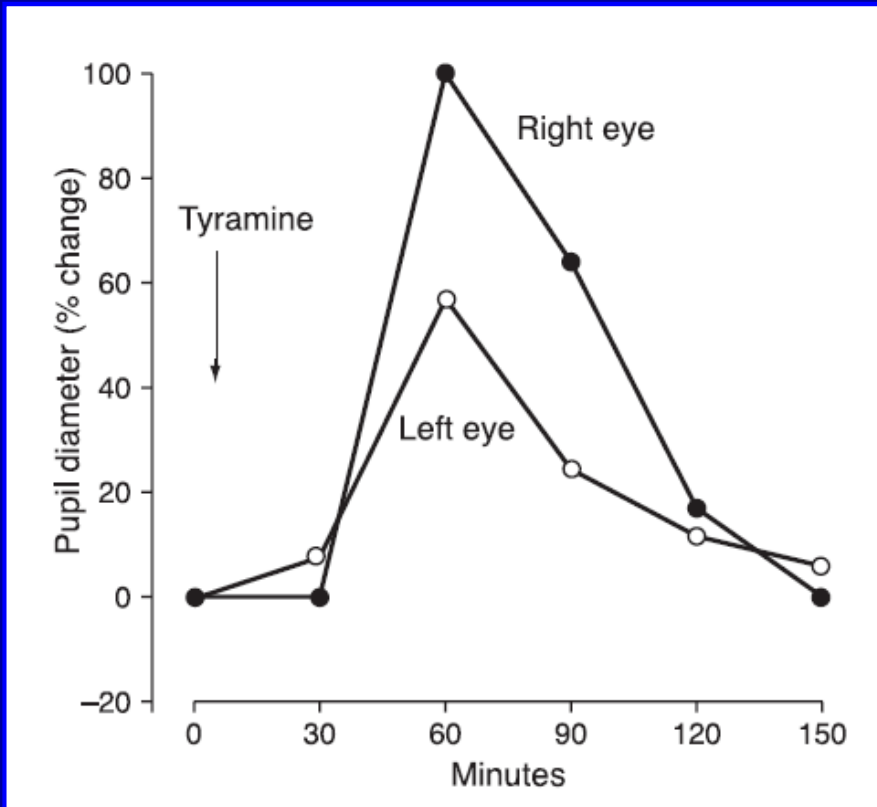
## Effect of tyramine solution on pupillary size

### Two common defects:

- 1- Curves distinguished both by:
  - Type of line
  - Type of data-point symbol
- 2- Curves identified by separate key  
Reader scan back & forth to the key to see what they represent

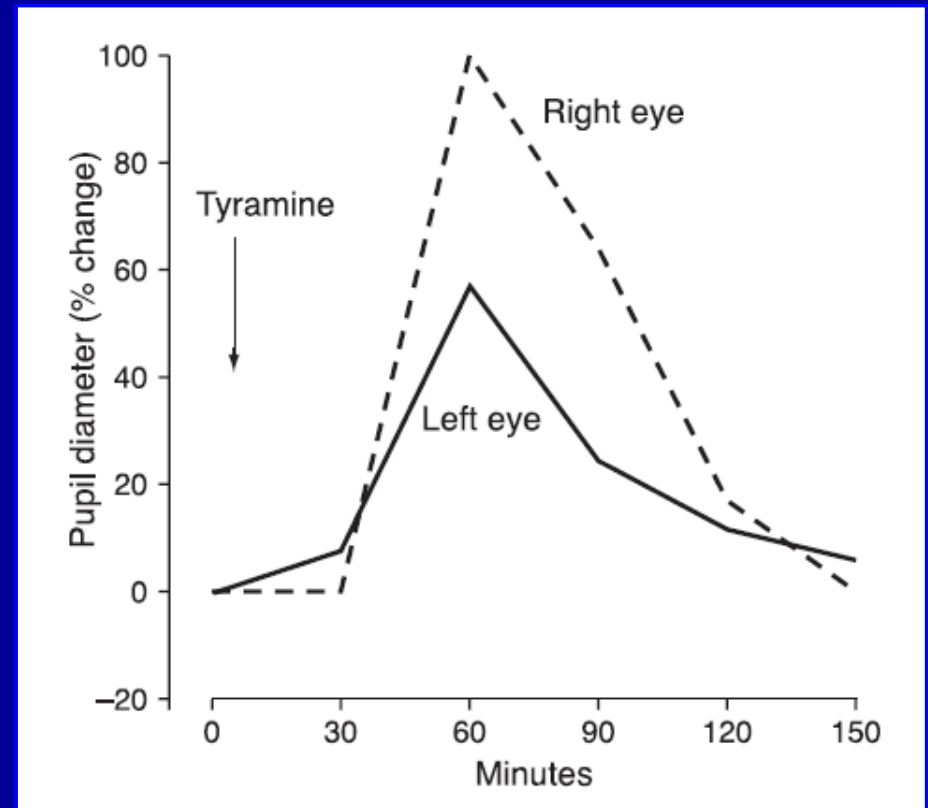


# Redrawn line graphs



Type of data-point symbol

Labeled directly

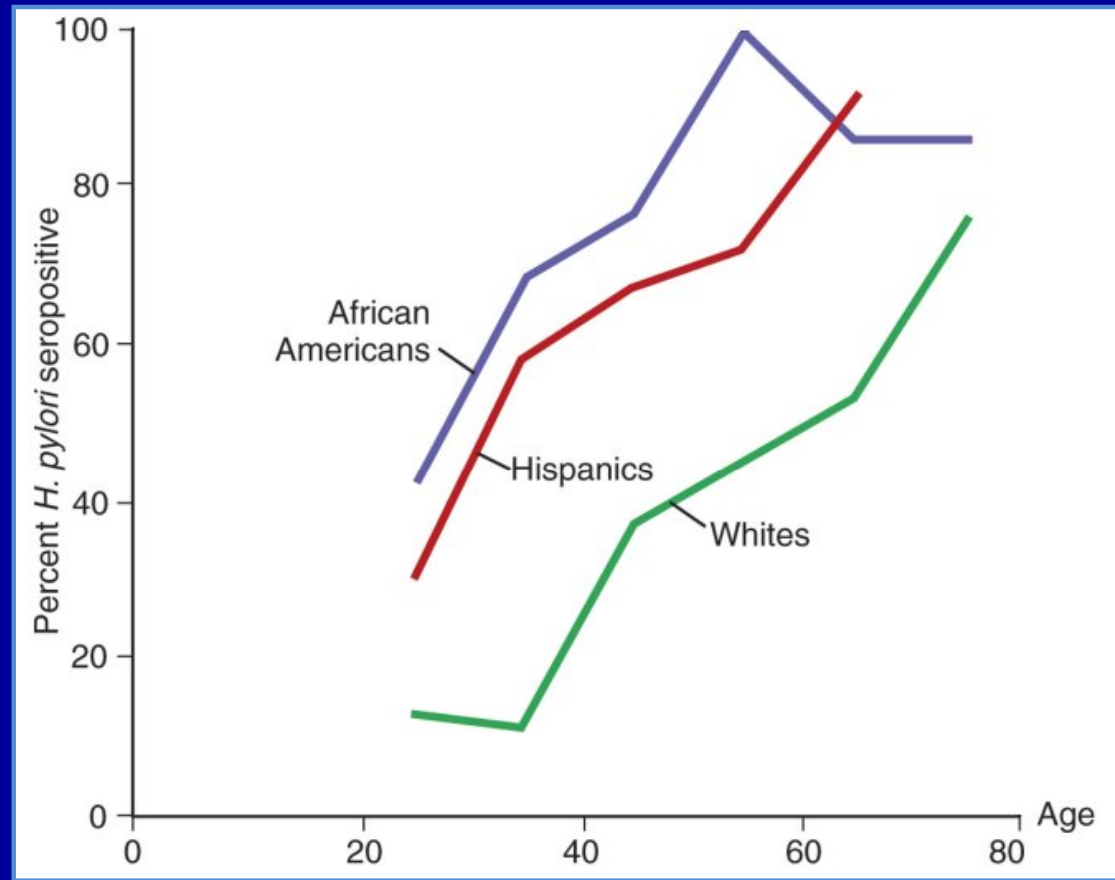


Type of line

Labeled directly

# Line graph

## HP seroprevalence in USA in function of age & race



**Making trend lines thick for easy visibility**

**Maximum: 3 – 4 lines**

Gastroenterology 1992 ; 103 : 813.

# Characteristics of some graphs

**Pie graph**



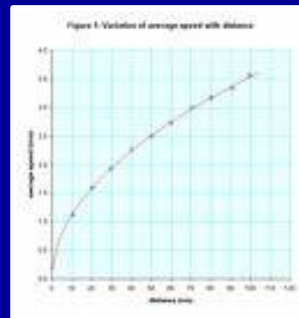
**Good for showing Percentages**

**Bar/column graph**



**Good for showing separate unrelated pieces of data**

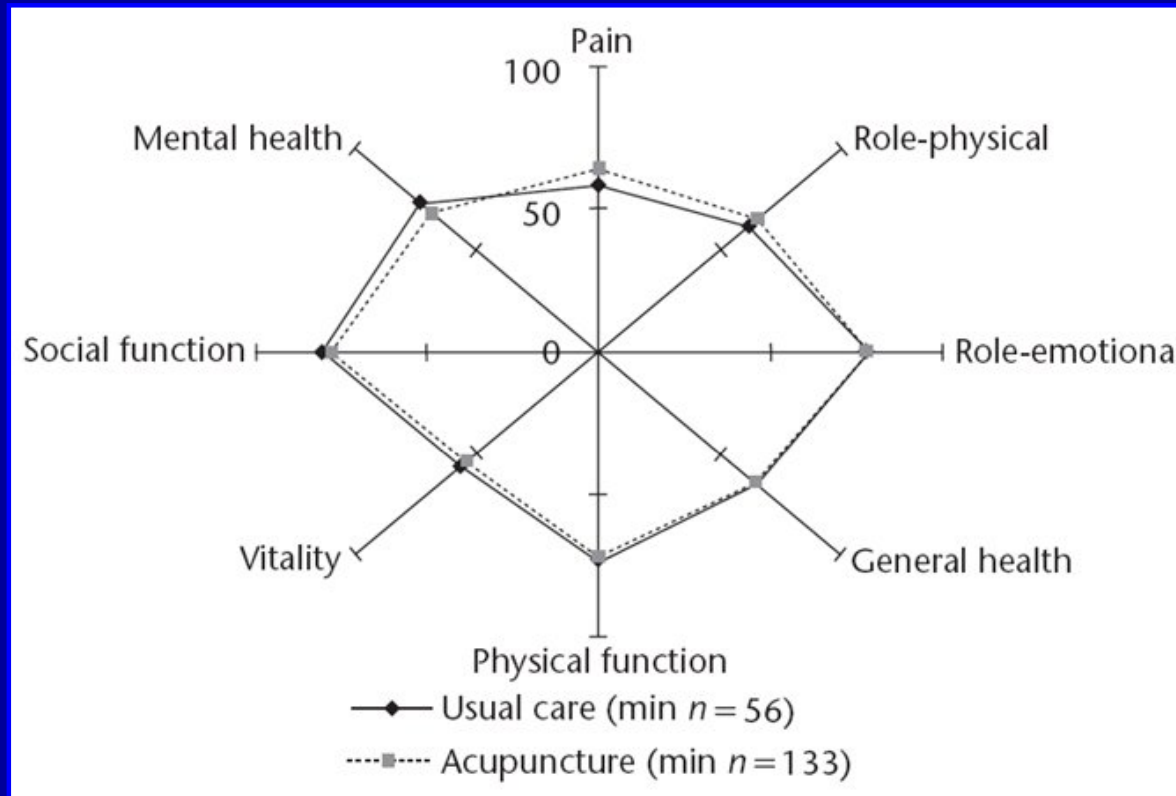
**Line graph**



**Good for showing how data changes over time**

# Spider or radar plot

Acupuncture vs usual care in persistent non-specific back pain

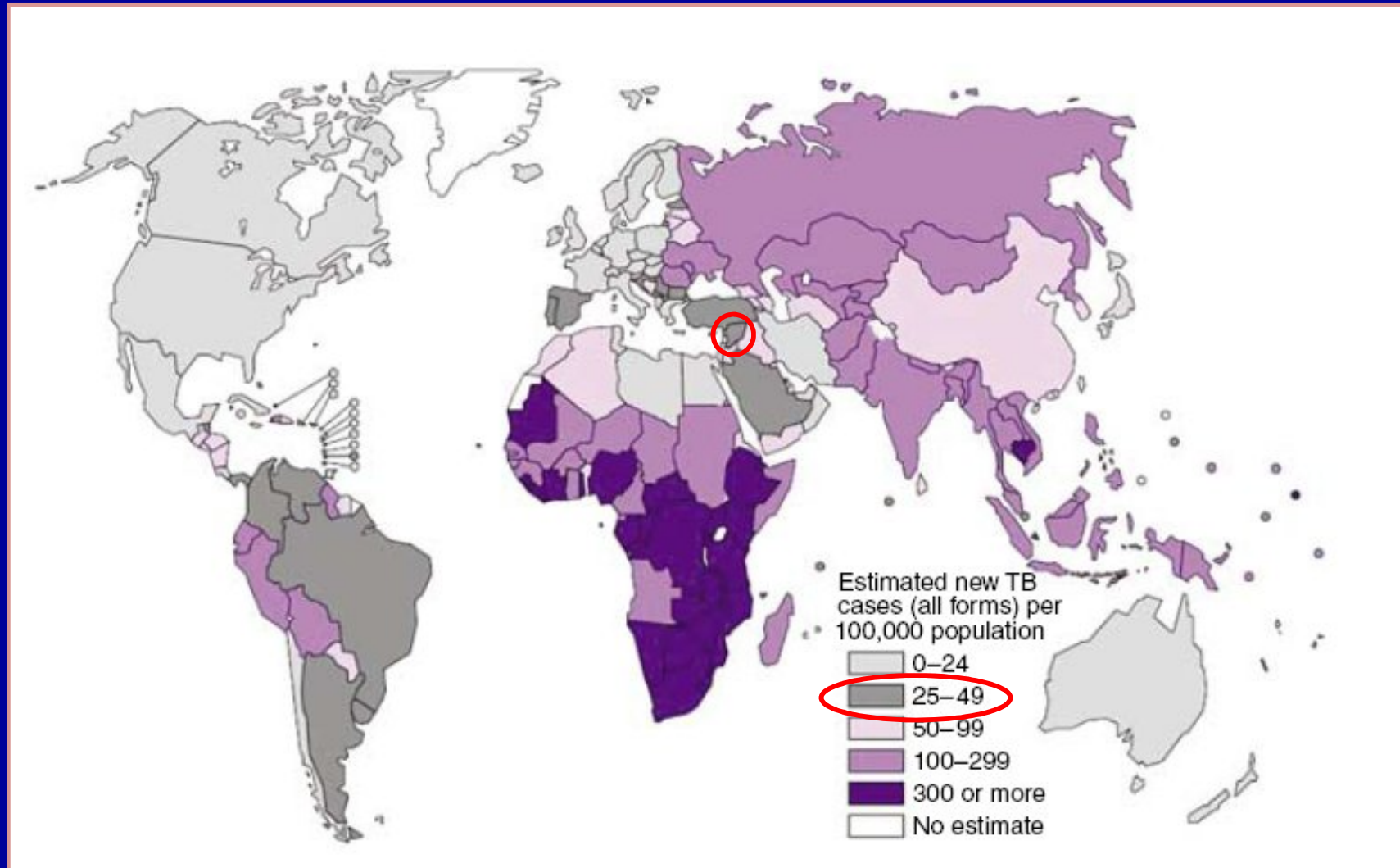


HRQoL assessed over 12 months by **SF-36**

SF-36 dimensions scored on a **0 (poor)** to **100 (good)** health scale

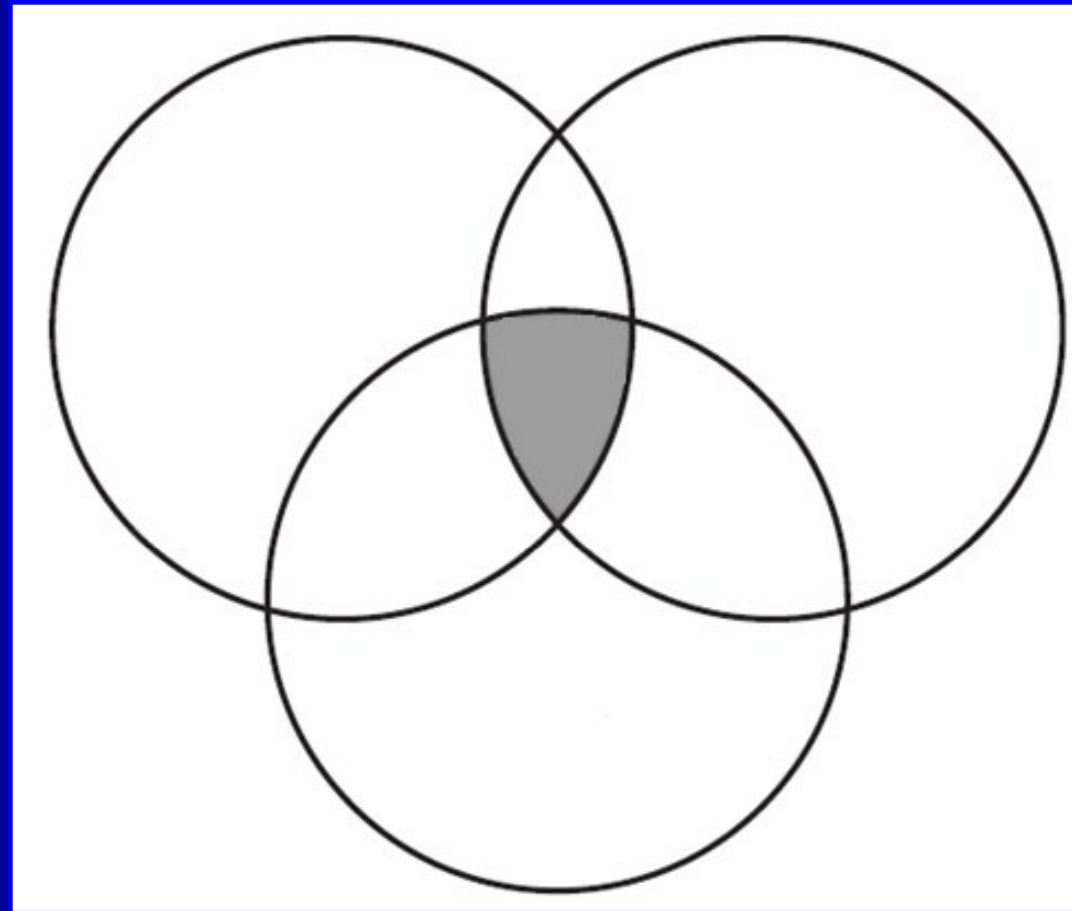
# Pictogram

## Estimated annual incidence of TB in 2006



Global tuberculosis control: surveillance, planning, financing  
WHO report 2008

# Venn diagram

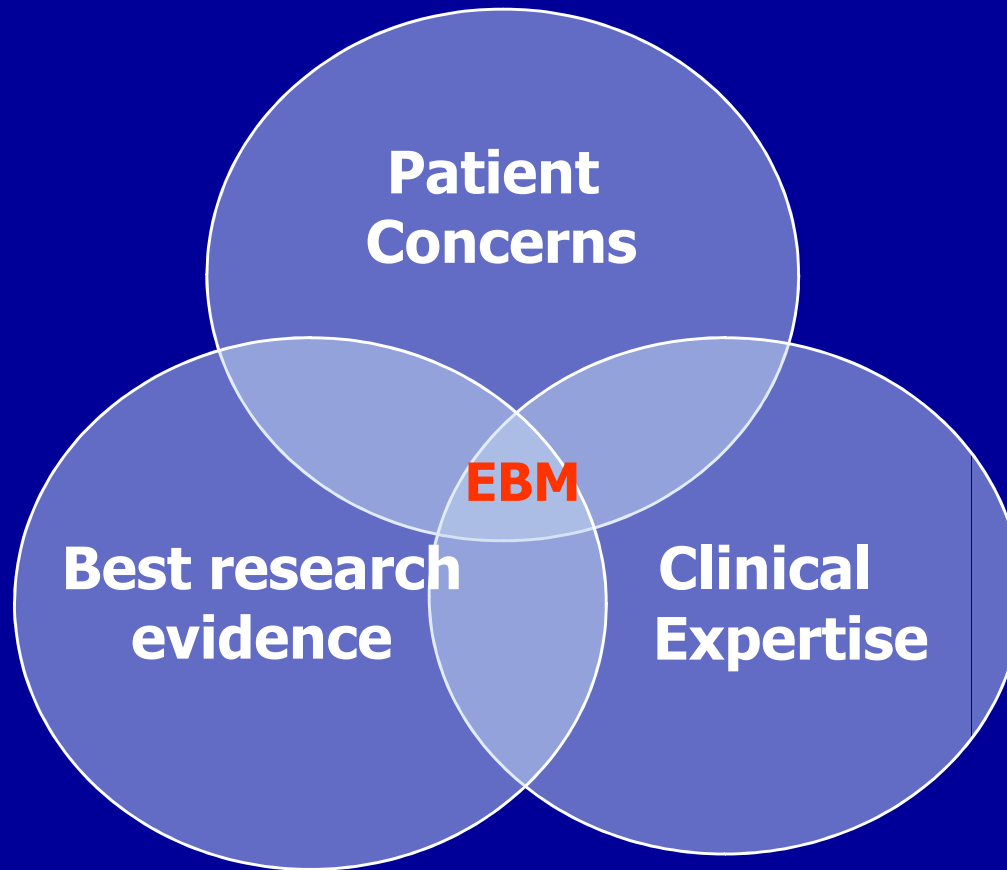


Any number of overlapping circles in theory

When  $> 3 - 4$  circles, the diagram becomes rather cluttered



# The 3 components of EBM



“EBM is the integration of best research evidence with clinical expertise & patient values”

- *David Sackett*

# Place of graphs in your study

Essentials you  
need to get started



Types of data  
Qualitative - Quantitative

Null hypothesis  
& alternative hypothesis



H0 & H1

What type of test?



Choose the **right type of test**

Is it significant?



Compute the value of the statistic  
& compare with the critical value

Software tools



Start with **Excel** (simple graphs)  
& then move on to **SPSS**  
& then **STATA, SAS or R**

# Useful questions to ask when considering how to display your data

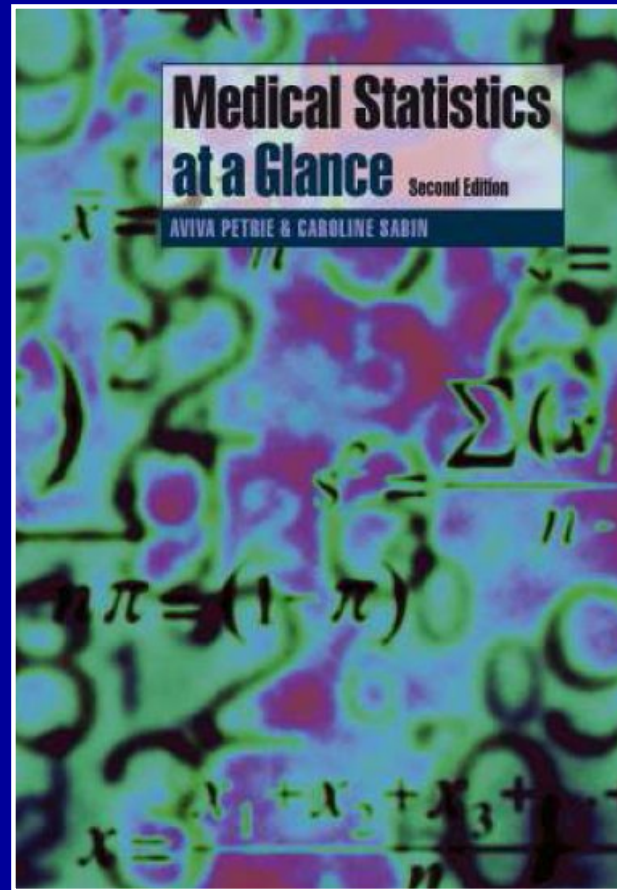
- **What do you want to show?**  
Type of data – Normal or skewed distribution
- **What methods are available for this?**  
Table – Graph – Type of graph
- **Is the method chosen the best?**  
Would another have been better?



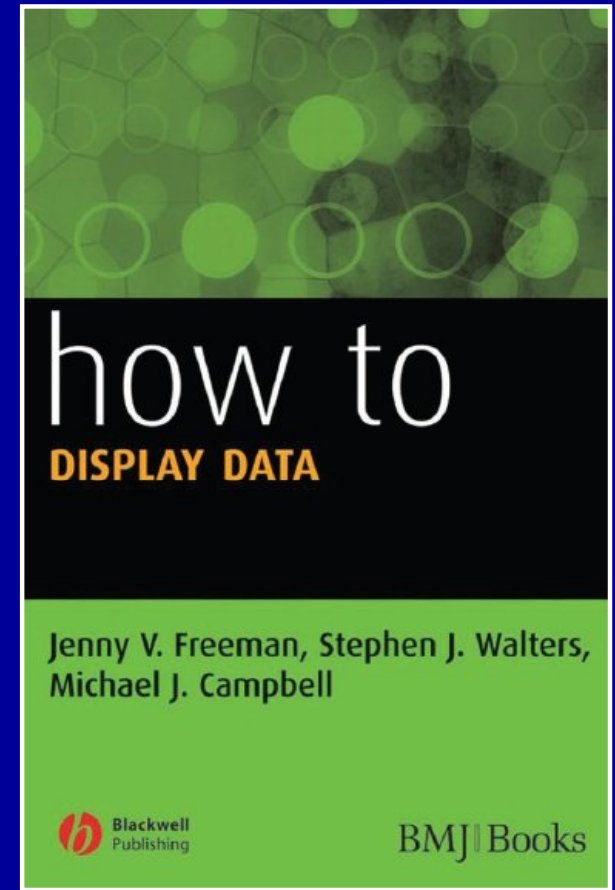
# Suggested readings



Martin Dunitz  
1<sup>st</sup> edition – 2003



Blackwell Publishing  
2<sup>nd</sup> edition – 2005



Blackwell Publishing  
1<sup>st</sup> edition – 2008

# Thank You

